

# **NO CHILD LEFT BEHIND**

## **HIGHLY QUALIFIED TEACHERS**

Rhode Island's Approach  
The Ocean State

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# General Information

- In Rhode Island, Juvenile Corrections is a component of the Department of Children, Youth & Families, as is Child Welfare and Children's Behavioral Health. Juvenile Corrections includes the Rhode Island Training School and Juvenile Probation and Parole.

# Rhode Island Training School

- Capacity of 179, but is often overcrowded, currently we have 210 residents
- Provides full medical, clinical, recreational & educational services
- Website developed by teachers and students can be found at:

<http://www.brown.edu/Departments/IESE/Projects/RITS/index.html>

# School Approvals

- Inter-Department Agreement since 1996
- On-going School Approval – Bi-annual
- Correctional Education Association  
2004-2007, recertification in process

## Regulations

- Compulsory School Attendance
- Federal Court Order

# Educational Program

By Section 42 of RI General Laws: 72.4, Compulsory School Attendance – Children in State Care

“All inmates in the training school, without regard to their age, must attend or participate in a school, vocational, general equivalency diploma program, or other training program located on the training school grounds as part of the training school’s programs while committed to the training school.”

A Federal Court Order enjoins us ‘from failing to comply in all respects with all state and federal education laws, regulations and the policies of.....’

# Class Offerings

Middle - Secondary	Post-Secondary	Arts	Transition
English	College Courses	AS220	Life Skills
Reading	Carpentry	VISTA' S	NetWork RI
Algebra Geometry	Business	Mentoring	CPR/First Aid
Science	Computers	Transition	Project Hope
US History World History	Barbering	After School Programming	
Phys. Ed	Arts		
Health	Mentoring		
Art	Computer Repair		
Library/Media	Non-Violence		
Carpentry	Men 2B		
Culinary Arts	Bicycle Repair		
Consumer Science	College Success		
Computers	Allied Health		

# Staffing

- Certification

- Highly Qualified Staff

**For additional information visit the Rhode Department of Education at [http://www.ridoe.net/teacher\\_cert/Default.htm](http://www.ridoe.net/teacher_cert/Default.htm)**

January 20, 2004

### Directions for Completing Rhode Island “Highly Qualified” Teacher Verification Form

1. List all core academic subject classes you are currently teaching (e.g., Algebra 1, English 3, French 2, World History, AP Chemistry) in Column B. If you teach multiple sections of the same course, list each class on a different line.
2. Provide the Rhode Island Teaching Certificate that you hold for that assignment (e.g., provisional 7-12 mathematics, professional elementary with mid-level endorsement, life professional K-12 music) in Column C.
3. For each assignment, determine whether or not you meet the criteria of Option #1 by answering questions A, B, C, and D in Column D. If you answered Yes to any ONE of these questions, write yes for the assignment under that column and record the letter of the question to which you answered yes.
4. For each assignment that does not read “Highly Qualified, Option #1” in Column D, complete the Rhode Island HOUSSE Content Area Rubric – Secondary to determine if you have met the criteria based upon prior experience. If you answered Yes to each of the two questions in Column E record a yes for the assignment under column E.
5. Add the number of classes you have recorded in column B and record the total number at the bottom of Column B under “total number of core academic subject classes taught. Add the total number of these classes for which you are “highly qualified” under Option 1 or Option 2 and record that number in the Total Row for Columns D and E.
6. If the number of classes taught and the number of classes for which you are “highly qualified” are the same, check the box that states “I am highly qualified for all current core academic subject class teaching assignments” at the bottom of the form. If you have not recorded “Highly Qualified” for one or more assignments, check the box that states “I am NOT highly qualified for the following assignment(s) in core academic subjects” at the bottom of the form and record the name(s) of the assignment(s) for which you are not highly qualified.
7. If you are highly qualified for all assignments, complete the “Rhode Island Highly Qualified Teacher Assurances Form” and submit it with all documentation to the building or district administrator designated by your school district.
8. If you are NOT highly qualified for all assignments, for any assignment for which you are not “highly qualified” complete the “Plan to Become Highly Qualified” Form and submit it with all documentation to the building or district administrator designated by your school district.



