
CJ 4933 - SCHOOLS, CRIME,
AND JUSTICE
SYLLABUS



COURSE INFORMATION

- **Course Hours:** MoWeFr 9:20AM - 10:10AM
- **Course Meeting Location:** WJB 2005
- **Credit Hours:** 3 hours
- **Prerequisites:** None



COURSE DESCRIPTION

This course is likely quite different from others you may have taken in Criminology and Criminal Justice. We're going to talk about a topic you have direct experiences with - going to school. Rather than focusing on facts and figures, though, this course will equip you with a lens through which you can understand the American schooling experience in a new and different way.

We will wrestle with questions that don't have precise answers: Are schools safe places? Should police be in schools? How should we respond to students' behavior problems?

We will investigate the importance of structures and systems and how they shape individuals' experiences with schools, crime, and justice.

We will consider issues of equity, and consider how our policies may provide advantages for some individuals while marginalizing others.

We will engage scientific writing while interrogating our own experiences to change the way we think about the relationship between criminal justice and the American education system.



COURSE INSTRUCTOR



Dr. Benjamin W. Fisher (he/him)

◆ Assistant Professor of Criminology & Criminal Justice

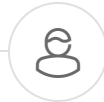
✉ bwfisher@fsu.edu (<mailto:email@fsu.edu>)

📞 (850) 645-5872

🏢 College of Criminology and Criminal Justice Building 102A

Office Hours: Mondays 12:00-2:00pm and by appointment (in-person or via phone or Zoom)

↩ I will respond to emails within 2 business days (usually sooner). Please feel free to follow up if it takes me longer to respond. I do not check my work email on weekends.



COURSE TEACHING ASSISTANT

👤 Kyle Knapp

✉ kgknapp@fsu.edu

🕒 Office Hours: by appointment (schedule via email)



LEARNING IN A GLOBAL PANDEMIC

It looks like we're gearing up for another strange semester. As you know, in recent weeks Florida has been somewhat of the epicenter of the COVID-19 global pandemic, something that is of great concern to me, the university, and likely you. I recognize that some of us may have lost loved ones during this pandemic, and others may be struggling with ongoing health issues related to COVID-19. This is perhaps especially true for those of you who care for others - parents, grandparents, children, or others. We're trying to move forward with classes as though everything is normal, but everything is not normal. Both our mental and physical health continue to be tested with every twist and turn of the pandemic.

As your instructor during this semester, I am committed to being compassionate, understanding, and flexible. Your education should not come at the expense of your personal well-being. As such, although the course will be structured around a series of deadlines for readings and assignments, I am willing to offer extensions as needed, so long as you communicate with me proactively. I ask that any requests for extensions be made at least 24 hours before an assignment is due. As committed students, I trust that you will do your best to learn this semester. As a professor committed to fostering learning, I will do my best to facilitate your success.

Following the guidance of the university, I will also ask for your cooperation with a few guidelines to ensure the health and safety of yourself and your classmates:



- **We expect everyone to wear a face covering or mask at all times when inside any FSU facility, even if you are vaccinated.** This includes all of our students, faculty, staff, vendors and visitors. Recent studies and guidance from the CDC state that both unvaccinated and vaccinated individuals can transmit the current COVID-19 variant to unvaccinated persons. We expect you to help mitigate the spread by wearing a mask.
- **We expect everyone to be vaccinated against COVID-19, even if you've had COVID-19 in the past.** If possible, aim to be fully vaccinated, but if unable, strive to have at least one shot of Pfizer or Moderna vaccine no later than August 22. Please visit [vaccine.fsu.edu](https://urldefense.com/v3/https://cl.s11.exct.net/?qs=7e0cd225823a71da4e8465fb77d91ecca3960e23047a2cb63949d7e9ee55a10809eac146ee6856ac5b602f9b22157) (<https://urldefense.com/v3/https://cl.s11.exct.net/?qs=7e0cd225823a71da4e8465fb77d91ecca3960e23047a2cb63949d7e9ee55a10809eac146ee6856ac5b602f9b22157>) for walk-in clinic dates and hours at the Tucker Center in Tallahassee or [vaccines.gov](https://urldefense.com/v3/https://cl.s11.exct.net/?qs=7e0cd225823a71da5b53ca0ed39d1bd9cbb584f1df7a396dea3090fc51be02ec0fb632c02380c900f81fa121bffd18e) (<https://urldefense.com/v3/https://cl.s11.exct.net/?qs=7e0cd225823a71da5b53ca0ed39d1bd9cbb584f1df7a396dea3090fc51be02ec0fb632c02380c900f81fa121bffd18e>) to locate a COVID-19 vaccine provider near you.
- **We expect you to stay home when sick, self-quarantine and get tested for COVID-19 no sooner than 24 hours after your symptoms begin.** You can test for no cost at the Tucker Center. Schedule your test at [uhs.fsu.edu/coronavirus/testing](https://urldefense.com/v3/https://cl.s11.exct.net/?qs=7e0cd225823a71dab2c2163723348825c191977e4f46838aece2d4c241ba0715c87b5eb3ad221bd6ccacbfef31c52) (<https://urldefense.com/v3/https://cl.s11.exct.net/?qs=7e0cd225823a71dab2c2163723348825c191977e4f46838aece2d4c241ba0715c87b5eb3ad221bd6ccacbfef31c52>)
- **And finally, we expect you to continue to practice good hygiene habits such as washing your hands frequently.**



