

BENJAMIN W. FISHER

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CURRENT POSITION

Florida State University, Tallahassee, FL 2021-present
Assistant Professor of Criminology & Criminal Justice

PAST POSITIONS

University of Louisville, Louisville, KY 2016-2021
Assistant Professor of Criminal Justice

EDUCATION

Vanderbilt University, Nashville, TN
Ph.D. in Community Research and Action, May 2016
Minor in Quantitative Methods
Dissertation title: *School Resource Officers, Exclusionary Discipline, and the Role of Context*
Advisor: Dr. Maury Nation

Pennsylvania State University Harrisburg, Middletown, PA
M.A., Community Psychology and Social Change, August 2011
Advisor: Dr. Chiara Sabina

RESEARCH AND TEACHING INTERESTS

School Criminalization; Police in Schools; School Discipline; Systematic Reviews & Meta-Analysis;
Quantitative Methods

PUBLICATIONS

Peer-Reviewed Articles

- **Fisher, B. W.**, Higgins, E. M., Kupchik, A., Viano, S., Curran, F. C., Overstreet, S., Plumlee, B., & Coffey, B. (forthcoming). Protecting the flock or policing the sheep? Differences in school resource officers' perceptions of threats by school racial composition. *Social Problems*. doi: 10.1093/socpro/spaa062
- **Fisher, B. W.**, Wiley, S. A., & McGlynn-Wright, A. (forthcoming). Suspended again: The racialized consequences of a 9th grade suspension on future suspension patterns. *Race and Social Problems*. doi: 10.1007/s12552-021-09332-5
- **Fisher, B. W.**, McKenna, J., Higgins, E. M., Maguire, E. R., & Homer, E. M. (forthcoming). The alignment between community policing and the work of school resource officers. *Police Quarterly*. doi: 10.1177/10986111211053843

- **Fisher, B. W.**, & Cuellar, M. J. (forthcoming). Missed connections: Examining the link between exposure to school security and students' sense of connectedness to school. *Journal of School Violence*. doi: 10.1080/15388220.2021.2007114
- Benitez, I., **Fisher, B. W.**, Tolles, T., & Wright, E. M. (forthcoming). Controlling schools: How school resource officers' roles map onto schools' behavior management strategies. *Crime & Delinquency*. doi: 10.1177/0011128721989062
- Higgins, E. M., Coffey, B., **Fisher, B. W.**, Benitez, I., & Swartz, K. M. (forthcoming). School safety or school criminalization? The typical day of a school resource officer. *British Journal of Criminology*. doi: 10.1093/bjc/azab075
- **Fisher, B. W.**, Turanovic, J. J., & Benitez, I. (2021). School-related outcomes associated with seeing someone shot: Do friends make a difference? *Journal of School Violence*, 20, 31-44. doi: 10.1080/15388220.2020.1823230
- Devlin, D. N., & **Fisher, B. W.** (2021). An examination of school resource officers as an approach to reduce social disturbances in schools: Evidence from a national longitudinal study. *Journal of School Violence*, 20, 228-240. doi: 10.1080/15388220.2021.1875843
- Gerlinger, J., Viano, S., Gardella, J. H., **Fisher, B. W.**, Curran, F. C., & Higgins, E. M. (2021). Exclusionary school discipline and delinquent outcomes: A meta-analysis. *Journal of Youth and Adolescence*, 50, 1493-1509. doi: 10.1007/s10964-021-01459-3
NOTE: Authors 2-5 contributed equally and are listed in reverse alphabetical order
- Fisher, A. E., **Fisher, B. W.**, & Railey, K. (2021). Disciplinary disparities by race and disability: using DisCrit theory to examine the manifestation determination review process in special education in the United States. *Race, Ethnicity, and Education*, 24, 755-769. doi: 10.1080/13613324.2020.1753671
- Mowen, T. J., & **Fisher, B. W.** (2021). Youth reentry from prison and family violence perpetration: The salience of family conflict and support. *Journal of Family Violence*, 35, 51-62. doi: 10.1007/s10896-019-00098-4
- Viano, S., Curran, F. C., & **Fisher, B. W.** (2021). Kindergarten cop: A case study of how a coalition between school districts and law enforcement led to school resource officers in elementary schools. *Educational Evaluation and Policy Analysis*, 43, 253-279. doi: 10.3102/0162373721989290
- Widdowson, A. O., Garduno, L., & **Fisher, B. W.** (2021). The school-to-gang pipeline: Examining the impact of school suspension on joining a gang for the first time. *Crime & Delinquency*, 67, 997-1021. doi: 10.1177/0011128720981835
- Curran, F. C., Viano, S. L., Kupchik, A., & **Fisher, B. W.** (2021). Do interactions with school resource officers predict students' likelihood of being disciplined and feelings of safety? Mixed-methods evidence from two school districts. *Educational Evaluation and Policy Analysis*, 43, 200-272. doi: 10.3102/0162373720985904
- Hong, J. S., Choi, J., Espelage, D. L., Wu, C., Boraggina-Ballard, L., & **Fisher, B. W.** (2021). Are children of welfare recipients at a heightened risk of bullying and peer victimization? *Child & Youth Care Forum*, 50, 547-568. doi: 10.1007/s10566-020-09587-w

