

**BENJAMIN W. FISHER**

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**CURRENT POSITION**

**Florida State University**, Tallahassee, FL 2021-present  
Assistant Professor of Criminology & Criminal Justice

**PAST POSITIONS**

**University of Louisville**, Louisville, KY 2016-2021  
Assistant Professor of Criminal Justice

**EDUCATION**

**Vanderbilt University**, Nashville, TN  
Ph.D. in Community Research and Action, May 2016  
Minor in Quantitative Methods  
Dissertation title: *School Resource Officers, Exclusionary Discipline, and the Role of Context*  
Advisor: Dr. Maury Nation

**Pennsylvania State University Harrisburg**, Middletown, PA  
M.A., Community Psychology and Social Change, August 2011  
Advisor: Dr. Chiara Sabina

**Messiah College**, Grantham, PA  
B.A., Psychology, May 2008  
Minor in Community Psychology

**RESEARCH AND TEACHING INTERESTS**

School Criminalization; Police in Schools; School Discipline; Systematic Reviews & Meta-Analysis;  
Quantitative Methods

**PUBLICATIONS**

**Peer-Reviewed Articles**

- **Fisher, B. W.**, Higgins, E. M., Kupchik, A., Viano, S., Curran, F. C., Overstreet, S., Plumlee, B., & Coffey, B. (forthcoming). Protecting the flock or policing the sheep? Differences in school resource officers' perceptions of threats by school racial composition. *Social Problems*. doi: 10.1093/socpro/spaa062
- **Fisher, B. W.**, Wiley, S. A., & McGlynn-Wright, A. (forthcoming). Suspended again: The racialized consequences of a 9th grade suspension on future suspension patterns. *Race and Social Problems*. doi: 10.1007/s12552-021-09332-5
- Gerlinger, J., Viano, S., Gardella, J. H., **Fisher, B. W.**, Curran, F. C., & Higgins, E. M. (forthcoming). Exclusionary school discipline and delinquent outcomes: A meta-analysis. *Journal of Youth and Adolescence*. doi: 10.1007/s10964-021-01459-3

*NOTE: Authors 2-5 contributed equally and are listed in reverse alphabetical order*

- Benitez, I., **Fisher, B. W.**, Tolles, T., & Wright, E. M. (forthcoming). Controlling schools: How school resource officers' roles map onto schools' behavior management strategies. *Crime & Delinquency*. doi: 10.1177/0011128721989062
- Higgins, E. M., Coffey, B., **Fisher, B. W.**, Benitez, I., & Swartz, K. M. (forthcoming). School safety or school criminalization? The typical day of a school resource officer. *British Journal of Criminology*. doi: 10.1093/bjc/azab075
- **Fisher, B. W.**, Turanovic, J. J., & Benitez, I. (2021). School-related outcomes associated with seeing someone shot: Do friends make a difference? *Journal of School Violence, 20*, 31-44. doi: 10.1080/15388220.2020.1823230
- Devlin, D. N., & **Fisher, B. W.** (2021). An examination of school resource officers as an approach to reduce social disturbances in schools: Evidence from a national longitudinal study. *Journal of School Violence, 20*, 228-240. doi: 10.1080/15388220.2021.1875843
- Mowen, T. J., & **Fisher, B. W.** (2021). Youth reentry from prison and family violence perpetration: The salience of family conflict and support. *Journal of Family Violence, 35*, 51-62. doi: 10.1007/s10896-019-00098-4
- Viano, S., Curran, F. C., & **Fisher, B. W.** (2021). Kindergarten cop: A case study of how a coalition between school districts and law enforcement led to school resource officers in elementary schools. *Educational Evaluation and Policy Analysis, 43*, 253-279. doi: 10.3102/0162373721989290
- Widdowson, A. O., Garduno, L., & **Fisher, B. W.** (2021). The school-to-gang pipeline: Examining the impact of school suspension on joining a gang for the first time. *Crime & Delinquency, 67*, 997-1021. doi: 10.1177/0011128720981835
- Curran, F. C., Viano, S. L., Kupchik, A., & **Fisher, B. W.** (2021). Do interactions with school resource officers predict students' likelihood of being disciplined and feelings of safety? Mixed-methods evidence from two school districts. *Educational Evaluation and Policy Analysis, 43*, 200-272. doi: 10.3102/0162373720985904
- Hong, J. S., Choi, J., Espelage, D. L., Wu, C., Boraggina-Ballard, L., & **Fisher, B. W.** (2021). Are children of welfare recipients at a heightened risk of bullying and peer victimization? *Child & Youth Care Forum, 50*, 547-568. doi: 10.1007/s10566-020-09587-w
- **Fisher, B. W.**, & Devlin, D. N. (2020). School crime and the patterns of roles of school resource officers: Evidence from a national longitudinal study. *Crime & Delinquency, 66*, 1606-1629. doi: 10.1177/0011128719875702
- **Fisher, B. W.**, Curran, F. C., Viano, S., & Skinner, J. (2020). The influence of traditional police culture on the activities of school resource officers. *Journal of Qualitative Criminal Justice and Criminology, 9*. doi: 10.21428/88de04a1.eb9b5904
- **Fisher, B. W.**, Dawson-Edwards, C., Higgins, E. M., & Swartz, K. (2020). Who belongs in school? Examining the link between racial disparities in sense of school belonging and suspension. *Journal of Community Psychology, 48*, 1481-1499. doi: 10.1002/jcop.22342