LEARNING OBJECTIVES

At the completion of this course, students will be able to:

1. Understand the past and current landscape of school crime and violence and the strategies schools use to prevent and respond to crime
2. Articulate how policies about school crime and violence have implications for equity and social justice
3. Identify and critique the many ways in which the systems of criminal justice and education have merged into each other
4. Use the critical thinking skills developed here to identify and interrogate other social systems where the criminal justice system has taken root



COURSE MATERIALS

For this course, you must have access to the following material:

Required



- [The Real School Safety Problem: The Long-Term Consequences of Harsh School Punishment](#) by Aaron Kupchik
- [Unequal City: Race, Schools, and Perceptions of Injustice](#) by Carla Shedd
- [Suspended: Punishment, Violence, and the Failure of School Safety](#) by Charles Bell



STUDENT RESPONSIBILITIES

- Students should log on to Canvas at least every other day to check for course updates.
- Students are expected to keep up with the class, engage with the course material, and submit assignments by the due dates.
- Assignments, quizzes, and exams are expected to be products of individual students per the **FSU Academic Honor Policy** (<http://registrar.fsu.edu/bulletin/undergraduate/information/integrity/>). Students should not discuss any of the questions with each other before or during the actual assignments, activities, quizzes, or exams without instructor approval.
- To receive maximum points for questions, students need to follow the instructions carefully, follow word limits as instructed, and use spell and grammar checking.
- To be successful in this course, students need to complete all required assignments and tests.



GRADING POLICY

Each assignment will be graded and given a score in percentage points out of a possible 100. Your final grade will be based on a weighted average of these assignments:

In-Class Quizzes: 20%

Book Review PowerPoint Slides: 20% each (60% total)

Final Zine Project: 20%


The final weighted average will be converted into a letter grade as described below.



GRADING SCHEME

The following grading standards will be used in this class:

Grading Scheme Breakdown



Grade	Range
A	100% to 93%
A-	< 93% to 90%
B+	< 90% to 87%
B	< 87% to 83%
B-	< 83% to 80%
C+	< 80% to 77%
C	< 77% to 73%
C-	< 73% to 70%
D+	< 70% to 67%
D	< 67% to 63%
D-	< 63% to 60%
F	< 60% to 0%

60

PROCTORED EXAMS - TALLAHASSEE

ONLINE PROCTORING THROUGH HONORLOCK

Please pay close attention to information in this Canvas course site regarding examination dates and student responsibilities.

Your exams will be proctored online through Honorlock this semester. [Honorlock](#)

(<https://support.testing.fsu.edu/kb/article/1541-honorlock-resources-for-students/>) is an online proctoring service that allows you to take your exam from the comfort of your home. You do *not* need to create an account, download a software application, pay a fee, or schedule an appointment in advance. All that is needed is a computer, a working webcam, a microphone, and a stable internet connection. (Most laptops come with a built-in webcam and microphone.)

