JJPD - Juvenile Justice Professional Development: Empowering Teachers, Inspiring Students

JJEI / SCC – July 30, 2008
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Workshop Objectives

Participants will….

KNOW: The basic components of the Massachusetts DYS juvenile justice PD
The type of resources/materials purchased for juvenile justice use

UNDERSTAND: How the system of PD supports quality standards-based instruction for the diverse student population.
Massachusetts Juvenile Justice

- Managed by Department of Youth Services (vendor contracts for services)
- 58 programs statewide
- Generally 2-4 person teaching teams
- Detention (1 day - 2 weeks +); Assessment (30-40 days); Short term treatment (3-6 months); Long term treatment (5 months – 2 years); Revocation (2 weeks to 3 months +)
Early PD Challenges

• Most teachers not licensed or trained as educators
• No continuity in curriculum across the system
• Lack of instructional materials
• No support for professional development
First Things First

- DYS mandates participation in PD
- Minimum Education Standards established
- Development of an Individual Professional Development Plan, IPDP, process
- Began infusion of instructional materials and resources suited to juvenile justice programs
- Developed ELA Instructional Guide
Years Two - Five

- Creation of mathematics, science and U.S. History I Instructional Guides
- Addition of Instructional Coaches (began with 2, now have 4 – statewide)
- Addition of an Instructional Technology Coach – one statewide
- Infusion of additional instructional resources and software and hardware
Professional Development Planning

• Professional Development committee
• Statewide 4-5-7 days a year
• Focus on effective pedagogy through a content lens  [content groups]
• Presenters familiar with juvenile justice education
• Professional development points (PDPs / CEUs) provided if product completed
Professional Development Evaluation

- Evaluations at each session
- 5 year project report – University of Massachusetts - Donahue Foundation
- Reports from Instructional Coaches on implementation of PD content
- Review of final PD products (portfolios)
Sample PD Plan 2008-09

- 5 strand days - content areas by program type; assessment; HIV counselors; Ed liaisons and SEIS ETLs; Regional leaders; SEIS specialist trainings; Eng Lang Learners category training; arts integration infused; and instructional technology infused

- 2 menu days - DYS staff only Chance to choose areas of training
Questions and Comments

• Instructional Guides may be ordered or found online at www.commcorp.org [youth programs, teacher resources, DYS teacher resources]

• Specific questions to me at email on first slide or 800 278 4244 ext 138

*May you have the vision to see the needs of our students, the faith in their ability to learn, and the courage to bridge the two.*