

Improving

**School Environmental Incident
and Discipline Reporting**

2007

Agenda

1. Brief review of SESIR system
2. Changes/Additions to data elements for 2006-07
 - Incident Type
 - Related Element Changes
3. Review of Grey Area Definitions
4. Practice coding with scenarios
5. Accuracy Issues:
 - Reporting Expulsion and Alternative Placement Actions;
 - Process for School data verification using Orange Co. data
6. Orange Co. Data: Incident-Discipline Match Rate and Incident rate comparison with state average
7. Identify opportunities for improvement

SESIR Key Features

1. Developed 1995 for lay school staff
2. Known or unknown offender
3. Based on criminal code but not identical
4. 21 incidents through 2005-06;
22 incidents for 2006-07: **Bullying (new)**
5. Each incident may have related elements:
hate, gang, alcohol, drug, weapon and
***bullying (new for '06-'07)**

Report

- Incidents on school grounds, school transportation, or at off-campus school-sponsored events
- Only the most serious offense if multiple offenses occur during one incident in SESIR.
- 365 Days/24 Hours
- Known or Unknown Offender

SESIR Reporting

1. SESIR incidents are per incident.

Report only ONE incident when there are multiple students involved in same incident.

2. Discipline actions are per student.

Federal Reporting Requirements

- Uniform Management Information Reporting System (UMIRS):
 - Report to public data on incidents and resulting disciplinary actions at the school level
 - Report Marijuana possession or use
- Gun Free Schools Report:
 - Report expulsions “with services” and “with no services” separately

Legal Requirements

F.S. 1001.54 (3) Duties of Principals

Each principal must make the necessary provisions to ensure that all school reports are accurate and timely, and must provide the necessary training opportunities for staff to accurately report attendance, FTE program participation, student performance, teacher appraisal and **school safety and discipline data.**

Legal Requirements

F.S. 1006.09 (6) Duties of Principals.

Each principal must ensure that standardized forms prescribed by rule of the State Board of Education are used to report data concerning school safety and discipline to the Department of Education. **The principal must develop a plan to verify the accuracy of reported incidents.**

Why are SESIR and Discipline Data Important?

Provides data:

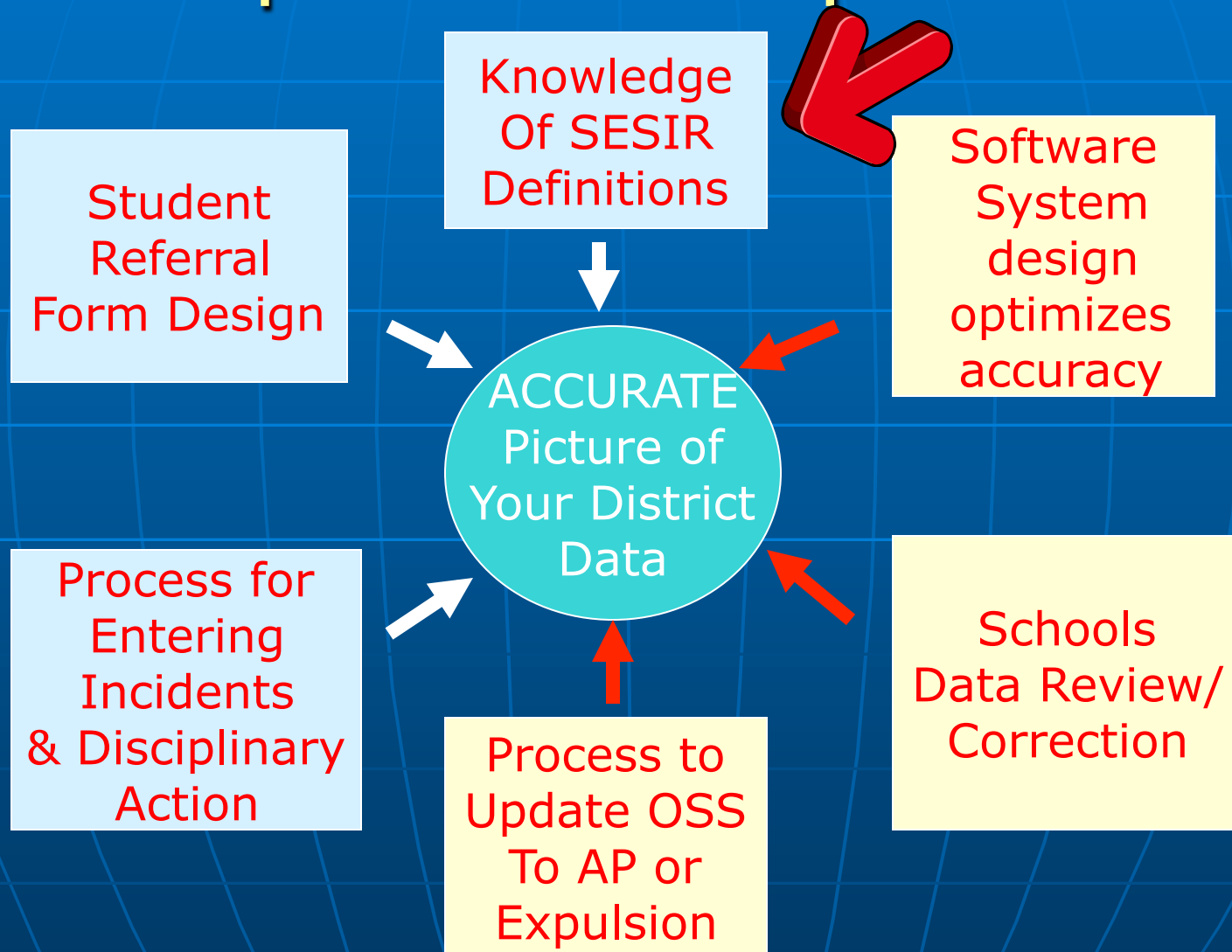
- For needs assessment
grant opportunities
- For measuring progress
of intervention
- To measure results of
interventions