- **Fisher, B. W.**, & Devlin, D. N. (2020). School crime and the patterns of roles of school resource officers: Evidence from a national longitudinal study. *Crime & Delinquency*, *66*, 1606-1629. doi: 10.1177/0011128719875702
- **Fisher, B. W.**, Curran, F. C., Viano, S., & Skinner, J. (2020). The influence of traditional police culture on the activities of school resource officers. *Journal of Qualitative Criminal Justice and Criminology*, *9*. doi: 10.21428/88de04a1.eb9b5904
- **Fisher, B. W.**, Dawson-Edwards, C., Higgins, E. M., & Swartz, K. (2020). Who belongs in school? Examining the link between racial disparities in sense of school belonging and suspension. *Journal of Community Psychology*, *48*, 1481-1499. doi: 10.1002/jcop.22342
- Widdowson, A. O., & **Fisher, B. W.** (2020). Mass incarceration and preventive healthcare use: Examining explanatory mechanisms and racial/ethnic disparities. *American Journal of Public Health*, *110*, S145-S151. doi: 10.2105/AJPH.2019.305448
- Homer, E., & **Fisher, B. W.** (2020). Police in schools and student arrest rates across the United States: Examining differences by race, ethnicity, and gender. *Journal of School Violence*, *19*, 192-204. doi: 10.1080/15388220.2019.1604377
- Curran, F. C., **Fisher, B. W.**, & Viano, S. (2020). Mass school shootings and the short-run impacts on use of school security measures and practices: National evidence from the Columbine tragedy. *Journal of School Violence*, *19*, 6-19. doi: 10.1080/15388220.2019.1703713
- Homer, E. M., **Fisher, B. W.**, & Mowen, T. J. (2020). Examining the moderating role of social bonds in the relationship between school victimization and educational attainment. *Victims and Offenders*, *15*, 663-683. doi: 10.1080/15564886.2020.1771494
- Higgins, E., **Fisher, B. W.**, & Nation, M. (2020). Seeing and responding: How school authority figures fail to respond to bullying. *Journal of Qualitative Criminal Justice and Criminology*, *8*, 159-178.
- Kupchik, A., Curran, F. C., **Fisher, B. W.**, & Viano, S. L. (2020). Police ambassadors: Student-police interactions in school and legal socialization. *Law and Society Review*, *54*(2), 391-422. doi: 10.1111/lasr.12472
- Higgins, E. M., Overstreet, S., Coffey, B., & **Fisher, B. W.** (2020). "Bridging the gap": School resource officers as bridge builders in the community policing era. *Journal of Crime and Justice*, *43*, 433-448. doi: 10.1080/0735648X.2019.1704837
- **Fisher, B. W.**, Higgins, E. M., & Homer, E. M. (2019). School crime and punishment and the implementation of security cameras: Findings from a national longitudinal study. *Justice Quarterly*. doi: 10.1080/07418825.2018.1518476
- **Fisher, B. W.**, Gardella, J. H., & Tanner-Smith, E. E. (2019). Social control in schools: The relationship between school security and informal social control mechanisms. *Journal of School Violence*, *18*(3), 347-361. doi: 10.1080/07418825.2018.1518476
- Curran, F. C., **Fisher, B. W.**, Viano, S., & Kupchik, A. (2019). Why and when do school resource officers engage in school discipline? The role of context in shaping disciplinary involvement. *American Journal of Education*. doi: 10.1086/705499