- **Honorlock records your computer screen and webcam and intelligently flags any suspicious activity for my review.** If my review confirms that the flagged activity appears to be a violation of FSU's **[Academic Honor Policy](https://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy/)** or **[Student Conduct Code](https://sccs.fsu.edu/conduct-codes/student-conduct-codes/)**, charges may be pursued through the Academic Honor Policy or the Office of Student Conduct and Community Standards.
- **To get started, you may need to [install Google Chrome](https://www.google.com/chrome/browser/desktop/index.html) and then [download the Honorlock Chrome Extension](http://www.honorlock.com/extension/install).** You should also review the information provided in FSU's **[Honorlock Resources for Students](http://assessmenttestingsupport.bbsupport.happyfox.com/kb/article/1541-honorlock-resources-for-students/)** guide. *It's very important to check your system compatibility and internet connection speed in advance as explained in the guide.*

- **When you are ready to take your test, you should log into Canvas, go to your course, and click on your exam.** Click “Launch Proctoring” to begin the Honorlock authentication process where you will take a picture of yourself, show your ID with a clear photo, and perform a **[complete scan of your room](https://honorlock.kb.help/-students-starting-exam/completing-a-room-scan-using-honorlock/)** (<https://honorlock.kb.help/-students-starting-exam/completing-a-room-scan-using-honorlock/>). Be sure to carefully follow all instructions provided.
- **The Honorlock Chrome Extension may be uninstalled after taking any of your exams, but please note that it will remain inactive when an Honorlock-enabled exam is not in use.** For more information or for other security or privacy concerns, please visit FSU's **[Honorlock Security and Privacy FAQ](https://distance.fsu.edu/honorlock-security-and-privacy-faq)** (<https://distance.fsu.edu/honorlock-security-and-privacy-faq>) page.
- **[Honorlock Support](https://honorlock.com/support/)** (<https://honorlock.com/support/>) **is available 24/7.** If you encounter any issues, I urge you to contact them by chat within the Honorlock session. If you encounter issues with Canvas, visit **[ODL Technical Support](https://support.canvas.fsu.edu/kb/article/801-about-fsu-odl-technical-support/)** (<https://support.canvas.fsu.edu/kb/article/801-about-fsu-odl-technical-support/>) or email **canvas@fsu.edu** (<mailto:canvas@fsu.edu>).
- **Need a testing accommodation?** Please be sure to inform me well in advance of your need for accommodation. Please read **[Testing Accommodations for Students with Disabilities](https://support.testing.fsu.edu/kb/article/1447-testing-accommodations-for-students-with-disabilities/)** (<https://support.testing.fsu.edu/kb/article/1447-testing-accommodations-for-students-with-disabilities/>) for further guidance.

If you are unable to use Honorlock to complete your exams, please contact me within the first 2 weeks of the semester.



TECHNOLOGY REQUIREMENTS

Course content is accessible through Canvas. Students will need to be able to view videos, write and upload assignments, post to discussion boards, and take assessments. Students should have access to high-speed internet and updated software. Mobile devices may be used to view course content, upload assignments, and take assessments as determined by the instructor. To view the most current technology requirements, visit the **[FSU Canvas support site](https://support.canvas.fsu.edu/kb/article/899-technology-recommendations-for-learning-online-at-fsu/)** (<https://support.canvas.fsu.edu/kb/article/899-technology-recommendations-for-learning-online-at-fsu/>).



CANVAS SUPPORT

Need help with Canvas? Contact FSU Canvas Support:

✉ **Email:** canvas@fsu.edu (<mailto:canvas@fsu.edu>)

📞 **Phone:** (850) 644-8004

🌐 **Website:** support.canvas.fsu.edu (<http://support.canvas.fsu.edu>)

🕒 **Hours:** 8am to 5pm, Monday - Friday



FSU LIBRARIES RESOURCES & SERVICES

Whether on campus or learning online, you can [access library resources easily](https://lib.fsu.edu/service/campus-access) (<https://lib.fsu.edu/service/campus-access>). You'll find databases, tutorials, workshops, and other helpful resources in the [FSU Libraries for Students](#) Canvas org site (all students are enrolled automatically). For recommended research resources and ways to connect with [your librarians](#) (<https://lib.fsu.edu/service/library-liaisons>), look for "Library Tools" in your Canvas course navigation.