- Widdowson, A. O., & **Fisher, B. W.** (2020). Mass incarceration and preventive healthcare use: Examining explanatory mechanisms and racial/ethnic disparities. *American Journal of Public Health, 110*, S145-S151. doi: 10.2105/AJPH.2019.305448
- Homer, E., & **Fisher, B. W.** (2020). Police in schools and student arrest rates across the United States: Examining differences by race, ethnicity, and gender. *Journal of School Violence, 19*, 192-204. doi: 10.1080/15388220.2019.1604377
- Fisher, A. E., **Fisher, B. W.**, & Railey, K. (2020). Disciplinary disparities by race and disability: using DisCrit theory to examine the manifestation determination review process in special education in the United States. *Race, Ethnicity, and Education*. doi: 10.1080/13613324.2020.1753671
- Curran, F. C., **Fisher, B. W.**, & Viano, S. (2020). Mass school shootings and the short-run impacts on use of school security measures and practices: National evidence from the Columbine tragedy. *Journal of School Violence, 19*, 6-19. doi: 10.1080/15388220.2019.1703713
- Homer, E. M., **Fisher, B. W.**, & Mowen, T. J. (2020). Examining the moderating role of social bonds in the relationship between school victimization and educational attainment. *Victims and Offenders, 15*, 663-683. doi: 10.1080/15564886.2020.1771494
- Higgins, E., **Fisher, B. W.**, & Nation, M. (2020). Seeing and responding: How school authority figures fail to respond to bullying. *Journal of Qualitative Criminal Justice and Criminology, 8*, 159-178.
- Kupchik, A., Curran, F. C., **Fisher, B. W.**, & Viano, S. L. (2020). Police ambassadors: Student-police interactions in school and legal socialization. *Law and Society Review, 54*(2), 391-422. doi: 10.1111/lasr.12472
- Higgins, E. M., Overstreet, S., Coffey, B., & **Fisher, B. W.** (2020). “Bridging the gap”: School resource officers as bridge builders in the community policing era. *Journal of Crime and Justice, 43*, 433-448. doi: 10.1080/0735648X.2019.1704837
- **Fisher, B. W.**, Higgins, E. M., & Homer, E. M. (2019). School crime and punishment and the implementation of security cameras: Findings from a national longitudinal study. *Justice Quarterly*. doi: 10.1080/07418825.2018.1518476
- **Fisher, B. W.**, Gardella, J. H., & Tanner-Smith, E. E. (2019). Social control in schools: The relationship between school security and informal social control mechanisms. *Journal of School Violence, 18*(3), 347-361. doi: 10.1080/07418825.2018.1518476
- Curran, F. C., **Fisher, B. W.**, Viano, S., & Kupchik, A. (2019). Why and when do school resource officers engage in school discipline? The role of context in shaping disciplinary involvement. *American Journal of Education*. doi: 10.1086/705499
- Gardella, J. H., **Fisher, B. W.**, Teurbe-Tolon, A. R., Ketner, B., & Nation, M. (2019). Students’ reasons for why they were targeted for in-school victimization and bullying. *International Journal of Bullying Prevention*. doi: 10.1007/s42380-019-00017-7
- Pearman, F. A., Curran, F. C., **Fisher, B.**, & Gardella, J. (2019). Are achievement gaps related to discipline gaps? Evidence from national data. *AERA Open, 5*, 1-18. doi: 10.1177/2332858419875440

- Curran, F. C., Viano, S., & **Fisher, B. W.** (2019). Teacher victimization, turnover, and contextual factors promoting resilience. *Journal of School Violence, 18*, 21-38. doi: 10.1080/15388220.2017.1368394
- **Fisher, B. W.**, Mowen, T. J., Boman IV, J. H. (2018). School security measures and longitudinal trends in adolescents' experiences of victimization. *Journal of Youth & Adolescence, 47*, 1221-1237. doi: 10.1007/s10964-018-0818-5
- **Fisher, B. W.**, Viano, S., Curran, F. C., Gardella, J. H., & Pearman, F. A. (2018). Students' feelings of safety, exposure to violence and victimization, and authoritative school climate. *American Journal of Criminal Justice, 43*, 6-25. doi: 10.1007/s12103-017-9406-6
- Tanner-Smith, E. E., **Fisher, B. W.**, Addington, L. A. & Gardella, J. H. (2018). Adding security, but subtracting safety? Exploring schools' use of multiple visible security measures. *American Journal of Criminal Justice, 43*, 102-119. doi: 10.1007/s12103-017-9409-3
- **Fisher, B. W.**, Nation, M., Nixon, C. T., & McIlroy, S. (2017). Students' perceptions of safety at school after Sandy Hook. *Journal of School Violence, 16*, 349-360. doi: 10.1080/15388220.2015.1133310
- Gardella, J. H., **Fisher, B. W.**, & Teurbe-Tolon, A. R. (2017). A systematic review and meta-analysis of cyber-victimization and educational outcomes for adolescents. *Review of Educational Research, 87*, 283-308. doi: 10.3102/0034654316689136
- Perkins, D. D., **Fisher, B. W.**, Karakos, H. L., Shields, S. L., Gilbert, E. D., & Patterson, M. M. (2017). Thinking and acting both globally and locally: The Field School in Intercultural Education as a model for action-research training and civic learning. *Collaborations: A Journal of Community-Based Research and Practice, 1*. Retrieved from <http://scholarlyrepository.miami.edu/collaborations/vol1/iss1/3/>
- **Fisher, B. W.**, & Hennessy, E. A. (2016). School resource officers and exclusionary discipline: A systematic review and meta-analysis. *Adolescent Research Review, 1*, 217-233. doi: 10.1007/s40894-015-0006-8
- **Fisher, B. W.**, Gardella, J. H., & Teurbe-Tolon, A. R. (2016). Peer cyber-victimization among adolescents and the associated internalizing and externalizing problems: A meta-analysis. *Journal of Youth and Adolescence, 45*, 1727-1743. doi: 10.1007/s10964-016-0541-z
- **Fisher, B. W.**, & Tanner-Smith, E. E. (2016). Examining school security measures as moderators of the association between homophobic victimization and school avoidance. *Journal of School Violence, 15*, 234-257. doi: 10.1080/15388220.2014.983644
- Tanner-Smith, E. E., & **Fisher, B. W.** (2016). Visible school security measures and student academic performance, attendance, and postsecondary aspirations. *Journal of Youth and Adolescence, 45*, 195-210. doi: 10.1007/s10964-015-0265-5
- Steinka-Fry, K. T., **Fisher, B. W.** & Tanner-Smith, E. E. (2016). Visible school security measures across diverse middle and high school settings: Typologies and predictors. *Journal of Applied Security Research, 11*, 422-436. doi: 10.1080/19361610.2016.1210482