RHODE ISLAND "HIGHLY QUALIFIED" TEACHER VERIFICATION FORM - SECONDARY

Name \_\_\_\_\_  
 School \_\_\_\_\_

Certification Number or Social Security Number \_\_\_\_\_  
 District \_\_\_\_\_

A. Number of Core Academic Classes	B. What Core Academic Subject classes are you teaching this school year? List each class on a separate line. (e.g., Algebra 1, English 3, French 2, World History, A.P. Chemistry)	C. What teaching certificate do you hold that qualifies you for this assignment? (e.g., provisional secondary mathematics, life professional secondary English, professional secondary French). If you are teaching a class in a core academic area for which you do not hold a certificate write NONE on the corresponding line. You can not be highly qualified for that assignment until you earn the appropriate certificate. Do not respond to Option #1 or #2 for that assignment.	D. Option #1: Are you "Highly Qualified" for this class assignment through Academic Preparation or Testing?  1a. Do you hold an academic major or coursework equivalent to an academic major (30 credits) for the content area of the teaching assignment? (transcript) OR  1b. Do you hold an advanced degree in the content area of the teaching assignment? (transcript) OR  1c. Do you hold National Board for Professional Teaching Standards Certification in the content area of the teaching assignment? (certificate) OR  1d. Have you passed a rigorous content examination identified by RIDE as acceptable for the teaching assignment? (score report)  If you answered YES to any ONE of these questions, write yes in this column and record the letter (A, B, C, or D) of the question to which you responded YES.	E. Option #2: Are you "Highly Qualified" for this class assignment through Prior Experience  2a. Did you achieve at least 100 points across the five categories of the rubric? AND  2b. Did you demonstrate experience through at least three of the five categories?  If you answered YES to both of these questions, write yes in this column.
1.				
2.				
3.				
4.				
5.				
6.				
<b>Total</b>	<b>Add total number of Core Academic Subject Classes Taught _____</b>		<b>Add total number of Core Academic Subject Classes for which you are "highly qualified" through EITHER Option 1 or Option 2 _____</b>	

- I am "highly qualified" for all current core academic subject class teaching assignments.
- I am NOT "highly qualified" for the following assignment(s) in core academic subject class(es) \_\_\_\_\_ and will complete a plan to become highly qualified for the assignment by the end of the 2005 – 2006 school year.

## RHODE ISLAND OPTION #2: PRIOR EXPERIENCE HOUSSE RUBRIC - SECONDARY

NAME: \_\_\_\_\_

Core Academic Subject Area (class): \_\_\_\_\_

Complete one copy of this rubric for EACH assignment for which "Highly Qualified" will be demonstrated through Option #2. Attach all documentation (e.g., transcripts, letters, CEU verification) necessary to support the experience credited through this rubric. **YOU MUST DEMONSTRATE EXPERIENCE IN AT LEAST 3 OF THE 5 CATEGORIES.**

A. Years of Experience in an accredited school	B. College Level Course Work in the Content Area	C. Professional Development Activities related to the Content Area	D. Service to the Content Area	E. Awards
<p><b>Experience must be in the area of certification</b></p>	<p><b>Must be Content Specific to the area of certification</b></p> <p>Courses must be in content area; courses with an EDU or comparable prefix offered through education programs are not acceptable, with the exception of courses in reading.</p> <p>Each credit is worth three points (e.g., a three credit content course equals nine points)</p>	<p><b>Must be Content Specific to the area of certification</b></p> <p>Served on a committee that:</p> <ul style="list-style-type: none"> <li>• developed, selected or evaluated content standards</li> <li>• selected or evaluated content curriculum</li> <li>• aligned local content standards with state standards</li> <li>• developed, validated or evaluated content assessments</li> </ul> <p>Attended a local/regional, state or national professional conference/ seminar/ workshop in the content area</p> <p>Participated in activities awarded PDC/CEU credits in content area</p> <p>Participated on site visit team to education institution (PK-16)</p> <p>Served as a content instructor at a university, college or regional collaborative</p>	<p><b>Must be Content Specific to the area of certification:</b></p> <p>Served as:</p> <ul style="list-style-type: none"> <li>• Department chair or team leader</li> <li>• Mentor teacher in the content area</li> <li>• Cooperating/Practicum teacher for student teacher</li> <li>• Officer in a regional, state, or national professional content organization</li> </ul> <p>Membership in regional, state, or national professional content organization</p> <p>Made a content presentation at a regional, state or national professional content organization meeting</p> <p>Published a content article in regional, state, or national journal</p>	<p><b>Must be Content Specific to the area of certification:</b></p> <p>Teacher awards: <i>District, state, or professional association teacher of the year award</i></p> <p>National Recognition such as: <i>Presidential Award Winner for Excellence in Mathematics or Science; Milken Distinguished Educator Award Winner; Christa McAuliffe Fellowship; Disney Teacher of the Year</i></p> <p>Rhode Island Regents Fellow in Content Area</p>
<p>-2 points per year -Maximum 24 points</p>	<p>- 3 points per credit; (no recency requirements) - No maximum</p>	<p>-5 points for each activity for each year all activities must have occurred within the last five years - No maximum</p>	<p>-5 points for each documented service for each year all activities must have occurred within the last five years - No maximum</p>	<p>- 20 points each per activity - Maximum 20 points</p>
<p><b># Years:</b></p>	<p><b># Sem. Cr. Hrs.:</b></p>	<p><b># Activities:</b></p>	<p><b># Services:</b></p>	<p><b># Activities:</b></p>
<p><b>Total Points</b></p>	<p><b>Total Points</b></p>	<p><b>Total Points</b></p>	<p><b>Total Points</b></p>	<p><b>Total Points</b></p>

