

Juvenile Justice Student Release: Successful Collaboration and Transition



Presenter

Dr. John C. Stewart

Superintendent of Education
Alabama Department of Youth Services
School District

Juvenile Justice Student Release: Successful Collaboration and Transition



- Transition – Juvenile Justice
- Transition Important?
- Reintegrate into society
- Student Success or Failure
- Support needed

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- Meaning of Transition:

A coordinate set of activities for the student, designed within an outcome oriented process, which promotes successful movement from the community to a correctional program setting, and from a correctional program setting to post incarceration activities.

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OR....Transition is a process which promotes the successful passage of a juvenile offender from the community *to a correctional facility and back again.*

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- Successful Transition Plan includes:
 - Interests of student
 - Needs of student
 - Preferences
 - Coordination with other assistance partners
including the family, mentors.....
 - Youth

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- TRANSITION PLANNING:

START

THE FIRST DAY

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- First Day - Start with the Following
 - Plans for continuing education
 - Skill training
 - Attitude improvement
 - Plans for employment
 - Attitude for success in society

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- Successful transition =
 - Students stay engaged in planning
 - Students return to school successfully
 - Students return to school and work
 - Students receive additional services
 - Students work

**Students do not return to the
Juvenile Justice System**

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- Transition Services include:

Transition Team

An Advocate for the Student

Family

Mentor

Surrogate parent, etc.

Support Services

Transition Plan

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- Transition Passport – Portfolio
 - Vital Records (SSC, BC, Transcripts, Sp. Ed. Records, Certificates, Diploma, GED Certificate)
 - Finance Plans
 - Support Service Plans
 - Crisis Plans
 - Living Skills reminders, etc.
 - Career Plan

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- Transition is a challenge for youth.
- Transition can be a major part of positive outcomes
- Transition success if linked to support provided.

Goodbye - Be Good
Not Successful

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Improving Transition Odds

Completing School

GED

Career Tech Certificates

Return to School - Grades Accepted

Technology

Community Programs

Post Secondary Education

Others.....

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Improving Transition Odds

- Alabama Department of Youth Services
- Alabama Department of Rehabilitation Services
- Memorandum of Agreement to:
 - Join these two agencies in an effort to “focus on the most effective manner to make use of services that will meet the vocational rehabilitation needs of students with physical or mental impairments”.

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Identify and Serve

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■ Objectives

- To Identify DYS students who are eligible for ADRS services
- To establish adequate procedures for appropriate transition of students to community living and employment outcomes

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- All cases processed on a case by case basis.
- **ADRS does the following:**
 - Assessment to determine eligibility
 - Identify rehabilitation needs and develop appropriate plans
 - Interview students and describe VR Services
 - Coordinate Case Development with DYS

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■ FUNCTIONS AND SERVICES

■ Referrals

- 16 and Pre-identified
- 16 and one or more of the following flags:
 - 1) At least two (2) grade levels behind
 - 2) Borderline range of functioning (by testing report)
 - 3) Unexpected underachievement in the classroom
 - 4) Academic failure found by the review is not a result of truancy or skipping

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- 5) At risk to “drop out” of school after completing DYS
- 6) Physical Disability
- 7) Medical Condition
- 8) Classified as Mentally Retarded/Challenged
- 9) Mental Health Issues and or Mental Illness
- 10) Previous VRS involvement, though inactive at time of commitment

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- **ADRS does the following:**

Students' Rehabilitation Services

Vocational Rehabilitation Services

State of Alabama Independent Living

Student Transition Services

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- DYSSD does:
 - Initiate referrals
 - Liaison to process referrals
 - Provide relevant documentation to VRS
 - Case development with VRS

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- **Joint Arrangements**
 - **Cooperation**
 - **Confidentiality**
 - **Civil Rights guarantee**
 - **Joint evaluation of project**

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- DYSSD will cooperate with the ADRS, interested agencies, professionals, and other community support services in the development of the release plan for students referred for Vocational Rehabilitation Services.

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- Case development for each student will be coordinated by the DYS liaison to ensure a viable vocational rehabilitation program of services is developed.

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LAW

RELATED

EDUCATION

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LAW RELATED EDUCATION TRANSITION TOOL

Law-related education trains young people to think critically, solve problems, and understand legal rights and responsibilities.

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Play
By
The
Rules

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Play by the Rules: Alabama Laws for Youth is a student manual on Alabama law, which teaches Alabama students the laws to which our state holds them accountable.

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Developed in 2000 in *collaboration* with the Alabama Department of Education, the Office of the Attorney General, and the Alabama Department of Youth Services

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Alabama's Tool for:

Prevention Education

Rehabilitation Education

Transition Education



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WORKFORCE DEVELOPMENT

SCHOOL CAREER TECH

JUVENILE JUSTICE STUDENTS

INCREASE **HIGHLY QUALIFIED** WORKERS



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COLLABORATION

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Dr. John C. Stewart
Superintendent of Education
DYS School District 210*
P. O. Box 66
Mt. Meigs, Alabama 36057
Phone Number: 334.215.3850
FAX Number: 334.215.3011
E-mail: John.Stewart@dys.alabama.gov

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