- Gardella, J. H., Tanner-Smith, E. E., & **Fisher, B. W.** (2016). Academic consequences of multiple victimization and the role of school security measures. *American Journal of Community Psychology*, 58, 36-46. doi: 10.1002-ajcp.12075
- Hennessy, E. A., & **Fisher, B. W.** (2015). A meta-analysis exploring the relationship between 12-step attendance and adolescent substance use relapse. *Journal of Groups in Addiction & Recovery*, 10, 79-96. doi: 10.1080/1556035X.2015.999621
- Goldbach, J., **Fisher, B. W.**, & Dunlap, S. (2015). Traumatic experiences and substance use by LGB Adolescents: A critical review of minority stress. *Journal of Social Work Practice in the Addictions*, 15, 90-113. doi: 10.1080/1533256X.2014.996227
- **Fisher, B. W.**, Mayberry, L. S., Shinn, M. & Khadduri, J. (2014). Leaving homelessness behind: Housing decisions among homeless families exiting shelter. *Housing Policy Debate*, 24, 364-386. doi: 10.1080/10511482.2013.852603

### Manuscripts Under Review

- **Fisher, B. W.**, & Cuellar, M. J. (invited for revision and resubmission). Missed connections: Examining the link between exposure to school security and students' sense of connectedness to school.
- **Fisher, B. W.**, McKenna, J., Higgins, E. M., Maguire, E. R., & Homer, E. M. (invited for revision and resubmission). The alignment between community policing and the work of school resource officers.
- **Fisher, B.W.**, Petrosino, A., Persson, H., Guckenburg, S., Fronius, T., & Earl, K. (invited for revision and resubmission). School-based law enforcement strategies to reduce crime, increase perceptions of safety, and improve learning outcomes in primary and secondary schools.
- Cuellar, M. J., & **Fisher, B. W.** (invited for revision and resubmission). Securing schools? School violence and engagement with security measures in a U.S. urban school district.
- Viano, S., Curran, F. C., **Fisher, B. W.**, & Kupchik, A. (under review). School resource officers in White educational spaces: Stakeholder perceptions of impacts in suburban elementary schools.

### Book Chapters

- Fisher, A. E., & **Fisher, B. W.** (forthcoming 2021). School discipline at the intersection of race and ability: Examining the role of school resource officers. In P. Fenning & M. Johnson (Eds.), *Exploring and Addressing Discipline Disparities among Students with Disabilities*. Teachers College Press.
- **Fisher, B. W.**, Curran, F. C., Gardella, J. H., & Pearman, F. A. (2018). Preventing gang-related problems in schools: The role of school policy. In H. Shapiro (Ed.), *The Wiley Handbook of Violence in Education*. Wiley.
- Karakos, H. L., **Fisher, B. W.**, Geller, J., Lunn, L., Palmer, N. A., Perkins, D. D., Mihaylov, N., Partridge, W. & Shields, S. (2016). The field school in intercultural education as a model for international service-learning and collaborative action-research training. In S. Barnes, L. Brinkley-Rubinstein, & B. Doykos (Eds.), *Academics in Action!* Fordham University Press.
- Shinn, M., Mayberry, L. S., Greer, A. L., **Fisher, B. W.**, Gibbons-Benton, J., & Chatman, V. (2016). Using research to guide efforts to prevent and end homelessness. In S. Barnes, L. Brinkley-Rubinstein, & B. Doykos (Eds.), *Academics in Action!* Fordham University Press.

- **Fisher, B. W.**, Anthony, D. A., & Perkins, D. D. (2013). Defensible space theory. In *Encyclopedia of Street Crime in America*. (Vol. 4, pp. 131-134). Thousand Oaks, CA: SAGE Publications, Inc.

### **Technical Reports**

- Curran, F. C., **Fisher, B. W.**, Viano, S., & Kupchik, A. (2020). *Understanding school safety and the use of school resource officers in understudied settings*. Office of Justice Programs. Retrieved from <https://www.ncjrs.gov/pdffiles1/nij/grants/254621.pdf>
- Curran, F. C., **Fisher, B. W.**, Viano, S., & Kupchik, A. (2019). *Understanding school safety and the use of school resource officers in understudied settings: Final report: Sheriff's department*. Submitted to the Fairfield County Sheriff's Department.
- Curran, F. C., **Fisher, B. W.**, & Viano, S. (2019). *Understanding school safety and the use of school resource officers in understudied settings: Final report: Fairfield County Schools*. Submitted to the Fairfield County School District.
- Curran, F. C., **Fisher, B. W.**, & Viano, S. (2019). *Understanding school safety and the use of school resource officers in understudied settings: Final report: Washington City School District*. Submitted to the Washington City School District.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Kupchik, A., Hayden, E., & Skinner, J. (2018). *Understanding school safety and the use of school resource officers in understudied settings: Interim report #1: Sheriff's department*. Submitted to the Fairfield County Sheriff's Department.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Kupchik, A., Hayden, E., & Skinner, J. (2018). *Understanding school safety and the use of school resource officers in understudied settings: Interim report #1: Fairfield County Schools*. Submitted to the Fairfield County School District.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Kupchik, A., Hayden, E., & Skinner, J. (2018). *Understanding school safety and the use of school resource officers in understudied settings: Interim report #1: Washington City School District*. Submitted to the Washington City School District.