**GRAND TOTAL POINTS:** \_\_\_\_\_ IS THE TOTAL GREATER THAN OR EQUAL TO 100? \_\_\_\_\_

**DID YOU EARN POINTS IN AT LEAST THREE COLUMNS (CATEGORIES)?** \_\_\_\_\_

*If you answered yes to each of these questions then you are "highly qualified" for this assignment under Option #2.*

January 20, 2004

**RHODE ISLAND "HIGHLY QUALIFIED" TEACHER ASSURANCES  
FORM**

Name \_\_\_\_\_ Certification No./Social Security No. \_\_\_\_\_

School \_\_\_\_\_ District \_\_\_\_\_

- I hereby assure the Rhode Island Board of Regents for Elementary and Secondary Education that I hold a full (provisional, professional, life professional) Rhode Island teaching certificate and I have accurately completed the attached *Highly Qualified Teacher Verification Form* and supporting documentation to verify that I have satisfied the requirements for "Highly Qualified" Teacher in all core academic subject classes that I teach as mandated by the *No Child Left Behind Act*.
  
- I hereby assure the Rhode Island Board of Regents for Elementary and Secondary Education that I hold a full (provisional, professional, life professional) Rhode Island teaching certificate and I have accurately completed the attached *Highly Qualified Teacher Verification Form* and supporting documentation to verify that I have satisfied the requirements for "Highly Qualified" Teacher in \_\_\_\_ (number) core academic subject classes that I teach and have NOT satisfied the requirements for "Highly Qualified" Teacher in \_\_\_\_ (number) core academic subject classes and will work to become highly qualified for these classes by the end of the 2005-2006 school year as mandated by the *No Child Left Behind Act*.
  
- I hereby assure the Rhode Island Board of Regents for Elementary and Secondary Education that I DO NOT hold a full (provisional, professional, life professional) Rhode Island teaching certificate and I have accurately completed the attached *Highly Qualified Teacher Verification Form* and supporting documentation to verify that I have satisfied the requirements for "Highly Qualified" Teacher in \_\_\_\_ (number) core academic subject classes that I teach and have NOT satisfied the requirements for "Highly Qualified" Teacher in \_\_\_\_ (number) core academic subject classes and will work to become highly qualified for these classes by the end of the 2005-2006 school year as mandated by the *No Child Left Behind Act*.

I hereby submit the above information as evidence of my qualifications. I certify the accuracy of the information provided. I understand that this information is subject to independent verification by the Department of Education.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date

I hereby assure the Rhode Island Board of Regents for Elementary and Secondary Education that I have reviewed the documents submitted by the teacher named above. I will submit this statement of assurances to become part of the teacher's personnel folder at the district administrative offices.

\_\_\_\_\_  
Signature of Building Administrator

\_\_\_\_\_  
Date

January 20, 2004

### Plan to Become “Highly Qualified” Form

Name \_\_\_\_\_

Certification Number/Social Security Number \_\_\_\_\_

School \_\_\_\_\_

District \_\_\_\_\_

<b>A. Assignment(s) for which I am not Highly Qualified</b>	<b>B. Criteria I did not meet</b>	<b>C. How I plan to meet the criteria</b>	<b>D. Notes</b>
	1. Rhode Island certification 2. Appropriate certificate for assignment 3. Content area qualifications through Option #1 or Option #2	1. Become fully certified 2. Earn additional certification 3. Use Option 1 and take courses, earn an additional degree, become National Board certified, or take an examination 4. Use Option #2 and earn additional points through: _____	

# Where we are going.....

- New Facilities
- Opportunity to Design New Educational Programming

# How are we able to attract and maintain highly qualified staff?

- Academic Teachers
  - Emergency Certification – Used sparingly
- Special Education Teachers – Change in Structure
  - Team Approach
  - Resource Teachers
  - DPT' s

# PAY SCALE

- Competitive
- Salary Range – Average of 36 cities and towns + \$100  
AFT
- Increments for Professional Study

# TUITION REIMBURSEMENT

- Negotiated: Courses, seminars, texts
- Advanced study for degrees
- I-Plan/ RI Department of Education



# Calendar

- Year-round School
- 4-day Work Week
- 180 Day Work Year
- 5 Period Day – 1 hour each
- 1 Period Day – Work Period
- Work/Activity Days Concept

# GRANT MONIES

- Support in Classrooms – Aides
- Professional Development
- Backfill Opportunities

# OPPORTUNITIES FOR PAY

- Post-secondary Teaching
- Orientation/Peer Mentor Program
- Substitute Teaching
- Student Mentoring – AS220

# STUDENT TEACHERS/INTERNS

- Hired 2 so far!!!!!!
- Providence College, Brown University,  
Johnson & Wales University
- University of RI, RI College

# OTHER-EQUALLY IMPORTANT

- Small Classes – 12 maximum
- Support Staff – School Social Worker, School Psychologist, Guidance Counselor, Special Education Director, Resource Teachers, DPT, Speech/Language Pathologist – all full time
- Safety and Security
- SUPPORTIVE ATMOSPHERE - FRIENDLY

# CONTACT INFORMATION

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