Picture of Reality?



What Does Accurate SESIR and Discipline Data Depend On?



Key Points of Selected Incident Types

- Refer to:

School Environmental Incident
Reporting Definitions and Guidelines



New Incident Type 2006-07

- **Bullying/Harassment (BHA)**

Unwanted and **repeated** verbal or physical behavior by a student or adult that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the student's school performance or participation.

SESIR Incident Type and Guideline Changes 2005-2006 (also in Appendix P)

- Disorderly Conduct (DOC)—Name Change to **Disruption on Campus (Major)**
- DRG—Divided to create 2 incidents:
 - **DRU: Drug Possession and/or Use (excluding alcohol)**
 - **DRD: Drug Sales and/or Distribution (excluding alcohol)**

SESIR Incident Type and Guideline Changes (Appendix P)

- MVT: Motor Vehicle Theft removed as an incident. (Motor vehicle theft now reported under STL Larceny/theft)
- STL: Threshold amount for Larceny/theft increased from \$50 to \$300.
- SXO: Sexual Offenses (Other) Must be reported to law enforcement

SESIR Incident Type and Guideline Changes (Appendix P)

- VAN: Threshold amount for Vandalism is increased from \$100 to \$1,000.
- WPO: Weapons possession
 - “common pocket knife” is exempted from zero tolerance expulsion requirement.

Weapon-Related Elements

Code	Definition
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F	Firearm, Other
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H	Handgun
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K	Knife
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O	Other Weapon
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R	Rifle or Shotgun
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U	Unknown weapon
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Federal
Gun-Free
Schools Act
“Firearm”

Federal Definition of Firearm

Section 921 of Title 18, U.S.

- ◆ any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive
- ◆ the frame or receiver of any weapon described above
- ◆ any firearm muffler or firearm silencer
- ◆ any destructive device, which includes: **(FIREARM OTHER)**
 - (a) any explosive, incendiary, or poison gas
 - (1) bomb, (2) grenade, (3) rocket having a propellant charge of more than four ounces, (4) missile having an explosive or incendiary charge of more than one-quarter ounce, (5) mine, or (6) similar device

Weapon: State Defined

790.001(13)

“Weapon” means any **knife**, dirk, metallic knuckles, slungshot, billie, tear gas gun, chemical weapon or device, or other deadly weapon except a common pocket knife, **plastic knife or blunt-bladed knife.**

