This guide, in conjunction with the University Graduate Bulletin, is intended to provide graduate students with a reference concerning program requirements. Please consult the University Graduate Bulletin for academic regulations and procedures and student services.

Any questions you have about your graduate career in the FSU College of Criminology and Criminal Justice may be directed to the College’s Graduate Program Office at:

crimgradprogram@fsu.edu
P: 850.645.9169

Updated June 2019
Introduction

The College of Criminology and Criminal Justice

The College of Criminology and Criminal Justice at Florida State University offers a master’s degree in criminal justice studies through the University’s distance learning program. The degree program is specifically designed for working criminal justice professionals and others who want the rigor and challenge of a first-rate graduate program but also need the convenience and flexibility that distance learning provides.

Quality and Flexibility

The College's master's degree in criminal justice studies is a fully integrated part of our larger graduate program, which is consistently ranked among the top programs in criminology and criminal justice in the United States. Our distance learning courses are taught by the same faculty who teach our on-campus graduate and undergraduate programs. You will be working with faculty who are leading scholars in their fields. Additionally, a comprehensive support system will guide you through every phase of the program.

Education for Leadership

The master's degree in criminal justice studies is especially designed for highly motivated students who are looking toward leadership positions in law enforcement, corrections, juvenile justice, and elsewhere in the criminal justice system—in Florida, the nation, and overseas. Past graduates of the College have achieved national and international recognition and hold prestigious positions in many states and a number of foreign countries.

From the growth of computer crime to the rise of international terrorism, the world that criminal justice leaders must deal with is changing rapidly. The master's in criminal justice provides hands-on training in computer applications in criminal justice and a range of courses that deal with vital current issues, from race and ethnicity in criminal justice to the growth of transnational crime. Our goal is to help you build fundamental technical skills and the ability to think critically and use the findings of research to inform decision-making.

The online master's program aims to provide students with the best elements of the criminological tradition, and to make that tradition relevant to the real-world needs of those working on the front lines of the justice system. Accordingly, the College has developed the master's program in consultation with a broad range of criminal justice professionals as well as academic specialists.

Orientation

All new FSU distance learning students must complete online orientation before registering for classes. Soon after being admitted to the University, please complete the on-line orientation at: distance.fsu.edu/students/im-in-now-what.

Here students will learn about academic policies and procedures, obtain their FSU card number, find registration information, and create their Canvas account with FSU. The FSU card number and password is essential in facilitating your access to the FSU library database and logging on to Canvas. You may log onto Canvas at my.fsu.edu.

Master's Degree Tracks

There are three regular degree tracks or options of study within the master's degree program. These include a course work option, a thesis option, and an area paper option.

1. Course Work Only Option: The course work only option requires the completion of 36 credits of course work. Students electing this option are advised by the graduate coordinator who is to be consulted by the student with regard to their course schedules and academic progress in the program.

2. Thesis Option*: The thesis option requires the successful completion of 30 semester hours of course work and 6 hours of area paper credits. Students choosing to complete a thesis must identify a major professor and supervisory committee, subject to approval of the dean. *Note: Any individualized course such as area paper, thesis, directed individual study (DIS), etc., will be subject to out-of-state tuition rates and fees for out-of-state students. Individualized courses are not eligible for market rate tuition or for state tuition waivers.

Thesis and Area Paper Distinction

Typically, the area paper takes two semesters to complete and involves a high quality literature review and critique that is focused on one subject that the student is particularly interested in investigating. A thesis, on the other hand, is based on the manipulation and analysis of a particular body of data. In most cases the thesis also requires two semesters to complete. When completing a thesis, it is not necessary that the student is the one who originally collected the data; secondary data analysis is particularly interested in investigating. A thesis, on the other hand, is based on the manipulation and analysis of a particular body of data. In most cases the thesis also requires two semesters to complete. When completing a thesis, it is not necessary that the student is the one who originally collected the data; secondary data analysis is typically done.

