

# NCLBB

## (NO CHILD LEFT BEHIND BARS)

### Complying with NCLB Requirements in Short Term Juvenile Detention Facilities



**The Accreditation Journey For the Arizona Juvenile Detention  
Schools**

# NCLBB: No Child Left Behind Bars

## **NCLB General Requirements:**

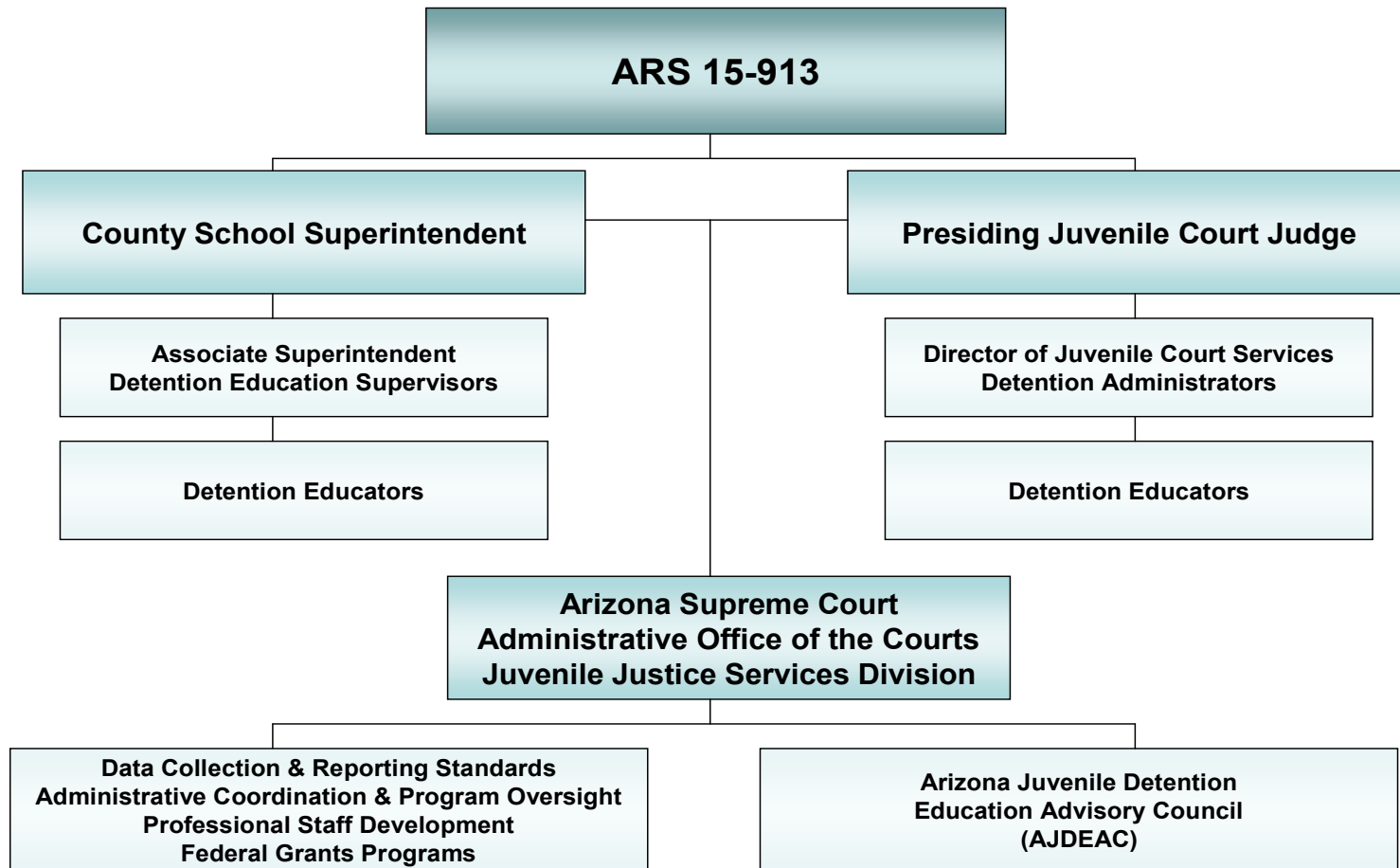
1. Increased Accountability
2. Highly Qualified Teachers & Professional Development
3. Student Performance Outcome Measures
4. Evaluation and Monitoring Programs and Procedures To Ensure Educational Quality
5. Transition Services