### **Other Publications**

- Shaw, J., Rade, C. B., Fisher, B. W., Freund, N., & Tompsett, C. J. (2021). Criminal justice and community psychology: Our values and our work—The introduction to the special issue. *American Journal of Community Psychology*. doi: 10.1002/ajcp.12508
- Hong, J. S., **Fisher, B. W.**, & Espelage, D. L. (2021). An introduction to the special issue: Family violence and youth violence – Examining the connections from interdisciplinary perspectives (an extension of Anna Costanza Baldry's legacy). *Journal of Family Violence*, 36, 1-4. doi: 10.1007/s10896-020-00197-7
- **Fisher, B. W.**, & Higgins, E. M. (July 30, 2020). School cops see different threats from students based on race. Crain's Chicago Business. Retrieved from <https://www.chicagobusiness.com/forum-ideas-police-reform/school-cops-see-different-threats-students-based-race>
- Curran, F. C., Kupchik A., & **Fisher, B. W.** (June 5, 2020). The good-guy image police present to students often clashes with students' reality. *The Conversation*. Retrieved from

<https://theconversation.com/the-good-guy-image-police-present-to-students-often-clashes-with-students-reality-139821>

- **Fisher, B. W.**, Gardella, J. H., Nation, M., Fyke, T., & McIlroy, S. (2014). Racial disparities in out-of-school suspension in Metro schools: A policy brief for the mayor's office. Report prepared for the Nashville Mayor's Office.
- **Fisher, B.**, Geller, J., & Wegman, H. (2012). News from the Southeast. *The Community Psychologist*, 45(4), 33-35.

## GRANTS, AWARDS, AND FELLOWSHIPS

### Under Review

- **Fisher, B.W.** (under review). *Breaking the school-to-prison pipeline: Implications of removing police from schools for racial and ethnic disparities in the justice system*. \$49,3837. National Institute of Justice. Principal Investigator.
- Curran, F. C., Kupchik, A., Pearman, F. A., & **Fisher, B. W.** (under review). *Root Causes of school violence: Examining school disorder, community context, and school shootings*. \$287,117. National Institute of Justice. Co-Principal Investigator.

### Ongoing

- Nation, M., Speer, P., Diehl, D., Tanner-Smith, E. E., **Fisher, B. W.**, Voight, A., Freudenthal, J., & Stenson, C. (2017-2021). *The Nashville Longitudinal Study of Youth Safety and Wellbeing*. \$4,916,000. National Institute of Justice. Investigator.
- Gast, M. J., Hart, J. L., Mott, C., Kinahan, K. L., Brown, A., **Fisher, B. W.**, & Browne Ribeiro, A. T. (2021). *Uncovering racial logics within Louisville: Engaging community partners in research*. \$3,500. University of Louisville Cooperative Consortium for Transdisciplinary Social Justice Research. Co-Principal Investigator.
- Gast, M. J., Brown, A., Hart, J. L., Kinahan, K. L., Mott, C., & **Fisher, B. W.** (2021). *Youth responses to racial inequities: Community listening sessions and advocacy work*. \$1,900. University of Louisville Cooperative Consortium for Transdisciplinary Social Justice Research. Co-Principal Investigator.

### Completed

- **Fisher, B. W.**, Brown, A. M., Ouellette, H. M., & Carothers, M. (2019-2020). *The structure of safety: Photovoice in an alternative school*. \$11,000. University of Louisville Cooperative Consortium for Transdisciplinary Social Justice Research. Principal Investigator.
- **Fisher, B. W.**, Dawson-Edwards, C., & Swartz, K. M. (2017-2019). *School climate, school discipline, and the implementation of school resource officers*. \$370,307. National Institute of Justice. Principal Investigator
- Curran, F. C., **Fisher, B. W.**, Viano, S. & Kupchik, A. (2017-2019). *Understanding the adoption, function, and consequences of school resource officer use in understudied settings*. \$620,620. National Institute of Justice. Co-Principal Investigator.
- **Fisher, B. W.** (2014-2016). *The Effectiveness of School Resource Officers in Tennessee High Schools*. National Institute of Justice Graduate Research Fellowship, \$32,000. Principal Investigator.

- **Fisher, B. W.** (2013). American Psychological Association Student Travel Grant, \$300.
- **Fisher, B. W.** (2011-2016). Harold Stirling Vanderbilt Graduate Scholarship, \$50,000.

**Not Funded**

- **Fisher, B. W.**, Mowen, T. J., Viano, S. L., Brown, A. A., Widdowson, A. O., & Boman, J. H. (2021). *More than just safety: School security measures and education outcomes*. \$1,553,477. Institute for Education Sciences. Principal Investigator.
- **Fisher, B. W.**, Wiley, S., Curran, F. C., Broll, R., Dawson-Edwards, B. C., & Turanovic, J. (2021). *School resource officers in Edmonton Public Schools*. \$373,579. Edmonton Public School District. Principal Investigator.
- **Fisher, B. W.**, & Fisher, A. E. (under review). *Police-free schools: Safety and discipline outcomes associated with removing police from schools*. \$34,990. American Educational Research Association. Principal Investigator.
- Curran, F. C., Espelage, D., **Fisher, B. W.**, Fisher, A. E., & Poekert, P. (2021). *Educators effectively implementing school safety: Training to develop capacity for equitable and supportive school environments*. \$1,988,837. Institute for Education Sciences. Co-Principal Investigator.
- Curran, F. C., Kupchik, A., Pearman, F. A., & **Fisher, B. W.** (under review). *Root causes of school violence: Examining school disorder and community context*. \$350,523. National Science Foundation. Co-Principal Investigator.
- **Fisher, B. W.**, Nation, M., & Widdowson, A. O. (2020). *Nashville Longitudinal Study of Youth Safety and Wellbeing: Contexts of delinquency, crime, and desistance*. \$992,773. National Institute of Justice. Principal Investigator.
- **Fisher, B. W.**, & Fisher, A. E. (2020). *Police-free schools: Safety and discipline outcomes associated with removing police from schools*. \$49,951. Spencer Foundation. Principal Investigator.
- **Fisher, B. W.**, Mowen, T. J., Viano, S. L., Widdowson, A. O., & Boman, J. H. (2020). *More than just safety: School security measures and academic, behavioral, and social outcomes*. \$489,375. Spencer Foundation. Principal Investigator.
- **Fisher, B. W.**, Mowen, T. J., Viano, S. L., Widdowson, A. O., & Boman, J. H. (2019). *More than just safety: School security measures and education outcomes*. \$599,532. Institute for Education Sciences. Principal Investigator.
- **Fisher, B. W.**, Mowen, T. J., & Widdowson, A. O. (2019). *Suspended desistance: Examining patterns and pathways in the school-to-desistance process*. \$281,177. National Institute of Justice. Principal Investigator.
- Fronius, T. A., **Fisher, B. W.**, Campie, T., Petrosino, A., Polanin, J. R., Sutherland, H., Sokolsky, J., & Weisburd, D. (2019). *A systematic study of gangs and gang violence prevention*. \$660,000. National Institute of Justice. Co-Principal Investigator.
- **Fisher, B. W.** (2019). *How does adding police to schools shape students' sense of belonging?*