Not Covered in Federal Definition of Firearm

- BB guns
- Pellet guns
- Toy guns

Seriousness Levels

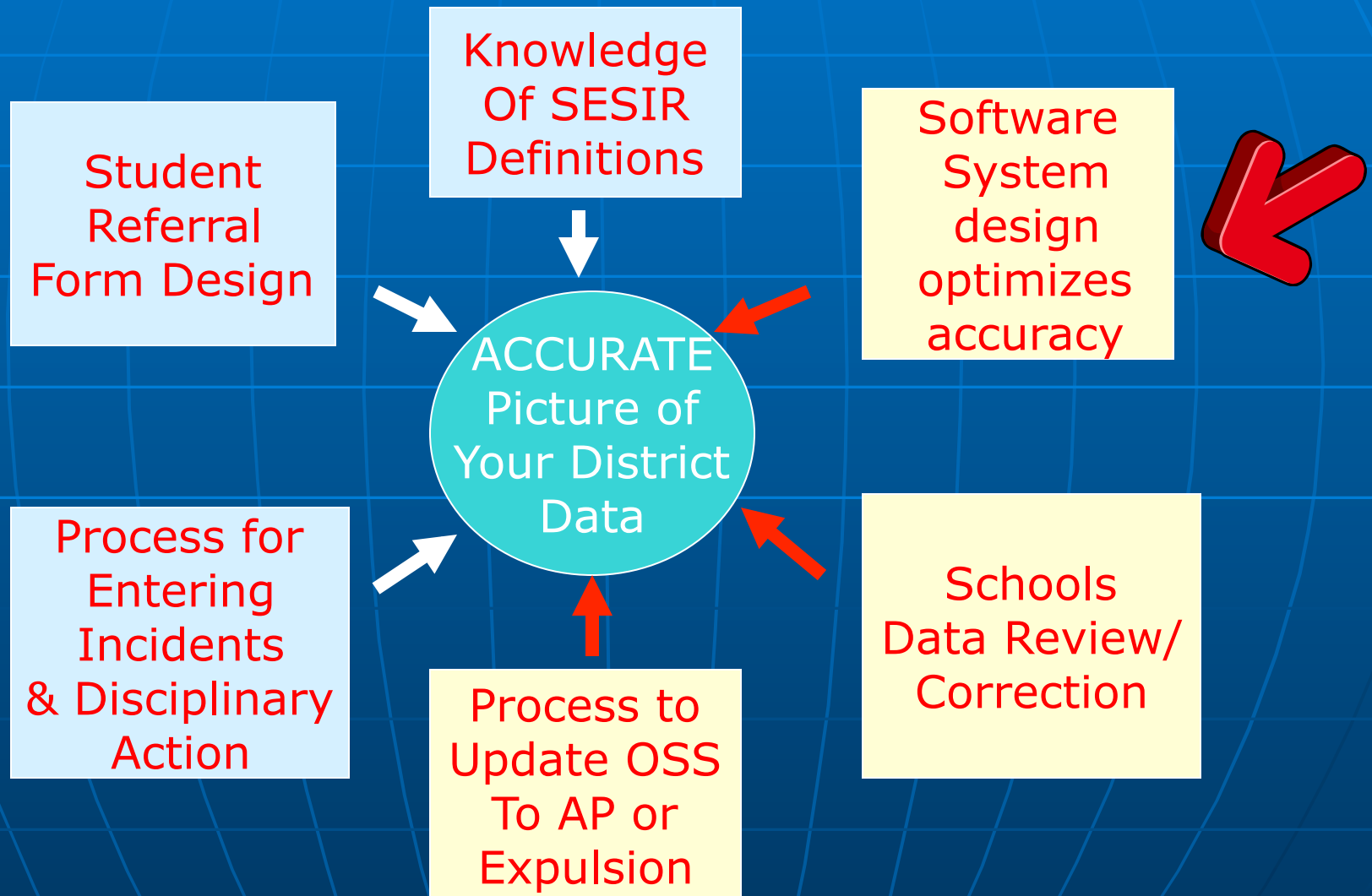
I Most Serious → IV Least Serious

- Used when multiple incidents occur, only most serious is reported to SESIR

Try it Out

Questionnaire

What Does Accurate SESIR and Discipline Data Depend On?



