

# CCJ 4614: Criminal and Deviant Behavior

Mondays & Wednesdays

Time: 4:50 - 6:05 pm

Building: HCB 205

**Instructor:** Dr. Erin Castro

**Email:** edcastro@fsu.edu

**Office:** Eppes Hall, Suite 303A

**Office Hours:** Mondays 2:00-3:00pm

Tuesdays 2:00-4:00pm

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**Office:** Eppes Hall, Suite 303

**Office Hours:** TBD

## COURSE DESCRIPTION

This course introduces students to the intersection between criminal activity, morality, and law through the social lens of deviance. Through traditional lectures and weekly discussions of topical readings, students will be exposed to an interactive learning environment. Students will have the opportunity to learn about a variety of topics such as, theories of deviance, homicide, drug use, domestic violence, cyber deviance, mental illness, and white-collar crime. The aim will be to help students understand the social impact of these crimes and why social reactions to these events matter.

## REQUIRED TEXT

**Required:** Humphrey, J. A. & Schmalleger, F. A. (2011) *Deviant Behavior*. (Ed. 2<sup>nd</sup>). Jones and Bartlett Learning. (ISBN: 9780763797737)

**Additional:** Weekly article readings will be assigned to reflect weekly topic

## GRADE COMPOSITION

Assignment	Ea. Pts	Pts	%
Exams	100 (x2)	200	40%
Discussion Leader	100 (x1)	100	20%
Discussions	10 (x10)	100	20%
Paper	100 (x1)	100	20%
Total		500	100%

## GRADING SCALE

A	470+	C+	385-799.9
A-	450-469.9	C	370-384.9
B+	435-449.9	C-	350-369.9
B	420-434.9	D	300-349.9
B-	400-419.9	F	299.9-

## ATTENDANCE POLICY

Students **MUST** attend discussion-based and exam days. For students who cannot come in-person to a discussion day due to illness, a live virtual option will be given.

## DISCUSSION PARTICIPATION

To create a more interactive learning experience, students will be asked to do a weekly reading assignment and come prepared each week to discuss that reading. Students are expected to significantly contribute to the discussion at least twice during the class-period. This assignment is worth 10 points per discussion (20% of overall grade).

## **DISCUSSION LEADER**

To encourage active participation in the learning process, students will be asked to be a discussion leader once during the semester. Discussion leaders are expected to come prepared with talking points and/or questions for the class, as well as provide a one-page (single spaced) summary of the week's assigned reading. This assignment is worth 100 points (20% of overall grade).

## **PAPER**

To enhance learning and absorption of class material, students must complete ONE writing assignment (worth 100 points, 20% of overall grade). The paper must be 6-8 pages in length (excluding title and reference pages), use 12-point Times New Roman font, be double spaced, use 1-inch margins, and be submitted through Canvas as a Microsoft Word document (.doc, .docx). Brief directions and prompts are below:

Deviance is Everywhere:

- For this paper I want you to do the following:
  - Find and get approved a true-life documentary that involves deviant persons or behaviors and watch it.
  - Section 1: Explain how deviance is defined in the film and by whom. Does everyone share the same definition of deviance? Does anyone consider the persons or behaviors criminal? (20 points)
    - Use class material on defining deviance to help with your answer
  - Section 2: Relate the events of this documentary to **two** of the topic areas we discuss in class (please ask for approval if you are not certain) (30 points)
    - For each area explain how scenes from the film are reflective of what was learned in class
    - Do the scenes from the film reflect what we see in the research about this topic? If so, how? If not, why do you think that is?
  - Section 3: Discuss the policy implications that do or could occur from the types of deviance shown in the film? (30 points)
    - Are there legal, moral, or social penalties?
    - Do people of this group find themselves in more trouble with the police? Or are they able to avoid detection?
    - What are the individual and societal harms that come from the behavior? What harm is done if behavior is not stopped?
  - Section 4: In your view how do you think this form of deviance should be dealt with? Do those who engage in it need to change or do those around the person need to change their definition of deviant? (10 points)
    - What about criminal/legal consequences?
  - You must use empirical research findings to support the idea that this theory can help explain the racial divide and to support your personal views. You must have a minimum of FOUR peer-reviewed sources. (5 points)
  - Proper spelling, grammar, and APA formatting will also be assessed. (5 points)

## **EXTRA CREDIT**

There is NO extra credit for this course.

## EXAMS

To assess basic knowledge of course material students will be given two exams (one midterm, one final) during the semester. These exams will be comprised of 50 multiple choice questions (worth 2 points each) and will be worth 100 points each (40% of overall grade).