COURSE POLICIES

COMMUNICATIONS/NETIQUETTE

For Discussions:

- Please use polite, respectful behavior when posting your responses to prompts in the Discussion Boards.
- Be mindful of how you express your emotions and humor, and be sensitive to cultural and ability differences of your online peers.
- Keep postings to the point, and make sure your comments are relevant to the topic of discussion.
- Avoid messages such as, "Wow," "Way to go," or "Ditto" and aim for comments that validate other members' ideas through careful explanation of why.
- When replying, give a short description in the subject line of what you are replying to, and use correct punctuation and spelling throughout your post.

For Email Communication:

- For email, please respond to your instructor's and peers' messages within a 24-hour period.
- Use a brief description in the subject line that outlines the topic of discussion.
- Avoid using slang or profane words.
- Use your instructor's correct title (Dr. Fisher) he prefers for communication.
- Avoid using emoticons, such as smiley faces, and maintain a professional demeanor.
- Sign your email messages using your full name.
- AVOID USING ALL CAPS. This makes the message visually difficult to read and is perceived by the reader as "shouting."
- Use correct spelling, grammar, and punctuation, just as you would for any communication.
- Ask yourself whether you would be comfortable if someone other than the intended receiver were to read your message. Remember, email is not a completely secure form of communication.
- Refrain from "flaming," which is expressing a strongly held opinion without tact or regard for others. Don't assume that recipients will know the intent of the message (e.g., "just kidding"). It reads differently when

it's in print (electronic or not).

- Report any inappropriate communication considered to be of a serious nature to your instructor, as it may be a violation of University policy.
- Treat others with respect by making messages clear and succinct.



PARTICIPATION & LATENESS POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

POLICY FOR HOMEWORK

Homework should be submitted on Canvas before class begins on the day it is due. If extensions are needed, please contact me at least 24 hours before the due date.

POLICY ON RESPONDING TO STUDENTS

- Email responses typically within 24 to 48 hours.
- Graded assignments typically returned within 2 weeks after due date.



UNIVERSITY POLICIES

UNIVERSITY ATTENDANCE POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

Please note: Because students who test positive for COVID-19 are required to self-isolate for ten (10) days, positive COVID-19 test results, required isolation orders, or documentation of contact tracing should all be considered valid documentation for missing class.

ACADEMIC HONOR POLICY

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of

students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (For more details see the [FSU Academic Honor Policy and procedures for addressing alleged violations](http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy) (<http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy>)..)

ACADEMIC SUCCESS

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

PROCESS FOR RESOLVING ACADEMIC PROBLEMS OR GRIEVANCES

Please use this [step-by-step guide to resolving academic problems](https://www.fda.fsu.edu/sites/g/files/upcbnu636/files/Media/Files/General%20Academic%20Appeals/Academic_Problem_Solving_Flowchart_Binder_Oct-2020.pdf)

(https://www.fda.fsu.edu/sites/g/files/upcbnu636/files/Media/Files/General%20Academic%20Appeals/Academic_Problem_Solving_Flowchart_Binder_Oct-2020.pdf) to begin the process of communicating with your instructor to resolve any confusion or difficulty you may be having in the course. Detailed information on FSU's grievance

procedure, including special instructions for students enrolled in an FSU branch campus, is maintained on the General Bulletin's [Academic Integrity & Grievances](https://registrar.fsu.edu/bulletin/undergraduate/information/integrity/index.cfm)

(<https://registrar.fsu.edu/bulletin/undergraduate/information/integrity/index.cfm>) webpage. Out-of-state distance learning students should review the Office of Distance Learning [Complaint Resolution](https://distance.fsu.edu/about-us/complaint-resolution) (<https://distance.fsu.edu/about-us/complaint-resolution>) page for additional procedures.

AMERICANS WITH DISABILITIES ACT

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

- (1) must register with and provide documentation to the Office of Accessibility Services (OAS);
- (2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and,
- (3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.



This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the

[Office of Accessibility Services \(Tallahassee Campus\)](https://dsst.fsu.edu/oas) (<https://dsst.fsu.edu/oas>)

874 Traditions Way

108 Student Services Building

Florida State University

Tallahassee, FL 32306-4167

(850) 644-9566 (voice)

(850) 644-8504 (TDD)

oas@fsu.edu (<mailto:oas@fsu.edu>)

<https://dsst.fsu.edu/oas>

[Student Accessibility Services \(Panama City Campus\)](https://pc.fsu.edu/students/student-affairs/sas) (<https://pc.fsu.edu/students/student-affairs/sas>)

Office of Student Affairs

4750 Collegiate Drive

2nd Floor Barron Building (Room 215)