Commonwealth Center for Humanities and Society Faculty Fellowship. Principal Investigator.

## CONFERENCE PRESENTATIONS

- **Fisher, B. W.**, Brown, A. A., & Story, A. “In my ‘hood: Using photovoice to understand youth perceptions of structure and agency in their communities.” Paper presentation at *Society for the Study of Social Problems*, virtual conference, August 2021.
- Devlin, D. N., & **Fisher, B. W.** “An examination of school resource officers as an approach to reduce social disturbances in schools: Evidence from a national longitudinal study.” Paper presentation at *Academy of Criminal Justice Sciences*, virtual conference, April 2021.
- **Fisher, B. W.**, & Higgins, E. M. “How school resource officers criminalize schools and students in their daily routines.” Paper presentation at *Sociology of Education Association*, virtual conference, February 2021.
- **Fisher, B. W.** “School violence prevention: Examining the role of mental health and security staff.” Paper presentation at *American Society of Criminology*, Washington, D.C., November 2020. (Conference canceled).
- **Fisher, B. W.** “Evidence-Based Guidance on the Roles and Responsibilities of School Resource Officers.” Paper presentation at *American Society of Criminology*, Washington, D.C., November 2020. (Conference canceled).
- Garduno, S. L., Widdowson, A. O., & **Fisher, B. W.** “The school-to-gang pipeline: Examining the impact of school suspension on first time gang involvement.” Paper presentation at *American Society of Criminology*, Washington, D.C., November 2020. (Conference canceled).
- Benitez, I., **Fisher, B. W.**, Tolles, T., & Wright, E. “School context: The relationship between security measures, exclusionary discipline, restorative practices and school resource officers’ roles.” Paper presentation at *Annual Meetings of the Criminology Consortium*, November 2020. Virtual conference.
- **Fisher, B. W.**, Wiley, S. A., & McGlynn-Wright, A. “Punished once, punished again: Race and income differences in high school suspension patterns.” Paper presentation at *Law and Society Association*, May 2020. Virtual conference.
- Curran, C., **Fisher, B. W.**, Viano, S. L., Kupchik, A. & Coffey, B. “Police in the kindergarten wing: How stakeholders view school resource officers in elementary schools.” Paper presentation at *American Educational Research Association*, San Francisco, CA, April 2020. (Conference canceled).
- Viano, S., Curran, F. C., & **Fisher, B. W.** “Kindergarten cop: Case study of adoption and implementation of school resource officers in elementary schools.” Paper presentation at *American Educational Research Association*, San Francisco, CA, April 2020. (Conference canceled).
- Viano, S., **Fisher, B. W.**, Curran, F. C., Pearman, F. A., & Gardella, J. H. “The contribution of schools to student suspension: A value added approach.” Paper presentation at *Association for Education Finance and Policy*, March 2020. Virtual conference.
- Nation, M., **Fisher, B. W.**, Speer, P., & Stenson, C. “The politics of youth safety and wellbeing: Issue and opportunities associated with collecting longitudinal survey data.” Paper presentation at *American*

*Society of Criminology*, San Francisco, CA, November 2019.

- Dawson-Edwards, C., & **Fisher, B. W.** “Applied research on school resource officers: Issues in local politics and responsiveness.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Plumlee, B. T., **Fisher, B. W.**, Curran, F. C., Viano, S., Coffey, B. S., & Homer, E. M. “A qualitative analysis of how stakeholders conceptualize school safety.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- **Fisher, B. W.**, Coffey, B. S., Swartz, K., Dawson-Edwards, C., Higgins, E. M., & Overstreet, S. “School resource officers and school climate: A difference-in-differences approach.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Coffey, B. S., **Fisher, B. W.**, Swartz, K., & Higgins, E. M. “School resource officers: A typical day.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Kupchik, A., Plumlee, B. T., & Coffey, B. S. “When schooling and policing collide: Qualitative perceptions of the impacts of SROs on the elementary school education environment.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Gerlinger, J., **Fisher, B. W.**, Viano, S., Gardella, J. H., & Curran, F. C. “Exclusionary school discipline and deviant behaviors: A meta-analysis of the school-to-prison pipeline.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Overstreet, S., Dawson-Edwards, C., **Fisher, B. W.**, Swartz, K., Higgins, E. M., & Coffey, B. S. “Are school resource officers associated with an increase in suspension rates among the student body?” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Lush, E. A., **Fisher, B. W.**, Brown, A. A., Ouellette, H. M., & Carothers, M. A. “Voices from the unheard: Using photography to understand students’ perceptions of school safety.” Poster presentation at *Southern Criminal Justice Association*, Nashville, TN, September 2019.
- **Fisher, B. W.** “School resource officers, race, and perceptions of threats at school.” Paper presentation at *University of Pittsburgh Center for Urban Education Summer Educator Forum*, Pittsburgh, PA, July 2019.
- Viano, S. L., **Fisher, B. W.**, Pearman, F. A., Curran, F. C., & Gardella, J. H. “The contribution of schools to student suspension: A value-added approach.” Paper presentation at *American Education Research Association*, Toronto, Canada, April 2019.
- Curran, F. C., Viano, S. L., Kupchik, A. & Fisher, B. W. “How do Interactions with School Resource Officers Predict Students’ Likelihood of Being Disciplined and Feelings of Safety? Mixed-methods Evidence from Two School Districts.” Paper presentation at *American Education Research Association*, Toronto, Canada, April 2019.
- Curran, F. C., **Fisher, B. W.**, & Viano, S. L. “Mass Shootings and the Short-Run Impacts on Use of School Security Measures and Practices: National Evidence from the Columbine Tragedy.” Paper presentation at *American Education Research Association*, Toronto, Canada, April 2019.