- *Exam Day Protocol:* On the day of the exam students must bring a pencil and FSU ID card (students without a proper ID will not be allowed to turn in their exam and will receive a zero). Headphones, smart watches, phones, and any other electronic device are not permissible during the exam.
  - *\*In rare occasions where students must take exam virtually, they will be administered via Canvas and Honorlock. These students are responsible for making sure their devices meet the qualifications for Honorlock.*
- ***Make-up Policy:*** Students MUST contact the instructor at least 48 hours in advance if they cannot make the scheduled midterm or final exams. Make-up exams will be an all-written format and must be complete within one week of the originally scheduled exam.  
***\*Note: it is the responsibility of the student to contact and ensure the completion of the make-up exam.***

## COVID EXPECTATIONS

- **We expect everyone to wear a face covering or mask at all times when inside any FSU facility, even if you are vaccinated.** This includes all of our students, faculty, staff, vendors and visitors. Recent studies and guidance from the CDC state that both unvaccinated and vaccinated individuals can transmit the current COVID-19 variant to unvaccinated persons. We expect you to help mitigate the spread by wearing a mask.
- **We expect everyone to be vaccinated against COVID-19, even if you've had COVID-19 in the past.** If possible, aim to be fully vaccinated, but if unable, strive to have at least one shot of Pfizer or Moderna vaccine no later than August 22. Please visit [vaccine.fsu.edu](http://vaccine.fsu.edu) for walk-in clinic dates and hours at the Tucker Center in Tallahassee or [vaccines.gov](http://vaccines.gov) to locate a COVID-19 vaccine provider near you.
- **We expect you to stay home when sick, self-quarantine and get tested for COVID-19 no sooner than 24 hours after your symptoms begin.** You can test for no cost at the Tucker Center. Schedule your test at [uhs.fsu.edu/coronavirus/testing](http://uhs.fsu.edu/coronavirus/testing).
- **And finally, we expect you to continue to practice good hygiene habits such as washing your hands frequently.**

## ACADEMIC DISHONESTY

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy>)

## ACADEMIC SUCCESS

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

## CONFIDENTIAL CAMPUS RESOURCES

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program  
University Center A,  
Rm. 4100  
(850) 644-7161  
Available 24/7/365  
Office Hours: M-F 8-5  
<https://dsst.fsu.edu/vap>

Counseling & Psychological  
Services  
Askew Student Life Center,  
2nd floor  
942 Learning Way  
(850) 644-8255  
<https://counseling.fsu.edu/>

University Health Services  
Health and Wellness Center  
(850) 644-6230  
<https://uhs.fsu.edu/>

## AMERICANS WITH DISABILITIES ACT

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

*To receive academic accommodations, a student:*

1. must register with and provide documentation to the Office of Accessibility Services (OAS);
2. must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and,
3. should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services  
874 Traditions Way  
108 Student Services Building  
Florida State University  
Tallahassee, FL 32306-4167

(850) 644-9566 (voice)  
(850) 644-8504 (TDD)  
oas@fsu.edu  
<https://dsst.fsu.edu/oas>

## RECORDING CLASS LECTURES (FALL 2021)

Students are permitted to make recordings of class lectures for a class in which the student is enrolled for personal educational use. A class lecture is defined as an educational presentation delivered by the instructor as part of a university course intended to inform or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab or recitation sessions; student presentations (whether individually or part of a group); class discussions (except when incidental to the lecture); clinical practical and presentations involving patient histories and other protected health information; academic exercises involving student participation; test or examination administrations; field trips; and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and recordings may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of **FSU's Student Code of Conduct** and will possibly have *legal consequences*. Students who record class lectures are asked to do so in ways that do not make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

## SEMESTER SCHEDULE

Week	Date	Topic	Readings
1	Aug. 23 Aug. 25	Syllabus Day/Introduction What is Deviant Behavior	Chapter 1
2	Aug. 30 Sep. 1	Theories of Deviant Behavior Discussion	Chapter 2 & 3
3	Sep. 6 Sep. 8	<b>LABOR DAY – NO CLASS</b> <b>NO CLASS</b>	
4	Sep. 13 Sep. 15	Homicide Discussion: Justifiable Homicide	Chapter 4
5	Sep. 20 Sep. 22	Domestic Violence Discussion: Stalking	Chapter 5
6	Sep. 27 Sep. 29	Drug Use & Abuse Discussion: Opioid Epidemic	Chapter 8 & 9
7	Oct. 4 Oct. 6	Mental Illness Discussion: Psychopathy	Chapter 7
8	Oct. 11 Oct. 13	Self-Harming <b>Midterm</b>	Chapter 6
9	Oct. 18 Oct. 20	Sexual Deviance Discussion: BDSM	Chapter 10
10	Oct. 25 Oct. 27	Property Crime Discussion: Graffiti	Chapter 11
11	Nov. 1 Nov. 3	White-Collar/Organized Crime Discussion: International Drug Market	Chapter 12
12	Nov. 8 Nov. 10	Cyberdeviance Discussion: Ransomware & Phishing	Chapter 13
13	Nov. 15 Nov. 17	<b>NO CLASS</b> <b>NO CLASS</b>	
14	Nov. 22 Nov. 24	Excessive Deviance <b>THANKSGIVING BREAK – NO CLASS</b>	<b>Paper DUE</b>
15	Nov. 29 Dec. 1	Positive Deviance Discussion: Anticipating New Deviance	Chapter 14
16	Dec. 6	<b>FINAL EXAM – 5:30-7:30 PM</b>	