Students are required to seek Institutional Review Board (IRB) approval prior to commencing any research involving human subjects. The student's name must appear on the approval form as a PI or co-PI for the period of time when the student's research was conducted. Failure to obtain the required approvals may result in the area paper or thesis being embargoed and unpublishable in any form.

Major Professor and Master's Supervisory Committee

Students who choose the thesis or area paper option should select a permanent major professor soon after entering the program. In most cases this should be done by the end of the first year. They may choose anyone on the faculty who has graduate faculty status by requesting that the faculty member serve in this capacity. If the faculty member agrees to serve, the student must notify the graduate coordinator of the appointment. Those choosing the course work only option for the degree will use the graduate coordinator as their faculty advisor throughout their tenure in the program.

Master's Requirements

Master's students must complete 36 credits for the degree. These credits are composed of required "core" courses and Criminology and Criminal Justice elective hours, and may include up to nine graduate credit hours taken outside of the College.

Core Courses

All students must complete each of the following five core courses with a letter grade of "C" or better. If a lower grade is earned in these courses, they must be retaken. A required course may only be retaken once. Students must maintain an overall 3.0 GPA or higher. Failure to maintain a minimum 3.0 GPA will result in academic probation and if not corrected in the following semester of enrollment, will result in academic dismissal.

CJ 5078 Computer Applications in Criminal Justice

Introduces the use of the computer and the Internet. Will include discussion of the use of these technologies within the criminal justice system. Class will cover word pro-

Master’s Program
Coursework

CJ 5285 Survey of Criminal Justice Theory and Research
Gives an overview of the theoretical issues and research on the law and legal control of deviance in society.

CCJ 5606 Survey of Criminological Theories
Provides students with a deeper understanding of criminological theory. Physiological, genetic, psychological, and psychiatric theories of criminal behavior are explored.

CCJ 5705 Research Methods in Criminology
Overviews research design for criminological studies with an emphasis on data collection methods and measurement of validity and reliability.

CCJ 5706 Applied Statistics in Criminology
Focuses on the use of statistical techniques in criminology.

Sampling of Elective Courses

CCJ 5020 Juvenile Delinquency
Key issues in the study of juvenile delinquency, with special attention to three topics: (1) our society’s social construction of concepts like “childhood” and “adolescence” (and the implications this has for our views of juvenile delinquency), (2) the different theoretical perspectives used to explain individual variations in juvenile delinquency, and (3) current thinking and research on the question of how our justice system should best respond to juvenile delinquency.

CJE 5024 Police and Society
A social psychological examination of current issues and problems in municipal law enforcement, including such topics as the informal exercise of police authority, police role conflict, the relative significance of law enforcement and social service, and interaction dynamics of police subculture.

CCJ 5320 Penology
A survey of approaches to corrections, correctional institutions, their residents, programs and management, and special problems such as probation and parole, riots, outside contacts, and special institutions.

CCJ 5446 Criminal Justice Administration
An application of organization and administration theories to the criminal justice system. The course uses an interactionist perspective of administration to facilitate understanding of the fundamentals of all organizations, including criminal justice organizations.

CCJ 5546 Prevention and Treatment of Crime and Delinquency
Theoretical development of crime prevention, punishment, and treatment. Topics include historical models of crime control, growth of crime prevention, and aspects such as environmental design, community action programs, and technology systems.

CCJ 5636 Comparative Criminology and Criminal Justice
Offers a comparative analysis of crime issues worldwide and reviews criminal justice systems responses to both localized and transnational crime.

CCJ 5649 Race, Ethnicity, Crime, and Social Justice
Considers the relationships among race, ethnicity, and crime in the justice system. The effect of social policy on racial and ethnic inequality is studied, and theories of ethnic and racial justice are presented in terms of their effect on crime and criminal justice.