Florida State University Panama City

Panama City, FL 32405

(850) 770-2172 (office)

(866) 693-7872 (toll free)

Email: **sds@pc.fsu.edu** (<mailto:sds@pc.fsu.edu>)

<https://pc.fsu.edu/students/student-affairs/sas> (<https://pc.fsu.edu/students/student-affairs/sas>)

FREE TUTORING FROM FSU

On-campus tutoring and writing assistance are available for many courses at Florida State University. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Tallahassee Campus

For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see the **[Academic Center for Excellence \(ACE\) Tutoring Services'](http://ace.fsu.edu/tutoring)** **[website](http://ace.fsu.edu/tutoring)** (<http://ace.fsu.edu/tutoring>) or contact **tutor@fsu.edu** (<mailto:tutor@fsu.edu>).

Panama City Campus



The PC campus provides both in-person and remote tutoring. In-person tutoring is available at the Robbins Center for Academic Excellence and Innovation in the Holley Building (which also houses the Digital Design Studio). Remote tutoring will be available through Zoom. To inquire about tutoring options for the PC campus, please visit the [Peer Tutoring website \(https://pc.fsu.edu/students/academic-advising-student-success-center/peer_tutoring\)](https://pc.fsu.edu/students/academic-advising-student-success-center/peer_tutoring) (https://pc.fsu.edu/students/academic-advising-student-success-center/peer_tutoring) or contact an academic advisor in the Advising Center in the Holley Building to discover your options.

CONFIDENTIAL CAMPUS RESOURCES

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

[Victim Advocate Program \(https://dsst.fsu.edu/vap\)](https://dsst.fsu.edu/vap)

University Center A,
Room 4100, (850) 644-7161,
Available 24/7/365,
Office Hours: Monday-Friday 8am-5pm

<https://dsst.fsu.edu/vap> (<https://dsst.fsu.edu/vap>)

[Counseling & Psychological Services \(Tallahassee Campus\) \(https://counseling.fsu.edu/\)](https://counseling.fsu.edu/)

Askew Student Life Center, 2nd Floor

942 Learning Way
(850) 644-8255 / (850) 644-TALK
<https://counseling.fsu.edu/>

[FSU PC Counseling Center \(Panama City Campus\) \(https://pc.fsu.edu/students/student-affairs/counseling-Center\)](https://pc.fsu.edu/students/student-affairs/counseling-Center)

Kathleen Duval, LCSW
Barron Building, Room 303
(850) 770-2174 (office)
(850) 832-3594 (cell)
<https://pc.fsu.edu/students/student-affairs/counseling-Center>

[University Health Services \(https://uhs.fsu.edu/\)](https://uhs.fsu.edu/)

Health and Wellness Center,
(850) 644-6230
<https://uhs.fsu.edu/>

FSU FOOD PANTRIES

FSU has established Food Pantries where students in need can pick up non-perishable food items freely and anonymously. The Food Pantry is available during the pandemic, and it is free and open to all students to take what they need. Donations for collection of non-perishable food items are encouraged.



For more information about the Tallahassee Food Pantry, visit the [Tallahassee Food for Thought Pantry website \(https://dos.fsu.edu/resources/food-for-thought-pantry\)](https://dos.fsu.edu/resources/food-for-thought-pantry) (https://dos.fsu.edu/resources/food-for-thought-pantry). The pantry is located at University Center A, Suite 4148. If you have questions or concerns, contact the Department of Student Support and Transitions at dsst@fsu.edu or (850) 644-2428.

For more information about the Panama City Food Pantry, visit the [PC Food Pantry website \(https://pc.fsu.edu/students/student-services/food-pantry\)](https://pc.fsu.edu/students/student-services/food-pantry) (https://pc.fsu.edu/students/student-services/food-pantry). The pantry is located at Holley West Hall. If you have questions or concerns, contact Kathleen Duval LCSW at krduval@fsu.edu or (850) 770-2174.

SYLLABUS CHANGE POLICY

"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."



COURSE SUMMARY

All course assignments and texts with due dates are listed below. To be successful in this course, be sure to complete all required assignments and tests by the due date.