- Gardella, J. H., **Fisher, B. W.**, Teurbe-Tolon, A. R., Ketner, B., & Nation, M. (2019). Students' reasons for why they were targeted for in-school victimization and bullying. *International Journal of Bullying Prevention*. doi: 10.1007/s42380-019-00017-7
- Pearman, F. A., Curran, F. C., **Fisher, B.**, & Gardella, J. (2019). Are achievement gaps related to discipline gaps? Evidence from national data. *AERA Open*, 5, 1-18. doi: 10.1177/2332858419875440
- Curran, F. C., Viano, S., & **Fisher, B. W.** (2019). Teacher victimization, turnover, and contextual factors promoting resilience. *Journal of School Violence*, 18, 21-38. doi: 10.1080/15388220.2017.1368394
- **Fisher, B. W.**, Mowen, T. J., Boman IV, J. H. (2018). School security measures and longitudinal trends in adolescents' experiences of victimization. *Journal of Youth & Adolescence*, 47, 1221-1237. doi: 10.1007/s10964-018-0818-5
- **Fisher, B. W.**, Viano, S., Curran, F. C., Gardella, J. H., & Pearman, F. A. (2018). Students' feelings of safety, exposure to violence and victimization, and authoritative school climate. *American Journal of Criminal Justice*, 43, 6-25. doi: 10.1007/s12103-017-9406-6
- Tanner-Smith, E. E., **Fisher, B. W.**, Addington, L. A. & Gardella, J. H. (2018). Adding security, but subtracting safety? Exploring schools' use of multiple visible security measures. *American Journal of Criminal Justice*, 43, 102-119. doi: 10.1007/s12103-017-9409-3
- **Fisher, B. W.**, Nation, M., Nixon, C. T., & McIlroy, S. (2017). Students' perceptions of safety at school after Sandy Hook. *Journal of School Violence*, 16, 349-360. doi: 10.1080/15388220.2015.1133310
- Gardella, J. H., **Fisher, B. W.**, & Teurbe-Tolon, A. R. (2017). A systematic review and meta-analysis of cyber-victimization and educational outcomes for adolescents. *Review of Educational Research*, 87, 283-308. doi: 10.3102/0034654316689136
- Perkins, D. D., **Fisher, B. W.**, Karakos, H. L., Shields, S. L., Gilbert, E. D., & Patterson, M. M. (2017). Thinking and acting both globally and locally: The Field School in Intercultural Education as a model for action-research training and civic learning. *Collaborations: A Journal of Community-Based Research and Practice*, 1. Retrieved from <http://scholarlyrepository.miami.edu/collaborations/vol1/iss1/3/>
- **Fisher, B. W.**, & Hennessy, E. A. (2016). School resource officers and exclusionary discipline: A systematic review and meta-analysis. *Adolescent Research Review*, 1, 217-233. doi: 10.1007/s40894-015-0006-8
- **Fisher, B. W.**, Gardella, J. H., & Teurbe-Tolon, A. R. (2016). Peer cyber-victimization among adolescents and the associated internalizing and externalizing problems: A meta-analysis. *Journal of Youth and Adolescence*, 45, 1727-1743. doi: 10.1007/s10964-016-0541-z
- **Fisher, B. W.**, & Tanner-Smith, E. E. (2016). Examining school security measures as moderators of the association between homophobic victimization and school avoidance. *Journal of School Violence*, 15, 234-257. doi: 10.1080/15388220.2014.983644