CCJ 5981A Directed Individual Study
A course with contents determined by the student in consultation with the instructor, with whom the student meets regularly for supervision of study. May be repeated to a maximum of 6 hours. (S/U grade only)

CCJ 6665 Victimology
Introduces students to the field of victimology and explores its conceptual boundaries, basic concepts, and literature within various sub areas. The course will explore policy developments and practical applications that stem from the concern over victims. The progression from a criminal to a victim justice system will be emphasized.

CCJ 6920* Biosocial Criminology
This course examines the development of criminal offending from conception through adulthood. A range of topics are covered including brain development, personality formation, and the biosocial correlates to criminality.

CCJ 6920* Crime Policy Evaluation
This course focuses on the evaluation of criminal justice policy research with special attention to: (1) familiarizing students with current “hot topic” crime programs and policies, and (2) helping students become sophisticated practitioners and consumers of evaluation research.

*CCJ 6920 courses are repeatable to a maximum of 12 hours as long as course topics are different.

Notes

Master’s Checklist

36 Total Credit Hours

Required CCJ Courses: 15 Hours**
Each required course is typically offered once per year. Please take required courses when offered as to not result in a delay of evaluation.

- CCJ 5078 Computer Applications in Criminal Justice (Fall)
- CCJ 5285 Survey of Criminal Justice Theory and Research (Summer)
- CCJ 5606 Survey of Criminological Theories (Spring)
- CCJ 5705 Research Methods in Criminology 1 (Fall)
- CCJ 5706 Applied Statistics in Criminology 1 (Spring)
- CCJ Electives: 12 Hours
- Additional Graduate Electives: 9 hours

These electives can be in criminology and criminal justice or another FSU program. Elective courses must be graduate courses (5000 level or above).

27 criminology and criminal justice credit hours are required for the master’s degree. 24 of these credit hours must be graded hours (not pass/fail).

Students must maintain an overall GPA of 3.0 or higher.

**A grade of C or better must be earned in all required courses.

Searching for Classes

Students must search for criminology/criminal justice courses and electives by using the organization code CR. Courses showing up using the CR code count toward the criminal justice studies major. Any courses not under the CR code may count as outside electives toward the degree as long as they are at the graduate level.

Steps to search for graduate distance learning criminology/criminal justice courses:

1. Log in to Student Central (my.fsu.edu)
2. Click on the Student Central (SC) button
3. Click the Search link, or click the Search for Classes button
4. Make sure you drop the pull down menu to the correct term
5. Type in CR in the Academic Organization (acad dept) box
6. Make sure to indicate course career as graduate
7. Indicate physical location in the pull down menu for course attribute
8. Select online for the course attribute value
9. Uncheck the show open classes only box
10. Hit the search button

Please note that there are some CCJ courses that are not part of our major, so it is imperative to search for courses using the above steps. Students may also check with the graduate coordinator to verify that courses are part of the major.
Administrative Information

Transfer Credit Policy
Up to 6 graduate level credit hours from another accredited university or college may be counted toward your degree at FSU. These credits must be approved by the director of the distance learning program. Graduate credit hours used toward another posted degree cannot be counted. Transfer credit must have been completed within the seven year time limit to complete the master's degree. A grade of B or better must be earned and courses must be at the graduate level. The transfer credit GPA is not included in the FSU GPA.

Textbook Information
Some of your online learning courses may require you to purchase a Course Packet, which will include some combination of the following:

- Study Guide — this is your key to the course, as it contains your course syllabus, descriptions of course activities and resources, assignments, and a course calendar. It may also provide additional course content.
- Textbooks — Most courses have required textbooks, which also may provide additional course content.
- Electronic Course Materials — This includes online modules, assignments, tests, etc.
- Study Guide — this is your key to the course, as it contains your course syllabus, descriptions of course activities and resources, assignments, and a course calendar. It may also provide additional course content.
- Textbooks — Most courses have required textbooks, which also may provide additional course content.
- Electronic Course Materials — This includes online modules, assignments, tests, etc.