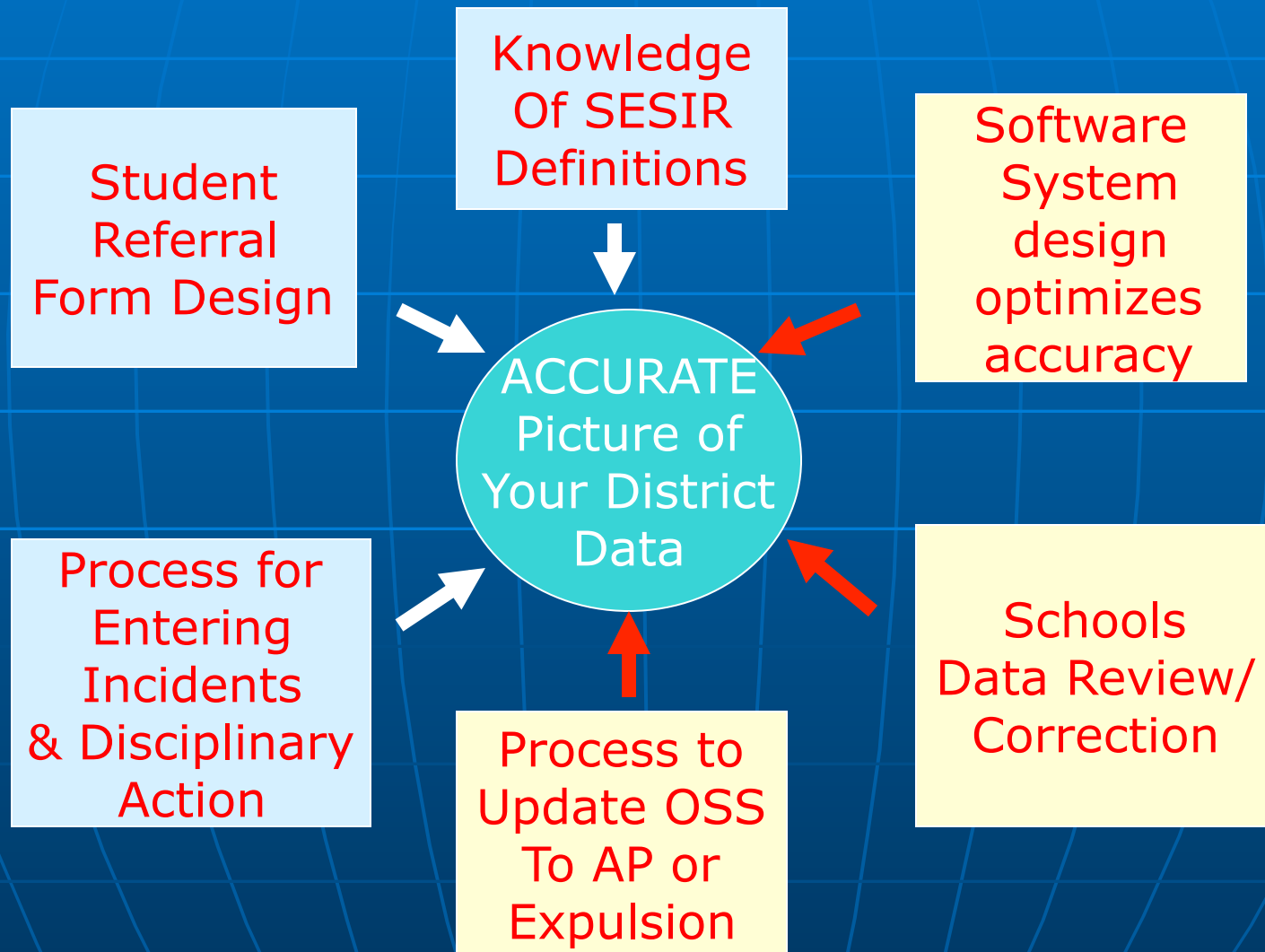
Does Your System Design Include...

- Menu of SESIR incidents complete, non-duplicative, not ambiguous with local codes
- Local code for lower-level fight
- Local code for lower-level vandalism (below \$)
- Local code for lower-level theft (below \$)
- Weapon description is a required field for weapon-related element
- System accepts only SESIR-appropriate disciplinary actions for SESIR incidents (not C, or local actions)

Appropriate Disciplinary Codes

- P** Placement in Alternative Educational Setting
- E** Expelled, Without Continuing Educational Services
- F** Expelled, With Continuing Educational Services
- H** Suspension Extended, Pending Hearing
- I** Suspension In-School is the temporary removal of a student from the school program not exceeding ten days.
- O** Suspension Out-of-school is the temporary removal of a student from the school program not exceeding 10 days
- S** **Other SESIR defined: All other types of disciplinary action administered for a SESIR defined incident other than above**
- U** **Change in Placement due to decision by school personnel following drug or weapon offense (students with disabilities)**

What Does Accurate SESIR and Discipline Data Depend On?