- Tanner-Smith, E. E., & **Fisher, B. W.** (2016). Visible school security measures and student academic performance, attendance, and postsecondary aspirations. *Journal of Youth and Adolescence*, *45*, 195-210. doi: 10.1007/s10964-015-0265-5
- Steinka-Fry, K. T., **Fisher, B. W.** & Tanner-Smith, E. E. (2016). Visible school security measures across diverse middle and high school settings: Typologies and predictors. *Journal of Applied Security Research*, *11*, 422-436. doi: 10.1080/19361610.2016.1210482
- Gardella, J. H., Tanner-Smith, E. E., & **Fisher, B. W.** (2016). Academic consequences of multiple victimization and the role of school security measures. *American Journal of Community Psychology*, *58*, 36-46. doi: 10.1002-ajcp.12075
- Hennessy, E. A., & **Fisher, B. W.** (2015). A meta-analysis exploring the relationship between 12-step attendance and adolescent substance use relapse. *Journal of Groups in Addiction & Recovery*, *10*, 79-96. doi: 10.1080/1556035X.2015.999621
- Goldbach, J., **Fisher, B. W.**, & Dunlap, S. (2015). Traumatic experiences and substance use by LGB Adolescents: A critical review of minority stress. *Journal of Social Work Practice in the Addictions*, *15*, 90-113. doi: 10.1080/1533256X.2014.996227
- **Fisher, B. W.**, Mayberry, L. S., Shinn, M. & Khadduri, J. (2014). Leaving homelessness behind: Housing decisions among homeless families exiting shelter. *Housing Policy Debate*, *24*, 364-386. doi: 10.1080/10511482.2013.852603

Manuscripts Under Review

- **Fisher, B. W.**, Petrosino, A., Persson, H., Guckenburg, S., Fronius, T., Benitez, I., & Earl, K. (invited for revision and resubmission). School-based law enforcement strategies to reduce crime, increase perceptions of safety, and improve learning outcomes in primary and secondary schools.
- **Fisher, B. W.**, & Fisher, A. E. (under review). Criminal justice system contact of students with disabilities by race and ethnicity: Examining the role of school police.
- Cuellar, M. J., & **Fisher, B. W.** (invited for revision and resubmission). Securing schools? School violence and engagement with security measures in a U.S. urban school district.
- Higgins, E. M., **Fisher, B. W.**, Overstreet, S., & Dawson-Edwards, C. (under review). Overpolicing and the discursive definition of law enforcement: Examining the safety doctrine among school resource officers.
- Viano, S., Curran, F. C., **Fisher, B. W.**, & Kupchik, A. (under review). School resource officers in White educational spaces: Stakeholder perceptions of impacts in suburban elementary schools.

Book Chapters

- Fisher, A. E., & **Fisher, B. W.** (forthcoming 2021). School discipline at the intersection of race and ability: Examining the role of school resource officers. In P. Fenning & M. Johnson (Eds.), *Exploring and Addressing Discipline Disparities among Students with Disabilities*. Teachers College Press.
- **Fisher, B. W.**, Curran, F. C., Gardella, J. H., & Pearman, F. A. (2018). Preventing gang-related problems in schools: The role of school policy. In H. Shapiro (Ed.), *The Wiley Handbook of Violence in Education*. Wiley.