How to order
Course packets and materials for the online classes are usually available through the FSU bookstore. In some cases, individual instructors may choose to make materials available through other outlets.

When ordering, be certain to include the following:
1. Course prefix and number
2. Section number
3. Course title
4. Semester and year
5. Your name and shipping address

Main Level Parking Garage
Florida State University
Tallahassee, FL 32306-4113
www.bkstr.com/floridastatestore/home

Drop/Add
Students may add or drop classes themselves from their schedule through the fourth day of classes. For deadline dates, refer to the Academic Calendar on the Registrar’s Web site: http://registrar.fsu.edu.

University Time Limits for Degree Completion
Florida State University requires that work toward the master's degree be completed within 7 years of one's initial enrollment. Any work transferred from another school is included in the seven year rule.

Graduation
In addition to meeting all the master's degree completion requirements, students must complete the following:
1. Request a graduation check with the graduate coordinator during the semester preceding graduation to determine eligibility for the degree.
2. Apply for graduation through Student Central during the first two weeks of the last semester. (Those who apply for graduation but do not complete the necessary work during that semester must self-delete with the Registrar's Office and register again during the first two weeks of the semester in which they plan to graduate.)

Permanent Withdrawal
To drop all classes or your only class, you must formally withdraw from the University. Do so by contacting your academic coordinator at crimsocal@deas.fsu.edu, and then Withdrawal Services, 850-644-1741

There is no grade liability through the fourth week of the semester. Students who cancel their registration and are not enrolled for the following term (not enrolled for two consecutive terms) must apply for readmission.

Readmission
Returning students who meet the following criteria must submit an electronic application on FSU's admissions website at www.admissions.fsu.edu.
1. Withdrawn during a previous term.
2. Canceled their registration and were not enrolled during the previous semester. Have been out of school for two or more consecutive terms (including the summer term; finishing an incomplete does not count, you must be registered).

Students seeking readmission must meet the following application deadlines:
- Fall - July 1
- Spring - November 1
- Summer - March 1

Students claiming classification as Florida residents must also reestablish their eligibility for this classification when applying for readmission.

The University reserves the right to refuse readmission to any student who has an unsatisfactory academic, conduct, or health record.

Notes

Frequently Asked Questions

Q: What is the program ranking?
A: The FSU online criminal justice program is currently ranked number one in scholarly productivity and 6th in the country overall according to the U.S. News and World Report.

Q: How long does it take to complete the degree?
A: A full-time student can complete the degree within 2 years, and part-time students will be able to complete the degree within 3 to 5 years.

Q: What careers will this degree prepare me for?
A: Law enforcement, corrections, juvenile justice, community college teaching, among many others.

Q: What is the minimum number of credit hours I can enroll in?
A: There is no restriction on the number of credit hours you can enroll in unless you are applying for financial aid. In order to be eligible for financial aid you have to enroll in at least 6 credit hours.

Q: How many hours a week do I need to set aside for study or course work?
A: You should allow at least 10 hours a week to study for each class you’re taking.

Q: What is the program's accreditation?
A: It is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Q: What is the program ranking?
A: The program is currently ranked number one in scholarly productivity and 6th in the country overall according to the U.S. News and World Report.

Q: How does a campus student degree differ from an on-line student degree?
A: The coursework covers the same topics and classes are taught by the same professors, but, of course, all work is assigned and submitted online. The actual degree is the same. The major for the campus degree program is in criminology and the online degree program major is in criminal justice studies.

Q: Does the degree say "online"?
A: No. The degree and diploma have the same language as the campus program.

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2019–2020 Faculty

Bill Bales, Professor  
Ph.D. Florida State University.  
Sentencing, assessing the effectiveness and consequences of punishment strategies, evaluation of correctional practices and programs, community reentry.

Kevin Beaver, Judith Rich Harris Professor of Criminology  
Ph.D. University of Cincinnati.  
Biosocial criminology, genetic/biological correlates of offending, life-course/developmental criminology, stability of violent behaviors.