# NCLBB: No Child Left Behind Bars

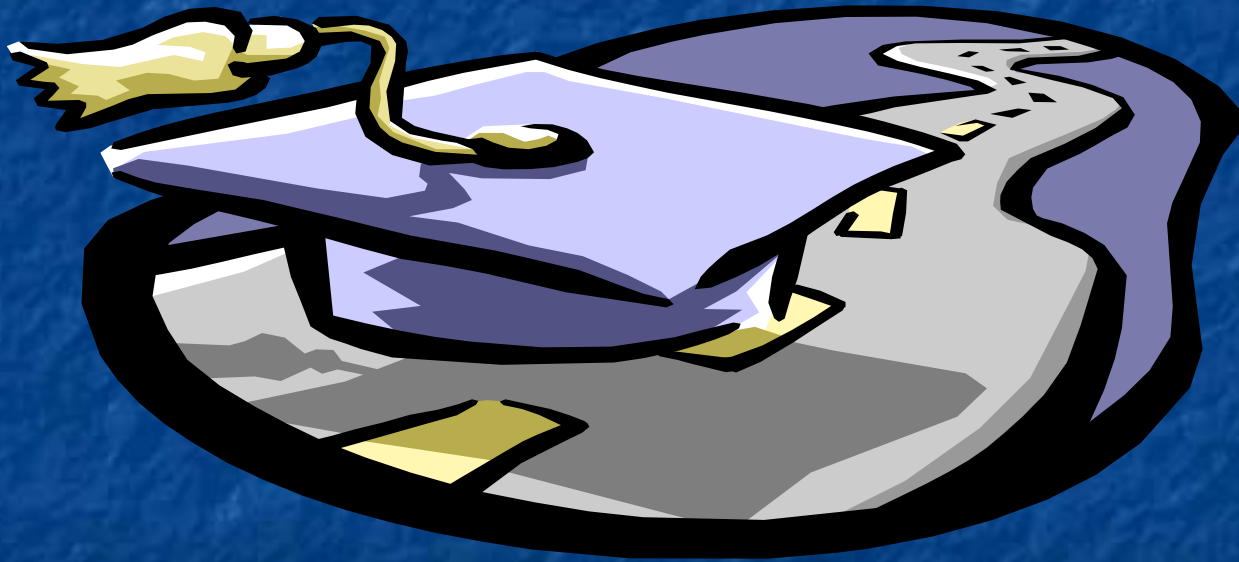
## **NCLB Challenges Specific to Short-term Program and Detention Facilities:**

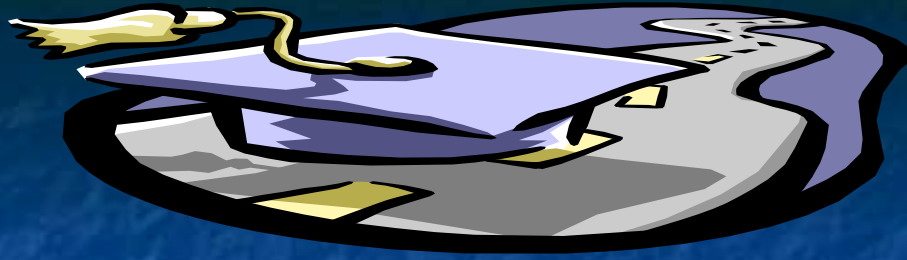
1. Student Mobility
2. Educational Services Provision for Short Durations
3. Student Performance Outcome Measures Pre-Post
4. HQT for un-graded, multi-level, multi-age, one or two classroom structure
5. Transition Services

# Juvenile Detention Education in Arizona An Organizational Format



# The Accreditation Journey For The Arizona Juvenile Detention Schools





## Accreditation Defined

**Accreditation is a voluntary method of quality assurance developed over 100 years ago by American universities. The Latin root of the word accreditation means “worthy of trust.”**

