Instructor: Dr. Young-An Kim  
Email: ykim16@fsu.edu  
Office: 308 Eppes Hall  
Office hours: Monday 10:00 AM – 12:00 PM and Wednesday 10:00 AM – 12:00 PM

Teaching Assistant: Nan Li  
Email: nl19e@my.fsu.edu  
Office: 308a Eppes Hall  
Office hours: Monday 3:30 PM – 5:00 PM and Thursday 10:45 AM – 12:00 PM

Description
Why do some areas have more crime than others? Why do some small places (i.e., street blocks or street segments) see increasing rates of crime over time, while others seemingly do not? While nearly all crime occurs and is controlled in the context of some community, this course addresses: 1) the characteristics of places that promote criminal activity, and 2) those features of places that increase or decrease crime. We consider the principal theoretical perspectives that link crime to place, the research methods that have been used to study spatial patterns of crime, and classic and contemporary investigations of the relationship between place and crime. We will be just as concerned with the impact of the social characteristics and functioning of various physical environments on crime rates.

Objectives
The student will obtain an understanding of:
(1) Perspectives on the spatial variation on crime: Situational and spatial explanations  
(2) The historical development of the ecological explanations of crime.  
(3) Significant milestones in the development of place-level explanations of crime.

Readings
The required readings for this course can be downloaded as *.pdf documents from the course website. The readings will generally be posted to the website one lecture in advance, will stay through the lecture for which they are assigned. There will be one or two required readings per week.

There will be 3 in-class midterm and final examinations. The midterm examinations will be given during the class period on week 5 and week 9. The final will be cumulative, but will be weighted towards the material covered after the mid-term. All students will be taking the class for a letter grade; there is no pass/fail option unless it has been pre-approved by the instructor.
Grade Breakdown
- Attendance (10%)
- Quizzes (10%)
- Midterm 1 (25%)
  - Midterm 2 (25%) The midterms will be on Week 5 and 10. The test will be based on readings, lecture, and class discussions. Test will be 25-30 multiple choice questions.
- Final Exam (30%) The exam will be held on Friday, May 1, 10:00am – 12:00 noon. It will cover material presented throughout the entire semester.

Grades
Grades will be administered on an A, B, C, D, F scale with plusses and minuses.
A 92% or above; A- 90%-92%; B+ 88%-90%; B 82%-88%; B- 80%-82%;
C+ 78%-80%; C 72%-78%; C- 70%-72%;
D+ 68%-70%; D 62%-68%; D- 60%-62%; F Below 60%

*Grades may be administered on a curve if I determine that the course has been overly difficult

Classroom Etiquette
- Tablets and laptops are encouraged only for academic purposes
- Please do not record lectures and class discussions and do not post/upload such recordings on the internet and any type of social media (e.g. Facebook, Instagram, etc.).

Course Schedule (You will be notified in advance if something is changed)

Week 1
Monday, 1/6/2020
Objectives: Review syllabus

Wednesday, 1/8/2020
Objectives: Introduction to crime hotspots
Reading: Weisburd, 2015

Friday, 1/10/2020
Objectives: Law of Crime Concentration?
Reading: Hipp & Kim, 2016 (pages 597-603)

Week 2
Monday, 1/13/2020
Objectives: Where done it? Space and crime

Wednesday, 1/15/2020
Objectives: Spatial Units of Analysis, and Crime Hotspots
Reading: Lersch & Hart (pages 3-6)

**Friday, 1/17/2020**
Objectives: Alternative Way: Egohood Approach
Reading: Hipp & Boessen, 2013
Optional: Kim & Hipp, 2019

**Week 3**
Monday, 1/20/2020
*NO CLASS – Martin Luther King Jr. Day*

Wednesday, 1/22/2020
Objectives: Social Ecology
Reading: Kubrin et al., 2009 (chapter 4) pages 82-92