Tom Blomberg, Dean, Sheldon L. Messinger Professor of Criminology  
Ph.D. University of California at Berkeley.  
Delinquency, education, and crime desistance, penology and social control, victim services, criminological research and public policy.

Erin Castro, Assistant Professor  
Ph.D. University of Florida.  
Dating Violence, sexual offense, gender differences in offending and victimization, criminological theory, quantitative methods.

Ted Chiricos, William Julius Wilson Professor of Criminology  
Ph.D. University of Massachusetts.  
Social threat and social control, criminal sentencing, labeling effects, immigration.

Cecelia Chouhy, Assistant Professor  
Ph.D. University of Cincinnati.  
Cross-national approach to testing criminological theories, effectiveness of correction programs, sources of public opinion.

Billy Close, Assistant Professor  
Ph.D. Florida State University.  
Race and justice, the political economy of crime and social control, popular perceptions of crime and punishment, media representation of crime and its consequences, sociological and criminological theory.

Jennifer Copp, Assistant Professor  
Ph.D. Bowling Green State University.  
Intimate partner violence, consequences of incarceration, neighborhoods and crime, adolescence and young adulthood, health and well being.

Carter Hay, Professor  
Ph.D. The University of Texas at Austin.  
Family- and parenting-related causes of adolescent crime, development of self-control and its implications for crime, effects of family and community poverty on crime, role of the family and community in affecting desistance from crime and prisoner reentry, link between public opinion and public policy in relation to the expanded use of incarceration.

Young-Am Kim, Assistant Professor  
Ph.D. University of California-Irvine.  
Neighborhoods and crime, criminology of place, crime patterns in street segments, sociology of health, urban sociology and quantitative research methods.

Gary Kleck, David J. Bordua Professor Emeritus  
Ph.D. University of Illinois at Urbana.  
Gun control, crime control, violence.

Brendan Lantz, Assistant Professor  
Ph.D. Pennsylvania State University.  
Group crime and co-offending, social networks, violence, hate and bias crime.

Kyle Mclean, Assistant Professor  
Ph.D. University of South Carolina.  
Criminological theory, policing, perceptions of crime and justice.

Dan Mears, Mark C. Stafford Professor of Criminology  
Ph.D. The University of Texas at Austin.  
Crime and delinquency, juvenile and criminal justice, crime theory, public policy and opinion, domestic violence, immigration, mental health, religion, sentencing, corrections and re-entry.

Sylwia Piatkowska, Associate Professor  
Ph.D. State University of New York at Albany.  
Crime and deviance, comparative and international criminology, hate crime, policing, social control, spatial analysis, advanced quantitative methods.

Sonja Siennick, Associate Professor  
Ph.D. Pennsylvania State University.  
Crime and deviance, the life course, quantitative methods.

Eric Stewart, Ronald L. Simons Professor of Criminology  
Ph.D. Iowa State University.  
Social processes and crime, neighborhood context and police behavior, recidivism among women offenders.

Brian Stults, Associate Professor  
Ph.D. University at Albany (SUNY).  
Race and crime, neighborhoods and crime, residential segregation.

Jillian Turanovic, Assistant Professor  
Ph.D. Arizona State University.  
Victimization, incarceration, crime and deviance, live course theory.

Gordon Waldo, Professor Emeritus  
Ph.D. Ohio State University.  
Research methods, law and social control, corrections, delinquency, juvenile justice.

Patricia Warren, Associate Professor  
Ph.D. North Carolina State University.  
Racial profiling, race and class inequalities, disparities in criminal justice processing, crime and social control.

Marin Wenger, Assistant Professor  
Ph.D. Pennsylvania State University.  
Stratification, communities and crime deviance, quantitative methods.

Steven Zane, Assistant Professor  
Ph.D. Northeastern University.  
Evidence-based crime policy, law and social control, juvenile transfer policy, intersection of social science and law.