

2008 National Juvenile Justice - NCLB Conference

■ Charting the Future in Nebraska

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Profile of Nebraska

- **77,358 Square Miles (16th Largest State)**
 - **1,711,263 People (38th Most Populous State)**
 - **93 Counties**
 - **254 School Districts (520 Districts in 2005)**
 - **5 Special Purpose Schools and
26 Interim-Program Schools**
 - **287,135 Students in Public Schools**
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Special Purpose Schools

- Located in State Juvenile Correctional Centers, Adult Prisons & Federal Work Camp
 - Accredited by State Board of Education
 - Intended for Longer Length of Stay
 - Similar to Public Schools
 - Issue Academic Credits & Diplomas
 - Special Education & Academic Assessments
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Interim-Program Schools

- Located in Juvenile Detention Centers, Emergency Shelters and Institutions
 - Continuity of Instruction if Cannot Attend Public School for Health or Safety Reasons
 - Academic Credits Transfer to Public School
 - Enrollment Remains at Home School District
 - Special Education and Academic Assessments Remain Responsibility of Home School District
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Students in Out-of-Home Placements

- On Any Given Day, approximately 1,350 Students attending Interim-Program Schools and Special Purpose Schools
 - In One Year, more than 7,000 Admissions to Interim-Program Schools and Special Purpose Schools
 - Approximately 55% are State Wards
 - Average of 34% with Verified Disabilities, Ranging from 15% to 100% depending on Type of Placement
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Nebraska's Juvenile Justice System

- **3 Separate Juvenile Courts**
 - **90 County Courts serving as Juvenile Courts**
 - **Tribal Courts**
 - **County Attorney makes Initial Decision on Filing Case in Juvenile or Criminal Court**
 - **Prior to Adjudication or Trial, Judge Decides if Case will be Transferred to Juvenile Court or Bound Over to Criminal Court**
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Nebraska Student and Staff Record System (NSSRS)

- **Primary Means of Data Collection on Students from Public Schools by Nebraska Dept. of Education**
 - **2005-2007: All Public Schools and Non-Public Schools assign NDE Student ID to Every Student**
 - **2007-2008: All Public School Districts Report Staff and Student Data**
 - **2008-2009: Special Education Data via NSSRS**
 - **2009-2010: All Non-Public Schools Begin Reporting Required Data**
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Types of Data

- **Student Enrollment & Demographics**
 - **Attendance**
 - **Performance & Participation Rate in Reading, Writing, Math, Science & Social Studies**
 - **Academic Credits & Grade Promotion**
 - **Graduation Rate**
 - **Drop Out Rate**
 - **Special Education**
 - **General Educational Development (GED)**
 - **Career Education**
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What is Data Used For?

- Individual Student Performance on Standards
 - Aggregated Assessment Results on Standards by School Building, District & State Totals
 - Decision Making & Policy Recommendations
 - Basis for Legislation & Regulations
 - State & Federal Accountability
 - State Aid, Program Funding & Reimbursement
 - Program Planning & Evaluation
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Nebraska's Current Assessment System

- School-based, Teacher-led Assessment and Reporting System (STARS)
 - Began 2000-2001 School Year
 - Each School District Creates Own Formative Assessment System, including Portfolio of Teachers' Classroom Assessments
 - Teachers Involved Throughout Development and Assessment Process
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Nebraska's STARS

- **Each School District Assesses How Well Students are Meeting Locally Developed Standards**
 - **Local School District Assessments**
Reading and Math: Grades 3-8 & High School
Science: Grades 4 or 5, 8 & 11
 - **Statewide Writing Assessment**
Grades 4, 8 & 11
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Nebraska's STARS

- **STARS focuses on Performance of All Students**
 - **Goal is Improving Student Learning in Timely Fashion**
 - **Broader Picture of School Performance with Focus on School Improvement**
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Assessment and Reporting in Special Purpose Schools

- Report Staff and Student Data via NSSRS
 - Special Purpose School Reports Assessment Results via NSSRS
 - Special Purpose School's Assessment Results are Aggregated into Statewide Totals
 - Included in annual *State of the Schools Report* under Statewide Totals
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Assessment and Reporting in Interim-Program Schools

- Interim-Program Schools Report Only Staff Data via NSSRS
 - Reporting Student Data and Assessment Results Remains Home School District's Responsibility
 - Assessment Results are Aggregated with Home School District
 - Included in annual *State of the Schools Report* under Home School District
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Nebraska's Future Assessment System

- **2008 State Legislation - Changes Assessment System to Statewide Tests in Reading, Math, Science and Social Studies**
 - **Statewide Reading Test goes into effect 2009-2010 School Year**
 - **Continue with Statewide Writing Assessment in Grades 4, 8 and 11**
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Challenges in Measuring Academic Outcomes

- **Single Statewide Test gives Limited and Delayed Information**
 - **Identifying Assessment Results for Students in Interim-Program Schools**
 - **Public School Districts are Only Source of Data for Students in Interim-Program Schools**
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Challenges in Data Collection and Reporting

- **Student Snapshot Data Reflects Single Point in Time**
 - **NSSRS Designed Specific to Public School Districts**
 - **Additional Training and Technical Assistance**
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In an Ideal World . . .

- **Parallel Data Collection and Reporting System for Students in Interim-Program Schools**
 - **Linkage to NSSRS Data Warehouse**
 - **Real-Time Query and Student Tracking System Accessible to All Schools and Other Involved Systems**
 - **Common and Connected Data Collection and Reporting System among Multiple Agencies Involved with Students**
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Data Wish List

- **Interim-Program School / Facility Population Statistics**
 - **Public School Enrollment Status and District of Residence**
 - **Interim-Program School Attendance and Stay**
 - **Student Demographics**
 - **Special Populations**
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Data Wish List

- **Academic Achievement while at Interim-Program School**
 - **Post-Release Outcomes**
 - **Post-Graduation Outcomes**
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Ongoing & Upcoming Events

- **Ad Hoc Committee on Education of Students in Out-of-Home Placements**
 - **Approval and Accreditation of Schools in Out-of-Home Placements**
 - **Nebraska Data Partnership**
 - **Annual Partnering Workshop**
 - **ESU Training**
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Nebraska Statewide Longitudinal Data Systems Grant

- In July of 2007, Nebraska received State Longitudinal Data System (SLDS) Grant from U.S. Department of Education
 - Purpose of 3-Year Grant:
 - Support Electronic Exchange of Student Records
 - Creation of Electronic Transcript Facility
 - Increase Longitudinal Data System utilizing Individual Student Data
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Nebraska Department of Education

- Website: <http://www.nde.state.ne.us>



Nebraska

Contacts and Resources

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