- **Fisher, B. W.**, Higgins, E. M., Curran, F. C., Viano, S. L., Kupchik, A., Overstreet, S., Plumlee, B., & Coffey, B. “School resource officers’ perceptions of threats.” Paper presentation at *Academy of Criminal Justice Sciences*, Baltimore, MD, March 2019.
- Curran, F. C., **Fisher, B. W.**, & Viano, S. L. “Mass school shootings and the short-run impacts on use of school security measures and practices: National evidence from the Columbine tragedy.” Paper presentation at *Association for Education Finance and Policy*, Kansas City, MO, March 2019.
- **Fisher, B. W.**, Dawson-Edwards, C., Swartz, K., Higgins, E. M., & Overstreet, S. “Changes in school climate associated with implementing school resource officers.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Curran, F. C., **Fisher, B. W.**, Viano, S., & Skinner, J. “The roles and activities of school resource officers: A multi-informant mixed methods analysis.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Dawson-Edwards, C., **Fisher, B. W.**, Swartz, K., Higgins, E. M., & Overstreet, S. “School resource officers and student suspensions.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Nation, M., **Fisher, B. W.**, Stenson, C., Dieter, K., & Tanner-Smith, E. “Using multiple data source to conceptualize school and youth safety.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Viano, S., **Fisher, B. W.**, Curran, F. C., Kupchik, A., & Skinner, J. “Strategies that school resource officers use to build relationships with students.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Kupchik, A., **Fisher, B. W.**, Curran, F. C., Viano, S. “Colorblind policing in schools: Student-police interactions and legal socialization”. Paper presentation at *Law and Society Association*, Toronto, CA, May 2018.
- **Fisher, B. W.**, Viano, S., Curran, F. C., & Skinner, J. “School resource officers in the early grades: Understanding the roles and activities of SROs in suburban elementary schools.” Paper presentation at *American Educational Research Association*, New York, NY, April 2018.
- Curran, F. C., Viano, S., **Fisher, B. W.**, Hayden, E., & Kupchik, A. “The role of law enforcement in school discipline in understudied settings.” Paper presentation at *Association of Education Finance and Policy*, Portland, OR, March 2018.
- **Fisher, B. W.**, Swartz, K., Dawson-Edwards, B. C., Higgins, E. M., & Fritz, K. “Examining the link between racial disparities in school climate and school discipline.” Paper presentation at *American Society of Criminology*, Philadelphia, PA, November 2017.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Hayden, E. A., & Kupchik, A. “The roles of school resource officers in elementary schools.” Paper presentation at *American Society of Criminology*, Philadelphia, PA, November 2017.

- Hayden, E. A., **Fisher, B. W.**, & Fritz, K. “Examining the relationship between suspension, prosocial behaviors and student/teacher relationships.” Paper presentation at *American Society of Criminology*, Philadelphia, PA, November 2017.
- **Fisher, B. W.**, Curran, F. C., Viano, S., & Hayden, E. “The expansion of police presence into elementary schools.” Paper presentation at *Society for Community Research and Action*, Ottawa, Canada, June 2017.
- **Fisher, B. W.** “Modeling the impact of school resource officers on high school suspension rates.” Paper presentation at *Academy for Criminal Justice Sciences*, Kansas City, MO, February 2017.
- Pearman, F. A., Curran, F. C., **Fisher, B. W.**, & Gardella, J. H. “Race, exclusion, and achievement in the modern schoolhouse.” Paper presentation at *Association for Education Finance and Policy*, Washington, D. C., February 2017.
- **Fisher, B. W.** “Zero-tolerance, school resource officers, and exclusionary discipline in context.” Paper presentation at *American Society of Criminology*, New Orleans, LA, November 2016.
- **Fisher, B. W.** “Formal and informal control mechanisms in schools: School security, rules, and relationships.” Paper presentation at *Southern Criminal Justice Association*, Savannah, GA, September 2016.
- **Fisher, B. W.**, Gardella, J. H., & Tanner-Smith, E. E. “School security measures and students’ perceptions of school climate.” Paper presentation at *American Educational Research Association*, Washington, D. C., April 2016.
- Gardella, J. H., **Fisher, B. W.**, & Teurbe-Tolon, A. R. “An attributional approach to understanding contemporary in-school victimization.” Paper presentation at *American Educational Research Association*, Washington, D. C., April 2016.
- **Fisher, B. W.**, Viano, S. Curran, F. C., Pearman, F. A., & Gardella, J. H. “Authoritative school climate, perceived safety, and the mediating role of victimization: Results from two national surveys.” Paper presentation at *American Society of Criminology*. Washington, D. C. November 2015.
- Curran, F. C., **Fisher, B. W.**, Pearman, F. A., & Gardella, J. H. “Programs and policies for reducing gang activity in schools.” Paper presentation at *American Society of Criminology*. Washington, D. C. November 2015.
- Nation, M., **Fisher, B. W.**, Gardella, J. H., Nixon, C. & McIlroy, S. “A critical discussion of the role of schools in the school to prison pipeline.” Roundtable presentation at *Society for Community Research and Action*, Lowell, MA, June 2015.
- Gardella, J. H., & **Fisher, B. W.** “From classrooms to chatrooms: A meta-analytic examination of the negative effects of cyber-victimization.” Poster presentation at *Society for Community Research and Action*, Lowell, MA, June 2015.
- **Fisher, B. W.**, Tanner-Smith, E. E., Gardella, J. H., & Lipsey, M. W. “School security measures and the prevention of school crime and violence,” Paper presentation at *Society for Prevention Research*. Washington, D. C., May 2015.