DATA Review Process

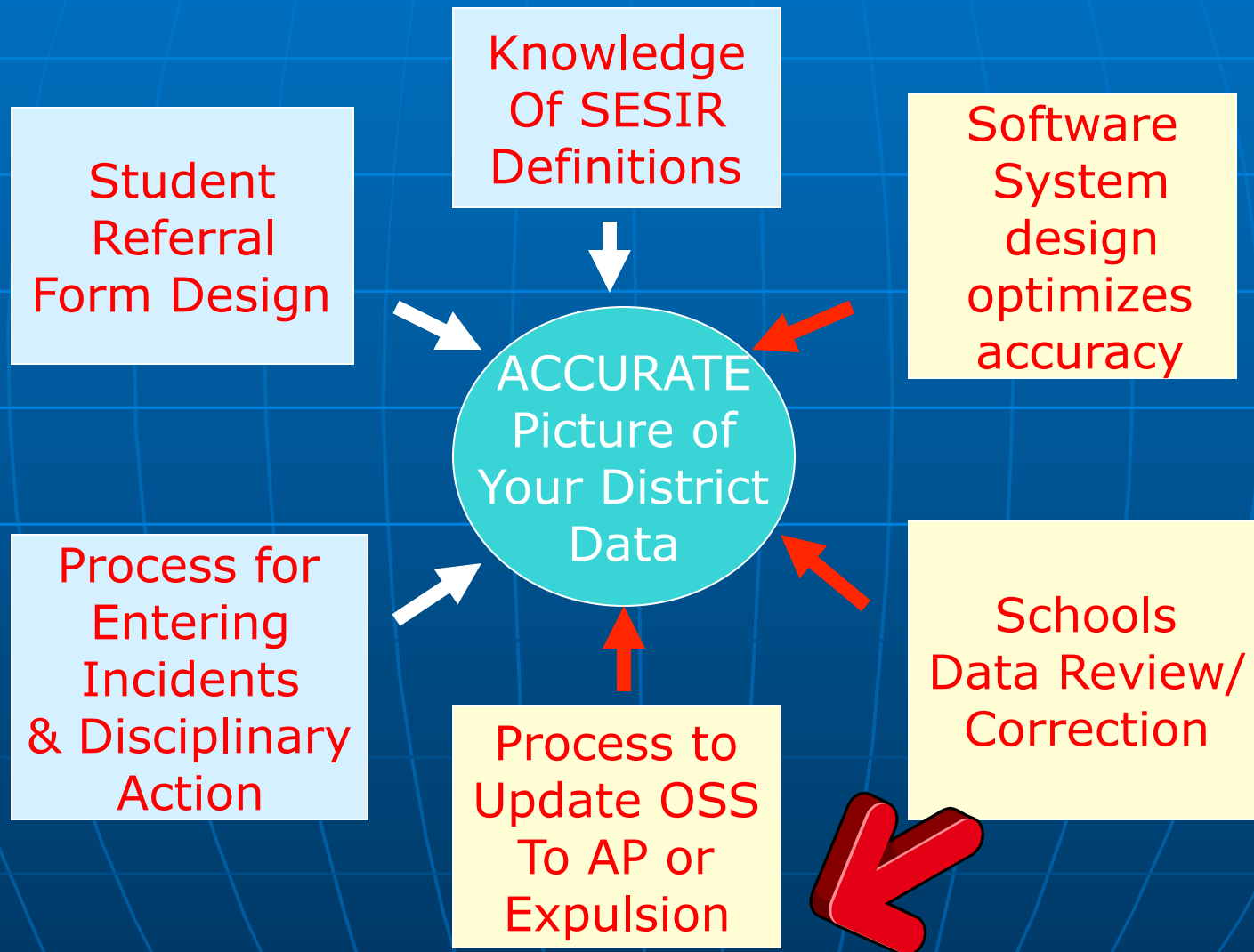
Do you have a process to check on regular schedule for illogical numbers of incidents at school and district levels?

Example:

121 SESIR fights at 1 school

142 Battery at an elementary school

What Does Accurate SESIR and Discipline Data Depend On?