- Karakos, H. L., **Fisher, B. W.**, Geller, J., Lunn, L., Palmer, N. A., Perkins, D. D., Mihaylov, N., Partridge, W. & Shields, S. (2016). The field school in intercultural education as a model for international service-learning and collaborative action-research training. In S. Barnes, L. Brinkley-Rubinstein, & B. Doykos (Eds.), *Academics in Action!* Fordham University Press.
- Shinn, M., Mayberry, L. S., Greer, A. L., **Fisher, B. W.**, Gibbons-Benton, J., & Chatman, V. (2016). Using research to guide efforts to prevent and end homelessness. In S. Barnes, L. Brinkley-Rubinstein, & B. Doykos (Eds.), *Academics in Action!* Fordham University Press.
- **Fisher, B. W.**, Anthony, D. A., & Perkins, D. D. (2013). Defensible space theory. In *Encyclopedia of Street Crime in America*. (Vol. 4, pp. 131-134). Thousand Oaks, CA: SAGE Publications, Inc.

Technical Reports

- Perry, D. M., Geller, J. D., Martin, J. T., Torres, M., & Fisher, B. W. (2021). *Illuminating progress toward transformative family-school partnership in Kentucky: A snapshot from Year 1 of the Kentucky Collaborative research study*. Metropolitan Center for Research on Equity and the Transformation of Schools.
- Curran, F. C., **Fisher, B. W.**, Viano, S., & Kupchik, A. (2020). *Understanding school safety and the use of school resource officers in understudied settings*. Office of Justice Programs. Retrieved from <https://www.ncjrs.gov/pdffiles1/nij/grants/254621.pdf>
- Curran, F. C., **Fisher, B. W.**, Viano, S., & Kupchik, A. (2019). *Understanding school safety and the use of school resource officers in understudied settings: Final report: Sheriff's department*. Submitted to the Fairfield County Sheriff's Department.
- Curran, F. C., **Fisher, B. W.**, & Viano, S. (2019). *Understanding school safety and the use of school resource officers in understudied settings: Final report: Fairfield County Schools*. Submitted to the Fairfield County School District.
- Curran, F. C., **Fisher, B. W.**, & Viano, S. (2019). *Understanding school safety and the use of school resource officers in understudied settings: Final report: Washington City School District*. Submitted to the Washington City School District.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Kupchik, A., Hayden, E., & Skinner, J. (2018). *Understanding school safety and the use of school resource officers in understudied settings: Interim report #1: Sheriff's department*. Submitted to the Fairfield County Sheriff's Department.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Kupchik, A., Hayden, E., & Skinner, J. (2018). *Understanding school safety and the use of school resource officers in understudied settings: Interim report #1: Fairfield County Schools*. Submitted to the Fairfield County School District.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Kupchik, A., Hayden, E., & Skinner, J. (2018). *Understanding school safety and the use of school resource officers in understudied settings: Interim report #1: Washington City School District*. Submitted to the Washington City School District.

Other Publications

- Shaw, J., Rade, C. B., Fisher, B. W., Freund, N., & Tompsett, C. J. (2021). Criminal justice and community psychology: Our values and our work—The introduction to the special issue. *American Journal of Community Psychology*. doi: 10.1002/ajcp.12508
- Hong, J. S., **Fisher, B. W.**, & Espelage, D. L. (2021). An introduction to the special issue: Family violence and youth violence – Examining the connections from interdisciplinary perspectives (an extension of Anna Costanza Baldry’s legacy). *Journal of Family Violence*, 36, 1-4. doi: 10.1007/s10896-020-00197-7
- **Fisher, B. W.**, & Higgins, E. M. (July 30, 2020). School cops see different threats from students based on race. Crain’s Chicago Business. Retrieved from <https://www.chicagobusiness.com/forum-ideas-police-reform/school-cops-see-different-threats-students-based-race>
- Curran, F. C., Kupchik A., & **Fisher, B. W.** (June 5, 2020). The good-guy image police present to students often clashes with students’ reality. The Conversation. Retrieved from <https://theconversation.com/the-good-guy-image-police-present-to-students-often-clashes-with-students-reality-139821>
- **Fisher, B. W.**, Gardella, J. H., Nation, M., Fyke, T., & McIlroy, S. (2014). Racial disparities in out-of-school suspension in Metro schools: A policy brief for the mayor’s office. Report prepared for the Nashville Mayor’s Office.
- **Fisher, B.**, Geller, J., & Wegman, H. (2012). News from the Southeast. *The Community Psychologist*, 45(4), 33-35.