- **Fisher, B. W.**, Nation, M., Nixon, C., & Mellroy, S. “Students' fear after Sandy Hook: Does a high profile school shooting affect students' perceptions of their safety at school?” Poster presentation at *Society for Prevention Research*, Washington, D. C., May 2015.
- **Fisher, B. W.**, Steinka-Fry, K., Tanner-Smith, E. E., & Lipsey, M. W. “Typologies and predictors of visible school security measures across diverse middle and high school settings,” Paper presentation at *American Society of Criminology*. San Francisco, CA, November 2014.
- **Fisher, B. W.** “School security measures as predictors of school climate: A conditional latent class analysis,” Poster presentation at *American Society of Criminology*. San Francisco, CA, November 2014.
- Gardella, J. H., Tanner-Smith, E. E., & **Fisher, B. W.** “Academic consequences of multiple victimization: Potential buffering effects of school security measures,” Paper presentation at *American Society of Criminology*. San Francisco, CA, November 2014.
- Gardella, J. H. & **Fisher, B. W.** “A meta-analysis of cyber-victimization and academic outcomes for adolescents,” Poster presentation at *Tennessee Psychological Association*. Nashville, Tennessee, October 2014.
- **Fisher, B. W.**, & Fisher, E. A. “School resource officers and disciplinary incidents in high schools: A meta-analysis,” Paper presentation at *American Educational Research Association*. Philadelphia, PA, April 2014.
- **Fisher, B. W.**, & Tanner-Smith, E. E. “(Un)safe spaces in school: Sexual orientation victimization, visible security measures, and school avoidance behaviors,” Paper presentation at *American Society of Criminology*. Atlanta, GA, November 2013.
- **Fisher, B. W.**, & Tanner-Smith, E. E. “Secure for whom? Visible School Security Measures and Victims of Sexual Orientation Victimization,” Poster presentation at *American Psychological Association*. Honolulu, HI, August 2013.
- **Fisher, B. W.**, Shinn, M., Mayberry, L. S., & Khadduri, J. “Moving Out: Factors that Influence the Housing Choices of Families in Shelter,” Paper presentation at *Society for Community Research and Action*. Miami, FL, July 2013.
- Nixon, C., **Fisher, B. W.**, Gardella, J., & Riek, S. “Capturing Context: The Role of Data Analysis and Feedback in Understanding and Improving School Climate,” Paper presentation at *Society for Community Research and Action*. Miami, FL, July 2013.
- **Fisher, B. W.** “Navigating Gangland: Community-level influences on High School Dropout in the Cape Flats,” Poster presentation at *International Association of Adolescent Health*. Istanbul, Turkey, June 2013.
- Shinn, M., **Fisher, B. W.**, Mayberry, L. S., & Khadduri, J. “Housing decisions among families exiting shelter.” Paper presentation at *International Homelessness Research Conference*. Philadelphia, PA, June 2013.

- **Fisher, B. W.** “Student Perceptions of Neighborhood Safety: A Mapping Exploration,” Paper presentation at *American Educational Research Association*. San Francisco, CA, April 2013.

## **TEACHING EXPERIENCE**

### **Teaching**

- Advanced Criminal Justice Research Methods (CJ 752). University of Louisville. Spring 2018; Fall 2018; Fall 2019; Fall 2020.
- Meta-Analysis (CJ 672). University of Louisville. Spring 2021.
- Research Methods (CJ 650). University of Louisville. Fall 2016.
- School to Prison Pipeline (CJ 596). University of Louisville. Spring 2020.
- International Service Learning Program – Croatia (CJ 580). University of Louisville. Spring 2020.
- Research Design (CJ 325). University of Louisville. Fall 2016; Spring 2019.

### **Co-teaching**

- Research in Counseling (HDC 3840). Vanderbilt University. Spring 2015. Co-instructor: Dr. Emily Tanner-Smith

### **Teaching Assistantships**

- Applied Adult Development (HOD 1000). Vanderbilt University. Spring 2012. Instructor: Dr. Brian Griffith.
- Systematic Inquiry (HOD 1100). Vanderbilt University. Fall 2012. Instructor: Dr. Andrew VanSchaack.

### **Awards**

- Faculty Favorite nominee. University of Louisville. 2018-19

### **Guest Lectures**

- School of Criminology and Criminal Justice, University of Nebraska Omaha  
*School Resource Officers: A Solution in Search of a Problem?* April 6, 2021.
- Department of Criminal Justice, University of Louisville  
*Qualitative Data Analysis*. October 2, 2017.
- Department of Criminal Justice, University of Louisville  
*Conducting Interviews with School Resource Officers*. September 18, 2017.
- Department of Counseling and Human Development, University of Louisville  
*Peer Cybervictimization in the Context of Adolescent Development*. March 27, 2017.
- Department of Human and Organizational Development, Vanderbilt University  
*Conducting a Meta-Analysis: Decision Points and Practical Considerations*. October 5, 2015.
- Department of Human and Organizational Development, Vanderbilt University  
*International Community Psychology: Applied Research in South Africa*. April 9, 2015.
- Department of Human and Organizational Development, Vanderbilt University  
*Applying Qualitative Data Analysis: A Homelessness Example*. February 19, 2014.