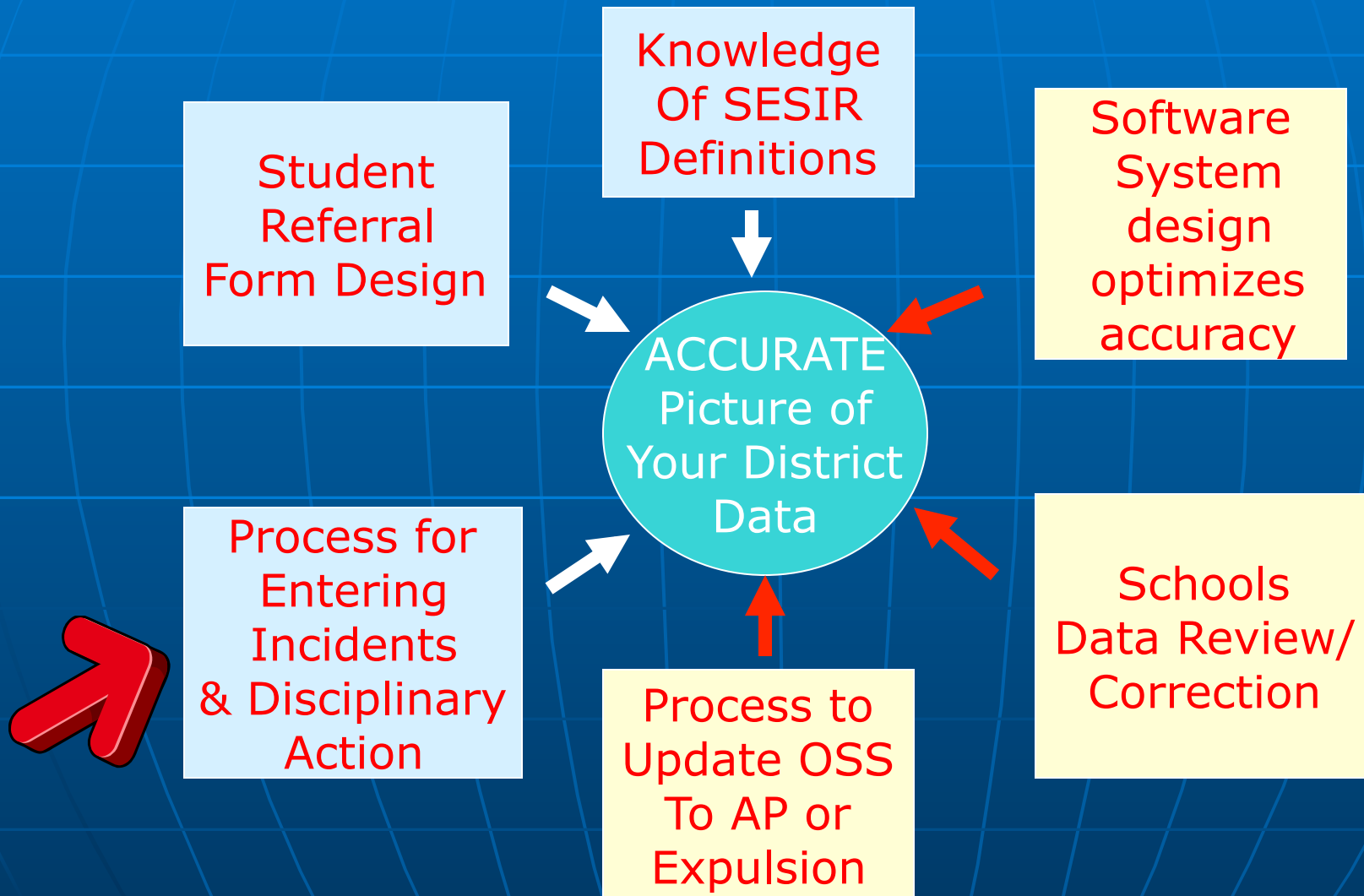
Process for Updating OSS to Alternative Placement or Expulsion

Is your district's process for updating initial disciplinary actions with expulsions and alternative placements **effective** to ensure these updates?