GRANTS, AWARDS, AND FELLOWSHIPS

Ongoing

- **Fisher, B.W.** (2022). *Breaking the school-to-prison pipeline: Implications of removing police from schools for racial and ethnic disparities in the justice system*. \$49,387. National Institute of Justice. Principal Investigator.
- Nation, M., Speer, P. Diehl, D., Tanner-Smith, E. E., **Fisher, B. W.**, Voight, A., Freudenthal, J., & Stenson, C. (2017-2022). *The Nashville Longitudinal Study of Youth Safety and Wellbeing*. \$4,916,000. National Institute of Justice. Investigator.

Under Review

- **Fisher, B. W.**, Mowen, T. J., Viano, S., Brown, A. A., Widdowson, A., & Boman, J. H. (under review). *More than just safety: School security measures and academic, behavioral, and social outcomes*. \$1,698,525. National Institute of Justice. Principal Investigator.
- **Fisher, B. W.** (under review). Students under arrest: School resource officers’ perspectives on the utility of school-based arrests. \$20,000. Florida State University First Year Assistant Professor Grant. Principal Investigator.

Completed

- Gast, M. J., Hart, J. L., Mott, C., Kinahan, K. L., Brown, A., **Fisher, B. W.**, & Browne Ribeiro, A. T. (2021). *Uncovering racial logics within Louisville: Engaging community partners in research*. \$3,500. University of Louisville Cooperative Consortium for Transdisciplinary Social Justice Research. Co-Principal Investigator.

- Gast, M. J., Brown, A., Hart, J. L., Kinahan, K. L., Mott, C., & **Fisher, B. W.** (2021). *Youth responses to racial inequities: Community listening sessions and advocacy work*. \$1,900. University of Louisville Cooperative Consortium for Transdisciplinary Social Justice Research. Co-Principal Investigator.
- **Fisher, B. W.**, Brown, A. M., Ouellette, H. M., & Carothers, M. (2019-2020). *Snap! Using photovoice to understand youth violence in Louisville*. \$9,500. University of Louisville Cooperative Consortium for Transdisciplinary Social Justice Research. Principal Investigator.
- **Fisher, B. W.**, Dawson-Edwards, C., & Swartz, K. M. (2017-2019). *School climate, school discipline, and the implementation of school resource officers*. \$370,307. National Institute of Justice. Principal Investigator
- Curran, F. C., **Fisher, B. W.**, Viano, S. & Kupchik, A. (2017-2019). *Understanding the adoption, function, and consequences of school resource officer use in understudied settings*. \$620,620. National Institute of Justice. Co-Principal Investigator.
- **Fisher, B. W.** (2014-2016). *The Effectiveness of School Resource Officers in Tennessee High Schools*. National Institute of Justice Graduate Research Fellowship, \$32,000. Principal Investigator.
- **Fisher, B. W.** (2013). American Psychological Association Student Travel Grant, \$300.
- **Fisher, B. W.** (2011-2016). Harold Stirling Vanderbilt Graduate Scholarship, \$50,000.

