

2019-20 Graduate Handbook

Online Master's Program

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This guide, in conjunction with the University Graduate Bulletin, is intended to provide graduate students with a reference concerning program requirements. Please consult the University Graduate Bulletin for academic regulations and procedures and student services.

Any questions you have about your graduate career in the FSU College of Criminology and Criminal Justice may be directed to the College's Graduate Program Office at:

crimgradprogram@fsu.edu
P: 850.645.9169

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Introduction

The College of Criminology and Criminal Justice

The College of Criminology and Criminal Justice at Florida State University offers a master's degree in criminal justice studies through the University's distance learning program. The degree program is specifically designed for working criminal justice professionals and others who want the rigor and challenge of a first-rate graduate program but also need the convenience and flexibility that distance learning provides.

Quality and Flexibility

The College's master's degree in criminal justice studies is a fully integrated part of our larger graduate program, which is consistently ranked among the top programs in criminology and criminal justice in the United States. Our distance learning courses are taught by the same faculty who teach our on-campus graduate and undergraduate programs. You will be working with faculty who are leading scholars in their fields. Additionally, a comprehensive support system will guide you through every phase of the program.

Education for Leadership

The master's degree in criminal justice studies is especially designed for highly motivated students who are looking toward leadership positions in law enforcement, corrections, juvenile justice, and elsewhere in the criminal justice system—in Florida, the nation, and overseas. Past graduates of the College have achieved national and international recognition and hold prestigious positions in many states and a number of foreign countries.

From the growth of computer crime to the rise of international terrorism, the world that criminal justice leaders must deal with is changing rapidly. The master's in criminal justice studies is based on the idea that today's—and tomorrow's—leaders in criminal justice will need a broad array of high-level skills to successfully meet the evolving chal-

lenges of the field. To that end, our program offers a solid grounding in the fundamentals of the field, including criminological theory, research methods, and statistics. Students get hands-on training in computer applications in criminal justice and a range of courses that deal with vital current issues, from race and ethnicity in criminal justice to the growth of transnational crime. Our goal is to help you build fundamental technical skills and the ability to think critically and use the findings of research to inform decision-making.

The online master's program aims to provide students with the best elements of the criminological tradition, and to make that tradition relevant to the real-world needs of those working on the front lines of the justice system. Accordingly, the College has developed the master's program in consultation with a broad range of criminal justice professionals as well as academic specialists.



Master's Program

Orientation

All new FSU distance learning students must complete online orientation before registering for classes. Soon after being admitted to the University, please complete the on-line orientation at: distance.fsu.edu/students/im-in-now-what.

Here students will learn about academic policies and procedures, obtain their FSU card number, find registration information, and create their Canvas account with FSU. The FSU card number and password is essential in facilitating your access to the FSU library database and logging on to Canvas. You may log onto Canvas at my.fsu.edu.

Master's Degree Tracks

There are three regular degree tracks or options of study within the master's degree program. These include a course work option, a thesis option, and an area paper option.

1. Course Work Only Option: The course work only option requires the completion of 36 credits of course work. Students electing this option are advised by the graduate coordinator who is to be consulted by the student with regard to their course schedules and academic progress in the program.

2. Thesis Option*: The thesis option requires the successful completion of 30 semester hours of course work and 6 hours of thesis credits. Students choosing to complete a thesis must identify a major professor and supervisory committee, subject to the approval of the dean. This option also requires an oral defense of the thesis and that the thesis be submitted in a University approved format. Copies of the formal guidelines and requirement for preparation of a thesis are available on the Office of Graduate Studies Web site, at fsu.edu/gradstudies.

3. Area Paper Option*: The area paper option requires the successful completion of 30 semester hours of course work and

6 hours of area paper credits. Students choosing to complete an area paper must identify a major professor and supervisory committee, subject to the approval of the dean.

*Note: Any individualized course such as area paper, thesis, directed individual study (DIS), etc. will be subject to out-of-state tuition rates and fees for out-of-state students. Individualized courses are not eligible for market rate tuition or for state tuition waivers.

Thesis and Area Paper Distinction

Typically, the area paper takes two semesters to complete and involves a high quality literature review and critique that is focused on one subject that the student is particularly interested in investigating. A thesis, on the other hand, is based on the manipulation and analysis of a particular body of data. In most cases the thesis also requires two semesters to complete. When completing a thesis, it is not necessary that the student is the one who originally collected the data; secondary data analysis is typically done.

Students are required to seek Institutional Review Board (IRB) approval prior to commencing any research involving human subjects. The student's name must appear on the approval form as a PI or co-PI for the period of time when the student's research was conducted. Failure to obtain the required approvals may result in the area paper or thesis being embargoed and unpublishable in any form.

Major Professor and Master's Supervisory Committee

Students who choose the thesis or area paper option should select a permanent major professor soon after entering the

program. In most cases this should be done by the end of the first year. They may choose anyone on the faculty who has "graduate faculty" status by requesting that the faculty member serve in this capacity. If the faculty member agrees to serve, the student must notify the graduate coordinator of the appointment. Those choosing the course work only option for the degree will use the graduate coordinator as their faculty advisor throughout their tenure in the program.