Week 1

Wednesday, January 5, 2022

Friday, January 7, 2022

Week 2

Monday, January 10, 2022

- Readings due: Kupchik Chapter 1

Wednesday, January 12, 2022

Friday, January 14, 2022

- Readings due: Kupchik Chapter 2

Week 3

Monday, January 17, 2022 – MLK Day (no class)

Wednesday, January 19, 2022

- Readings due: Kupchik Chapter 3

Friday, January 21, 2022

Week 4

Monday, January 24, 2022

- Readings due: Kupchik Chapter 4

Wednesday, January 26, 2022

Friday, January 28, 2022 – Group Work Day (meet with group)

Week 5

Monday, January 31, 2022

- Readings due: Kupchik Chapter 5

Wednesday, February 2, 2022

Friday, February 4, 2022

- Readings due: Kupchik Chapter 6

Week 6

Monday, February 7, 2022

- Readings due: Kupchik Chapters 7 & 8

Wednesday, February 9, 2022

Friday, February 11, 2022 – Group Work Day (meet with group)

- Assignment due: Kupchik PowerPoint slides

Week 7

Monday, February 14, 2022

- Readings due: Bell Chapter 1

Wednesday, February 16, 2022

Friday, February 18, 2022

- Readings due: Bell Chapter 2



Week 8



Monday, February 21, 2022

- Readings due: Bell Chapter 3

Wednesday, February 23, 2022

Friday, February 25, 2022 – Group Work Day (meet with group)

Week 9

Monday, February 28, 2022

- Readings due: Bell Chapter 4

Wednesday, March 2, 2022

Friday, March 4, 2022

Week 10

Monday, March 7, 2022

Wednesday, March 9, 2022

- Readings due: Bell Chapter 5 & Conclusion

Friday, March 11, 2022

- Assignment due: Bell PowerPoint slides

Week 11

Spring Break – no classes

Week 12

Monday, March 21, 2022

- Readings due: Shedd Chapter 1

Wednesday, March 23, 2022

Friday, March 25, 2022

- Readings due: Shedd Chapter 2

Week 13

Monday, March 28, 2022

Wednesday, March 30, 2022



- Readings due: Shedd Chapter 3

Friday, April 1, 2022 – Group Work Day (meet with group)

Week 14

Monday, April 4, 2022

- Readings due: Shedd Chapter 4

Wednesday, April 6, 2022

Friday, April 8, 2022

- Readings due: Shedd Chapter 5

Week 15

Monday, April 11, 2022

Wednesday, April 13, 2022

- Readings due: Shedd Chapter 6

Friday, April 15, 2022 – Group Work Day (meet with group)

- Assignment due: Shedd PowerPoint slides

Week 16


Monday, April 18, 2022













Wednesday, April 20, 2022 – No class (professor at conference)

Friday, April 22, 2022 – No class (professor at conference)

- Assignment due: Final Zine Project

Course Summary:

Date	Details	Due
Thu Dec 2, 2021	 Final Zine Project https://canvas.fsu.edu/courses/197283/assignments/1482128	due by 6:35pm

Date	Details	
Fri Feb 11, 2022	 <u>Kupchik Book</u> (https://canvas.fsu.edu/courses/197283/assignments/1482130)	due by 11:59pm
Fri Mar 11, 2022	 <u>Bell Book</u> (https://canvas.fsu.edu/courses/197283/assignments/1482287)	due by 11:59pm
Fri Apr 15, 2022	 <u>Shedd Book</u> (https://canvas.fsu.edu/courses/197283/assignments/1482134)	due by 11:59pm
	 <u>Quiz 1/10</u> (https://canvas.fsu.edu/courses/197283/assignments/1501994)	
	 <u>Quiz 1/12</u> (https://canvas.fsu.edu/courses/197283/assignments/1501995)	
	 <u>Quiz 1/14</u> (https://canvas.fsu.edu/courses/197283/assignments/1501996)	
	 <u>Quiz 1/19</u> (https://canvas.fsu.edu/courses/197283/assignments/1501997)	
	 <u>Quiz 1/21</u> (https://canvas.fsu.edu/courses/197283/assignments/1501998)	
	 <u>Quiz 1/24</u> (https://canvas.fsu.edu/courses/197283/assignments/1501999)	
	 <u>Quiz 1/26</u> (https://canvas.fsu.edu/courses/197283/assignments/1502001)	
	 <u>Quiz 1/7</u> (https://canvas.fsu.edu/courses/197283/assignments/1501991)	