Not Funded

- **Fisher, B. W.**, Mowen, T. J., Viano, S. L., Brown, A. A., Widdowson, A. O., & Boman, J. H. (2021). *More than just safety: School security measures and education outcomes*. \$1,553,477. Institute for Education Sciences. Principal Investigator.
- **Fisher, B. W.**, Wiley, S., Curran, F. C., Broll, R., Dawson-Edwards, B. C., & Turanovic, J. (2021). *School resource officers in Edmonton Public Schools*. \$373,579. Edmonton Public School District. Principal Investigator.
- **Fisher, B. W.**, & Fisher, A. E. (2021). *Police-free schools: Safety and discipline outcomes associated with removing police from schools*. \$34,990. American Educational Research Association. Principal Investigator.
- Curran, F. C., Kupchik, A., Pearman, F. A., & **Fisher, B. W.** (2021). *Root Causes of school violence: Examining school disorder, community context, and school shootings*. \$287,117. National Institute of Justice. Co-Principal Investigator.
- Curran, F. C., Espelage, D., **Fisher, B. W.**, Fisher, A. E., & Poekert, P. (2021). *Educators effectively implementing school safety: Training to develop capacity for equitable and supportive school environments*. \$1,988,837. Institute for Education Sciences. Co-Principal Investigator.
- Curran, F. C., Kupchik, A., Pearman, F. A., & **Fisher, B. W.** (2021). *Root causes of school violence: Examining school disorder and community context*. \$350,523. National Science Foundation. Co-Principal Investigator.

- **Fisher, B. W.**, Nation, M., & Widdowson, A. O. (2020). *Nashville Longitudinal Study of Youth Safety and Wellbeing: Contexts of delinquency, crime, and desistance*. \$992,773. National Institute of Justice. Principal Investigator.
- **Fisher, B. W.**, & Fisher, A. E. (2020). *Police-free schools: Safety and discipline outcomes associated with removing police from schools*. \$49,951. Spencer Foundation. Principal Investigator.
- **Fisher, B. W.**, Mowen, T. J., Viano, S. L., Widdowson, A. O., & Boman, J. H. (2020). *More than just safety: School security measures and academic, behavioral, and social outcomes*. \$489,375. Spencer Foundation. Principal Investigator.
- **Fisher, B. W.**, Mowen, T. J., Viano, S. L., Widdowson, A. O., & Boman, J. H. (2019). *More than just safety: School security measures and education outcomes*. \$599,532. Institute for Education Sciences. Principal Investigator.
- **Fisher, B. W.**, Mowen, T. J., & Widdowson, A. O. (2019). *Suspended desistance: Examining patterns and pathways in the school-to-desistance process*. \$281,177. National Institute of Justice. Principal Investigator.
- Fronius, T. A., **Fisher, B. W.**, Campie, T., Petrosino, A., Polanin, J. R., Sutherland, H., Sokolsky, J., & Weisburd, D. (2019). *A systematic study of gangs and gang violence prevention*. \$660,000. National Institute of Justice. Co-Principal Investigator.
- **Fisher, B. W.** (2019). *How does adding police to schools shape students' sense of belonging?* Commonwealth Center for Humanities and Society Faculty Fellowship. Principal Investigator.

CONFERENCE PRESENTATIONS

- **Fisher, B. W.**, Brown, A. A., & Story, A. "In my 'hood: Using photovoice to understand youth perceptions of structure and agency in their communities." Paper presentation at *Society for the Study of Social Problems*, virtual conference, August 2021.
- Devlin, D. N., & **Fisher, B. W.** "An examination of school resource officers as an approach to reduce social disturbances in schools: Evidence from a national longitudinal study." Paper presentation at *Academy of Criminal Justice Sciences*, virtual conference, April 2021.
- **Fisher, B. W.**, & Higgins, E. M. "How school resource officers criminalize schools and students in their daily routines." Paper presentation at *Sociology of Education Association*, virtual conference, February 2021.
- **Fisher, B. W.** "School violence prevention: Examining the role of mental health and security staff." Paper presentation at *American Society of Criminology*, Washington, D.C., November 2020. (Conference canceled).
- **Fisher, B. W.** "Evidence-Based Guidance on the Roles and Responsibilities of School Resource Officers." Paper presentation at *American Society of Criminology*, Washington, D.C., November 2020. (Conference canceled).
- Garduno, S. L., Widdowson, A. O., & **Fisher, B. W.** "The school-to-gang pipeline: Examining the impact of school suspension on first time gang involvement." Paper presentation at *American Society of*

Criminology, Washington, D.C., November 2020. (Conference canceled).