The **master's degree supervisory committee** is composed of the major professor and two other faculty members holding master's directive status. Students are expected to choose their additional committee members with the assistance of their major professor. Once selected, the names are submitted to the graduate coordinator.

Master's Requirements

Master's students must complete 36 credits for the degree. These credits are composed of required "core" courses and Criminology and Criminal Justice elective hours, and may include up to nine graduate credit hours taken outside of the College.

Core Courses

All students must complete each of the following five core courses with a letter grade of "C" or better. If a lower grade is earned in these courses, they must be retaken. A required course may only be retaken once. Students must maintain an overall 3.0 GPA or higher. Failure to maintain a minimum 3.0 GPA will first result in academic probation and if not corrected in the following semester of enrollment, will result in academic dismissal.

CCJ 5078 Computer Applications in Criminal Justice

Introduces the use of the computer and the Internet. Will include discussion of the use of these technologies within the criminal justice system. Class will cover word pro-

2019–2020 Faculty

Bill Bales, Professor

Ph.D. Florida State University.

Sentencing, assessing the effectiveness and consequences of punishment strategies, evaluation of correctional practices and programs, community reentry.

Kevin Beaver, Judith Rich Harris Professor of Criminology

Ph.D. University of Cincinnati.

Biosocial criminology, genetic/biological correlates of offending, life-course/developmental criminology, stability of violent behaviors.

Tom Blomberg, Dean, Sheldon L.**Messinger Professor of Criminology**

Ph.D. University of California at Berkeley.

Delinquency, education, and crime desistance, penology and social control, victim services, criminological research and public policy.

Erin Castro, Assistant Professor

Ph.D. University of Florida.

Dating Violence, sexual offense, gender differences in offending and victimization, criminological theory, quantitative methods.

Ted Chiricos, William Julius Wilson Professor of Criminology

Ph.D. University of Massachusetts.

Social threat and social control, criminal sentencing, labeling effects, immigration.

Cecelia Chouhy, Assistant Professor

Ph.D. University of Cincinnati.

Cross-national approach to: testing criminological theories, effectiveness of correction programs, sources of public opinion.

Billy Close, Assistant Professor

Ph.D. Florida State University.

Race and justice, the political economy of crime and social control, popular perceptions of crime and punishment, media representation of crime and its consequences, sociological and criminological theory.

Jennifer Copp, Assistant Professor

Ph.D. Bowling Green State University.

Intimate partner violence, consequences of incarceration, neighborhoods and crime, adolescence and young adulthood, health and well being.

Carter Hay, Professor

Ph.D. The University of Texas at Austin.

Family- and parenting-related causes of adolescent crime, development of self-control and its implications for crime, effects of family and community poverty on crime, role of the family and community in affecting desistance from crime and prisoner reentry, link between public opinion and public policy in relation to the expanded use of incarceration.

Young-Am Kim, Assistant Professor

Ph.D. University of California-Irvine.

Neighborhoods and crime, criminology of place, crime patterns in street segments, sociology of health, urban sociology and quantitative research methods.

Gary Kleck, David J. Bordua Professor Emeritus

Ph.D. University of Illinois at Urbana.

Gun control, crime control, violence.

Brendan Lantz, Assistant Professor

Ph.D. Pennsylvania State University

Group crime and co-offending, social networks, violence, hate and bias crime.

Kyle Mclean, Assistant Professor

Ph.D. University of South Carolina.

Criminological theory, policing, perceptions of crime and justice.

Dan Mears, Mark C. Stafford Professor of Criminology

Ph.D. The University of Texas at Austin.

Crime and delinquency, juvenile and criminal justice, crime theory, public policy and opinion, domestic violence, immigration, mental health, religion, sentencing, corrections and re-entry.

Sylwia Piatkowska, Associate Professor

Ph.D. State University of New York at Albany

Crime and deviance, comparative and international criminology, hate crime, policing, social control, spatial analysis, advanced quantitative methods.

Sonja Siennick, Associate Professor

Ph.D. Pennsylvania State University.

Crime and deviance, the life course, quantitative methods.

Eric Stewart, Ronald L. Simons Professor of Criminology

Ph.D. Iowa State University.

Social processes and crime, neighborhood context and police behavior, recidivism among women offenders.

Brian Stults, Associate Professor

Ph.D. University at Albany (SUNY).

Race and crime, neighborhoods and crime, residential segregation.

Jillian Turanovic, Assistant Professor

Ph.D. Arizona State University.

Victimization, incarceration, crime and deviance, live course theory.

Gordon Waldo, Professor Emeritus

Ph.D. Ohio State University.

Research methods, law and social control, corrections, delinquency, juvenile justice.

Patricia Warren, Associate Professor

Ph.D. North Carolina State University.

Racial profiling, race and class inequalities, disparities in criminal justice processing, crime and social control.

Marin Wenger, Assistant Professor

Ph.D. Pennsylvania State University.

Stratification, communities and crime deviance, quantitative methods.

Steven Zane, Assistant Professor

Ph.D. Northeastern University.

Evidence-based crime policy, law and social control, juvenile transfer policy, intersection of social science and law.