**Accreditation means that educational programs, services, staff, and facilities meet or exceed essential standards of educational quality. This quality is validated by both a self-study and an on-site team of evaluators, reviewed by a commission of educators and recognized by other educational institutions. A recognition that must be earned.**



## Journey Defined:

**“ travel or passage from one place to another; a distance as defined by the time taken to cover it.”**

## History of the CITA/NCA Journey for the Arizona Detention Schools:

### **The Problem: Why the Journey?**

- **Transfer of credit for work completed in detention schools was a major obstacle for student transition back to the community.**
- **NCLB highly qualified teacher designation difficult for many smaller detention schools with multi-age, multi-level, ungraded structure in limited classrooms.**



## History of the CITA/NCA Journey for the Arizona Detention Schools:

# **The Purpose: What's the Goal of the Journey?**

- **Single agreement and rate structure to ensure participation by all detention schools to qualify for accreditation regardless of size and/or resources.**
- **Accreditation guarantees that all other schools so accredited will accept credit for work completed by students in detention schools**
- **Systemic approach to address NCLB highly qualified teacher compliance.**

## History of the CITA/NCA Journey for the Arizona Detention Schools:

# The Process: Where to start and How to go!

**September 2003:** Arizona Juvenile Detention Education Advisory Council (AJDEAC) voted to pursue blanket NCA accreditation for all juvenile detention schools and appoints special Work Group to be coordinated by AOC.

**April 2004:** AJDEAC Work Group meets with NCA Officials to review the Standards and Criteria for Special Purpose Schools. Designation provides flexibility for schools in developing the school improvement plan.

## History of the CITA/NCA Journey for the Arizona Detention Schools:

# The Process: Where to start and How to go! Continued

**August 2004:** Presentation made to the AJDEAC and unanimous approval secured to present proposal to the Association of County School Superintendents for approval.

**November 2004:** AOC makes formal presentation to the Association of County School Superintendents on behalf of the AJDEAC. AOC agrees to pay application fee and continue to coordinate and facilitate the process on behalf of the juvenile detention schools. Unanimous approval received.

## History of the CITA/NCA Journey for the Arizona Detention Schools:

### The Process: Where to start and How to go! Continued

**February – 2005:** Formal application submitted to NCA by the Association of County School Superintendents on behalf of the Arizona Juvenile Detention Schools.

Dr. McGlothlin advises that application will be directed to The Commission on International and Trans-Regional Accreditation (CITA) which will include regional accreditation through North Central Association Commission on Accreditation and School Improvement (NCA/CASI)

# The Process: Where to start and How to go! More. . .

**August – 2006:** School improvement plans of all participating schools submitted to CITA/NCA for approval of accreditation.

**December – 2006:** Notification of accreditation approval received.

**March – 2007:** Letter of notification and certificates for accreditation sent to County School Superintendents for all participating juvenile detention schools.



# Next Steps On The Journey

## **CITA/NCA Accreditation Granted for 5 Years Includes:**

- **Annual site visit by NCA Consultant and AOC Correctional Education Specialist**
- **Annual progress report submitted in conjunction with the annual federal title closing report to the AOC. AOC will aggregate and submit written report to CITA/NCA.**
- **Annual oral progress report to AJDEAC and NCA Consultant at August quarterly meeting including progress made on SIP in previous year and SIP projected goals for following year SIP.**
- **Re-accreditation site visit by NCA assigned team in 5th year.**

**Rollout of Pima County CAPE School Life Skills Curriculum to all participating juvenile detention schools.**

**Commitment to continuous school improvement through the accreditation process.**

# Merging Two Worlds



**It's Your Future**



# Curriculum Roll Out Dates

## Training Dates

**Units 1, 2, & 3**

**September 7, 2007 Tucson**

**Units 4, 5, & 6**

**October 12, 2007 Phoenix**

**Units 7, 8, 9, & 10**

**November 1, 2007 Tucson**

**Units 11 & 12**

**January 25, 2008 Phoenix**



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