

JJPD -Juvenile Justice Professional Development: Empowering Teachers, Inspiring Students

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Workshop Objectives

Participants will....

KNOW: The basic components of the Massachusetts DYS juvenile justice PD

The type of resources /materials purchased for juvenile justice use

UNDERSTAND: How the system of PD supports quality standards-based instruction for the diverse student population.



Massachusetts Juvenile Justice

- Managed by Department of Youth Services (vendor contracts for services)
- 58 programs statewide
- Generally 2-4 person teaching teams
- Detention (1 day- 2 weeks +);
Assessment (30-40 days); Short term treatment (3-6 months); Long term treatment (5 months – 2 years);
Revocation (2 weeks to 3 months +)



Early PD Challenges

- Most teachers not licensed or trained as educators
- No continuity in curriculum across the system
- Lack of instructional materials
- No support for professional development



First Things First

- DYS mandates participation in PD
- Minimum Education Standards established
- Development of an Individual Professional Development Plan, IPDP, process
- Began infusion of instructional materials and resources suited to juvenile justice programs
- Developed ELA Instructional Guide

minimum stds
ELA guide



Years Two - Five

- Creation of mathematics, science and U.S. History I Instructional Guides
- Addition of Instructional Coaches (began with 2, now have 4 –statewide)
- Addition of an Instructional Technology Coach –one statewide
- Infusion of additional instructional resources and software and hardware

other Guides
Resource CD
Instructional coaches



Professional Development Planning

- Professional Development committee
- Statewide 4-5-7 days a year
- Focus on effective pedagogy through a content lens [content groups]
- Presenters familiar with juvenile justice education
- Professional development points (PDPs / CEUs) provided if product completed

PD graphic /7 elements



Professional Development Evaluation

- Evaluations at each session
- 5 year project report – University of Massachusetts - Donahue Foundation
- Reports from Instructional Coaches on implementation of PD content
- Review of final PD products (portfolios)



Sample PD Plan 2008-09

- 5 strand days- content areas by program type; assessment; HIV counselors; Ed liaisons and SEIS ETLs; Regional leaders; SEIS specialist trainings; Eng Lang Learners category training; arts integration infused; and instructional technology infused
- 2 menu days- DYS staff only Chance to choose areas of training

graphics PD charts



Questions and Comments

- Instructional Guides may be ordered or found online at www.commcorp.org [youth programs, teacher resources, DYS teacher resources]
- Specific questions to me at email on first slide or 800 278 4244 ext 138

May you have the vision to see the needs of our students, the faith in their ability to learn, and the courage to bridge the two.