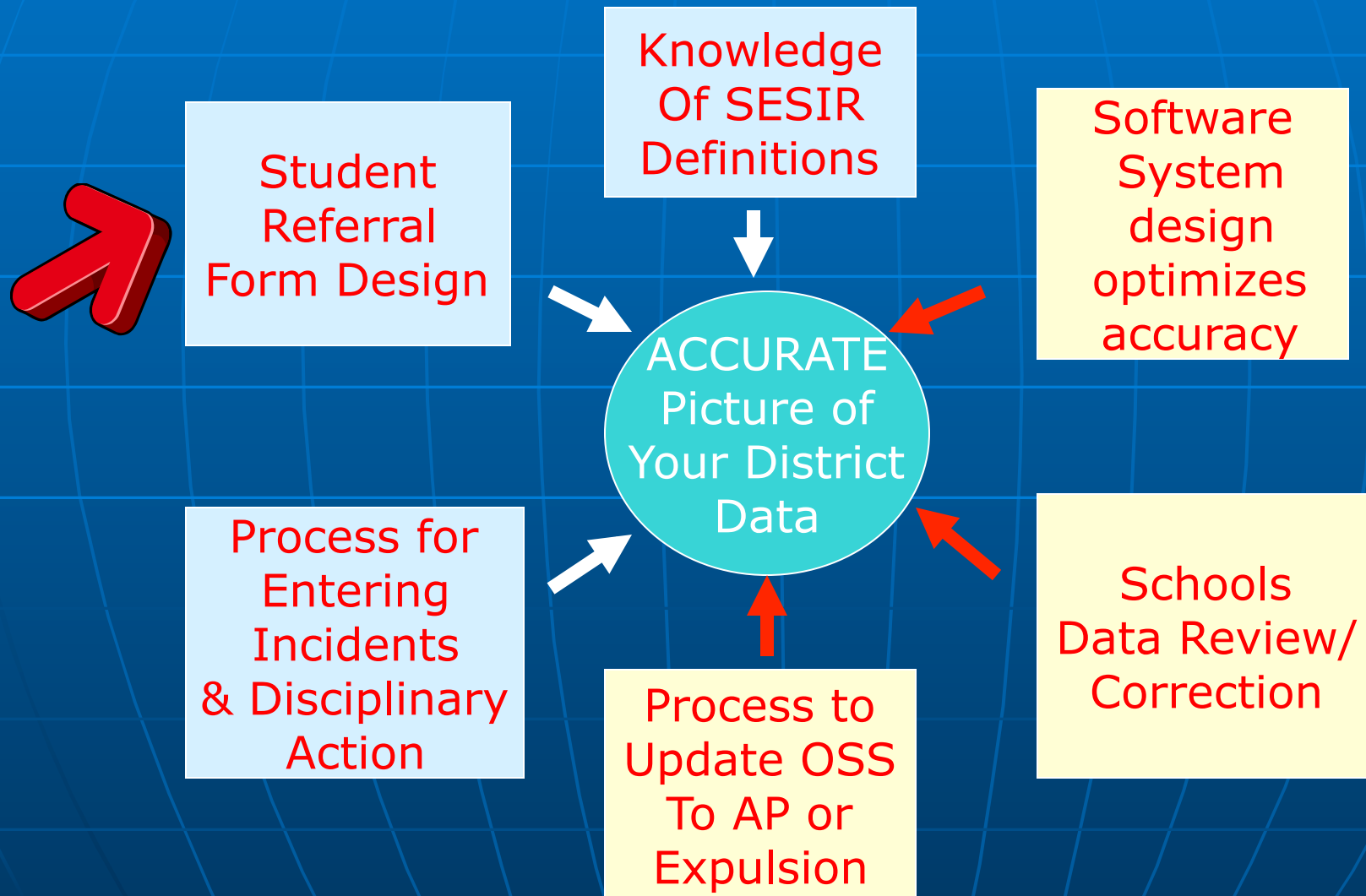
Orange expulsions:

SESIR:	30	"E"	(without services)
	0	"F"	(with services)
Non-SESIR:	3	"E"	(without services)

What Does Accurate SESIR and Discipline Data Depend On?