Friday, 1/24/2020
Objectives: Social Disorganization: Mechanisms 1

**Week 4**
Monday, 1/27/2020
Objectives: Social Disorganization: Mechanisms 2
Reading: Sampson & Groves, 1989
Optional: Weisburd et al., 2012 (pages 119-145)

Wednesday, 1/29/2020
Objectives: Social Disorganization: Mechanisms 3

Friday, 1/31/2020
Objectives: Week 4 Discussion

**Week 5**
Monday, 2/3/2020
Objectives: Voluntary Organizations and Crime
Readings: Slocum et al., 2013; Wo et al 2016 (pages 212-220 & 234-237)

Wednesday, 2/5/2020
*Midterm Review 1*

Friday, 2/7/2020
螄 MIDTERM EXAM 1

**Week 6**
Monday, 2/10/2020
Objectives: Routine activities theory: Fundamental tenets
Reading: Cohen & Felson, 1979

**Wednesday, 2/12/2020**
Objectives: Crime pattern theory and geometry of crime
Reading: Brantingham & Brantingham, 1995

**Friday, 2/14/2020**
Objectives: Week 6 Discussion

---

**Week 7**

**Monday, 2/17/2020**
Objectives: Land use and crime I
Reading: Sherman et al., 1989; Stucky and Ottensmann, 2009

**Wednesday, 2/19/2020**
Objectives: Land use and crime II
Reading: Browning et al., 2010

**Friday, 2/21/2020**
Objectives: Week 7 Discussion

---

**Week 8**

**Monday, 2/24/2020**
Objectives: Pathways I
Reading: Beavon et al., 1994

**Wednesday, 2/26/2020**
Objectives: Pathways II
Reading: Kim & Hipp, 2019

**Friday, 2/28/2020**
Objectives: Week 8 Discussion

---

**Week 9**

**Monday, 3/2/2020**
Objectives: Edges 1
Reading: Kim & Hipp, 2017

**Wednesday, 3/4/2020**
Objectives: Edges 2

**Friday, 3/6/2020**
Objectives: Week 9 Discussion
Week 10
Monday, 3/9/2020
Objectives: 3Ds of built physical environment

Wednesday, 3/11/2020
Midterm Review 2

Friday, 3/13/2020
 предлагаемый вариант: MIDTERM EXAM 2

Week 11
NO CLASS – SPRING BREAK

Week 12
Wednesday, 3/23/2020
Objectives: Time Matters 1
Readings: Hipp et al., 2018; Hipp and Kim, 2019

Wednesday, 3/25/2020
Objectives: Time Matters 2
Readings: Wickes & Hipp 2018

Friday, 3/27/2020
Objectives: Week 12 Discussion

Week 13
Wednesday, 3/30/2020
Objectives: Type of Data

Wednesday, 4/1/2020
Objectives: Crime Analysis

Friday, 4/3/2020
Objectives: Crime Mapping

Week 14
Monday, 4/6/2020
Objectives: Immigration and Crime 1
Reading: Sampson, 2008

Wednesday, 4/8/2020
Objectives: Immigration and Crime 2
Reading: Kubrin et al., 2018
Friday, 4/10/2020
Objectives: Immigration and Crime 3
Reading: Kim et al., 2019

**Week 15**

Monday, 4/13/2020
Objectives: Hotspot Policing 1

Wednesday, 4/15/2020
Objectives: Hotspot Policing 2

Friday, 4/17/2020
Objectives: Final Review

**Week 16**

NO CLASS – Study Final Exam

📅 FINAL EXAM
Friday, May 1, 10:00am – 12:00 noon
**University Attendance Policy:**
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

**Academic Honor Policy:**
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at [http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy](http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy).)

**Americans With Disabilities Act:**
Students with disabilities needing academic accommodation should:
(1) register with and provide documentation to the Student Disability Resource Center; and
(2) bring a letter to the instructor indicating the need for accommodation and what type.

Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
sdrc@admin.fsu.edu
[http://www.disabilitycenter.fsu.edu/](http://www.disabilitycenter.fsu.edu/)