### **Invited Talks**

- Children and Youth Committee of the Wisconsin Council on Mental Health  
*Reviewing the Evidence on School Resource Officers*. April 1, 2021
- National Institute of Justice School Safety Conference  
*Is it all just law enforcement? Understanding the diverse roles of police in schools*. February 18, 2021
- Center for Evidence-Based Crime Policy annual symposium, George Mason University

*Kindergarten cop: A case study of how a coalition between school districts and law enforcement led to school resource officers in elementary schools.* June 27, 2019.

- Mini-conference on School Security: Identifying and Addressing Sources of Inequality, American University. Sponsored by the Spencer Foundation.  
*School Security Measures and Academic Outcomes.* October 22, 2018.
- Center for Evidence-Based Crime Policy annual symposium, George Mason University  
*School Crime and the Role Profiles of School Resource Officers.* June 21, 2018.
- National Institute of Justice Comprehensive School Safety Initiative Conference  
*Assessing changes in school climate following the implementation of school resource officers.* May 9, 2017.
- Delphi Center Lightning Talks, University of Louisville  
*Creating Classroom Community Outside the Classroom.* April 27, 2017.
- WestEd webinar  
*Does Having Police in Schools Reduce Crime and Student Offenses?* November 6, 2014.
- Community Research & Action Brown Bag, Vanderbilt University.  
*School Resource Officers and Exclusionary Discipline in Tennessee High Schools.* October 20, 2014.

### **Training**

- Seminar on Teaching for New Faculty, University of Louisville Delphi Center
- Certificate in College Teaching, Vanderbilt University Center for Teaching

### **Graduate Students Supervised**

- Brandon Coffey, University of Louisville
- Bryant Plumlee, University of Louisville
  - Dissertation committee member
- Ivan Benitez, University of Louisville
  - Dissertation committee member
- Emily Hayden, University of Louisville (graduated 2020)
- Emily Homer, University of Louisville (graduated 2020)
- Kyra Fritz, University of Louisville (graduated 2019)
- Ethan Higgins, University of Louisville (graduated 2018)
  - Dissertation committee member

### **Undergraduate Students Supervised**

- Erica Lush, University of Louisville (graduated 2020)
  - Honors thesis chair
- Abbie Teurbe-Tolon, Vanderbilt University (graduated 2016)
- Patricia Soo, Vanderbilt University (graduated 2015)

### **QUANTITATIVE METHODS TRAINING AND TECHNICAL SKILLS**

- Meta-analysis; Structural Equation Modeling; Multilevel Modeling; Latent Class Analysis and Mixture Modeling; Latent Growth Curve Modeling; Multilevel Structural Equation Modeling; Missing Data Techniques; Treatment Effects Analysis
- Stata; Mplus; NVivo

### **SERVICE TO THE PROFESSION**

- Editorial Board member: *Journal of Youth and Adolescence*; *Journal of School Violence*

- Methodological Referee: *Campbell Collaboration*
- Peer Reviewer: *American Educational Research Journal, American Journal of Community Psychology, American Journal of Criminal Justice, Children and Youth Services Review, Crime and Delinquency, Criminal Justice Policy Review, Criminal Justice Studies, Criminology, Criminology and Public Policy, Drug and Alcohol Dependence, Educational Researcher, Families in Society, Homicide Studies, Journal of Aggression, Maltreatment, and Trauma, Journal of Contemporary & Applied Social Psychology, Journal of Contemporary Criminal Justice, Journal of Crime and Justice, Journal of Environmental Psychology, Journal of Family Violence, Journal of Research on Crime & Delinquency, Journal of School Violence, Journal of Youth & Adolescence, Justice Quarterly, Oxford Bibliographies, Policing: An International Journal, Psychological Bulletin, Race and Social Problems, Security Journal, Social Forces, Sociological Spectrum, Sociology of Education, Victims and Offenders, Youth & Society*
- Peer Reviewer: *American Education Research Association, School Community, Climate, and Culture Special Interest Group* program submissions
- Peer Reviewer: Bureau of Justice Assistance 2019 STOP School Violence Prevention and Mental Health Training Program
- Technical Review Panel member for the Institute of Education Sciences—School Survey on Crime and Safety. Washington, D.C. September 2018.
- Conference Session Chair: Law Enforcement and School Safety. Paper symposium. *National Institute of Justice Comprehensive School Safety Initiative Conference*. Alexandria, VA, May 2017.
- Conference Session Chair: School Discipline and the Importance of Context. Paper symposium. *American Society of Criminology*. New Orleans, LA, November 2016.
- Conference Session Chair: School Security and Surveillance: Patterns and Impacts. Paper symposium. *American Educational Research Association*. Philadelphia, PA, April 2014.

### **SERVICE TO THE UNIVERSITY**

- Steering Committee, Ann Braden Institute for Social Justice Research, University of Louisville. 2020 to 2021.
- Advisory Council, International Service Learning Programs, University of Louisville. 2019 to 2021.
- ThinkIR Advisory Board (University of Louisville's Institutional Repository), Ekstrom Library, University of Louisville. 2019 to 2021.
- Grants and Contracts Committee (chair), Department of Criminal Justice, University of Louisville. 2018 to 2021.
- Professional Development Committee, Department of Criminal Justice, University of Louisville. 2016 to 2020.
- Faculty Search Committee Department of Criminal Justice, University of Louisville. 2017 to 2018.
- Curriculum Committee, Department of Criminal Justice, University of Louisville. 2017.
- International Committee, Department of Human and Organizational Development, Vanderbilt University. 2011 to 2015.
- Admissions Committee, Department of Human and Organizational Development, Vanderbilt University. 2013 to 2014.