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Discipline Referral Forms

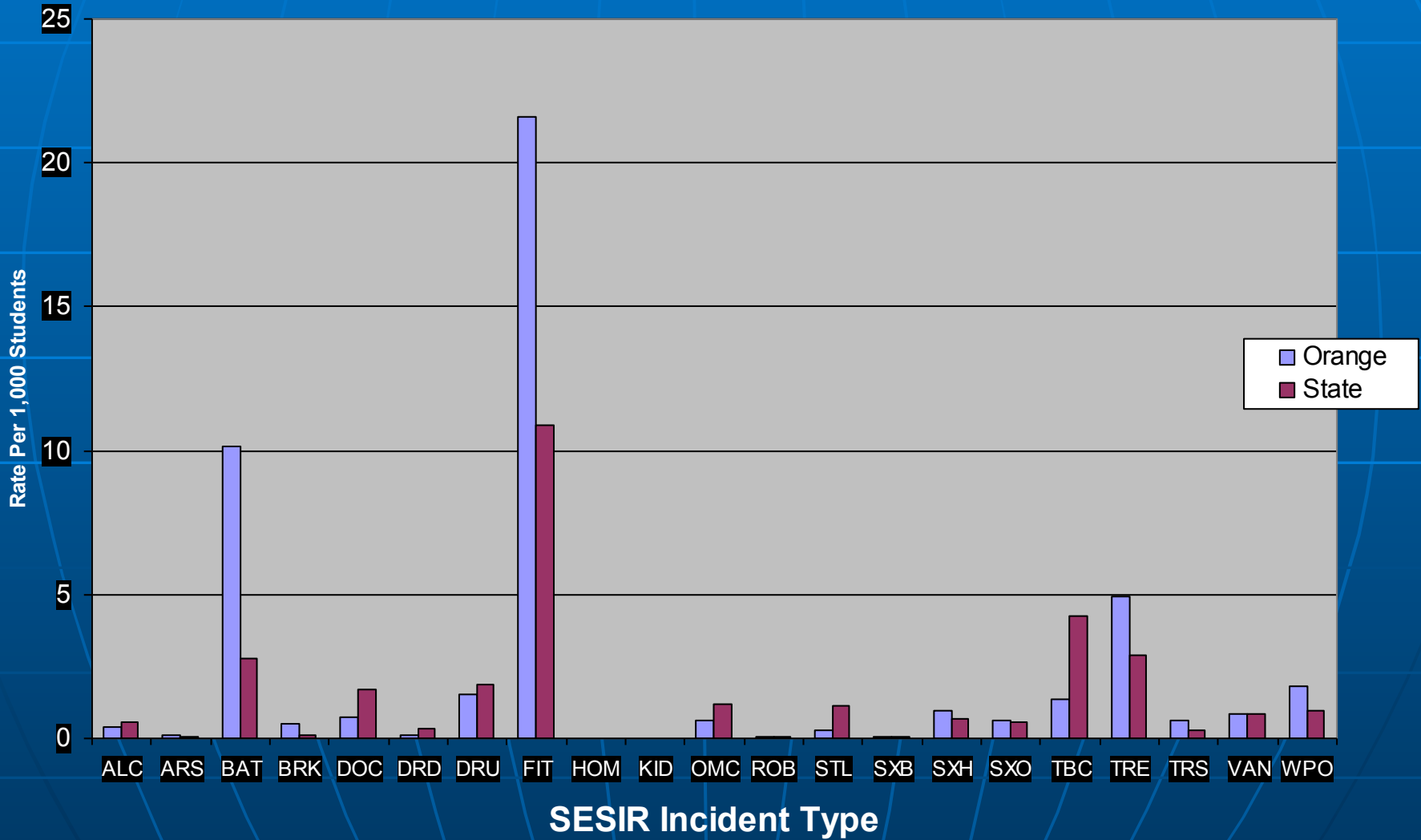
- Are referral forms standardized across school levels?
- Are incident descriptions free of ambiguity?
- Are local incidents behaviorally described?
- Are local incidents unique and non-duplicative with SESIR incidents?
- Are appropriate disciplinary codes for SESIR incidents available on the form?

Orange County Data

- Incident-Discipline Match Rate
- Comparison of SESIR incidents with State average

Comparison of Orange County SESIR Rates to State Mean Rate

Survey 5 2005-2006



Contact Information

Louise Rill

SDFS Quality Data Management Project

Florida State University

325 John Knox Rd.

Tallahassee, FL 32303

lrill@mailers.fsu.edu

(850) 413-9523

[Http://www.firn.edu/doe/besss/discipline.htm](http://www.firn.edu/doe/besss/discipline.htm)

-SESIR Guidelines

-SESIR Statewide Reports on School

-Safety and Discipline Data

-SESIR web-based training