- Benitez, I., **Fisher, B. W.**, Tolles, T., & Wright, E. “School context: The relationship between security measures, exclusionary discipline, restorative practices and school resource officers’ roles.” Paper presentation at *Annual Meetings of the Criminology Consortium*, November 2020. Virtual conference.
- **Fisher, B. W.**, Wiley, S. A., & McGlynn-Wright, A. “Punished once, punished again: Race and income differences in high school suspension patterns.” Paper presentation at *Law and Society Association*, May 2020. Virtual conference.
- Curran, C., **Fisher, B. W.**, Viano, S. L., Kupchik, A. & Coffey, B. “Police in the kindergarten wing: How stakeholders view school resource officers in elementary schools.” Paper presentation at *American Educational Research Association*, San Francisco, CA, April 2020. (Conference canceled).
- Viano, S., Curran, F. C., & **Fisher, B. W.** “Kindergarten cop: Case study of adoption and implementation of school resource officers in elementary schools.” Paper presentation at *American Educational Research Association*, San Francisco, CA, April 2020. (Conference canceled).
- Viano, S., **Fisher, B. W.**, Curran, F. C., Pearman, F. A., & Gardella, J. H. “The contribution of schools to student suspension: A value added approach.” Paper presentation at *Association for Education Finance and Policy*, March 2020. Virtual conference.
- Nation, M., **Fisher, B. W.**, Speer, P., & Stenson, C. “The politics of youth safety and wellbeing: Issue and opportunities associated with collecting longitudinal survey data.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Dawson-Edwards, C., & **Fisher, B. W.** “Applied research on school resource officers: Issues in local politics and responsiveness.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Plumlee, B. T., **Fisher, B. W.**, Curran, F. C., Viano, S., Coffey, B. S., & Homer, E. M. “A qualitative analysis of how stakeholders conceptualize school safety.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- **Fisher, B. W.**, Coffey, B. S., Swartz, K., Dawson-Edwards, C., Higgins, E. M., & Overstreet, S. “School resource officers and school climate: A difference-in-differences approach.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Coffey, B. S., **Fisher, B. W.**, Swartz, K., & Higgins, E. M. “School resource officers: A typical day.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Kupchik, A., Plumlee, B. T., & Coffey, B. S. “When schooling and policing collide: Qualitative perceptions of the impacts of SROs on the elementary school education environment.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Gerlinger, J., **Fisher, B. W.**, Viano, S., Gardella, J. H., & Curran, F. C. “Exclusionary school discipline and deviant behaviors: A meta-analysis of the school-to-prison pipeline.” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.

- Overstreet, S., Dawson-Edwards, C., **Fisher, B. W.**, Swartz, K., Higgins, E. M., & Coffey, B. S. “Are school resource officers associated with an increase in suspension rates among the student body?” Paper presentation at *American Society of Criminology*, San Francisco, CA, November 2019.
- Lush, E. A., **Fisher, B. W.**, Brown, A. A., Ouellette, H. M., & Carothers, M. A. “Voices from the unheard: Using photography to understand students’ perceptions of school safety.” Poster presentation at *Southern Criminal Justice Association*, Nashville, TN, September 2019.
- **Fisher, B. W.** “School resource officers, race, and perceptions of threats at school.” Paper presentation at *University of Pittsburgh Center for Urban Education Summer Educator Forum*, Pittsburgh, PA, July 2019.
- Viano, S. L., **Fisher, B. W.**, Pearman, F. A., Curran, F. C., & Gardella, J. H. “The contribution of schools to student suspension: A value-added approach.” Paper presentation at *American Education Research Association*, Toronto, Canada, April 2019.
- Curran, F. C., Viano, S. L., Kupchik, A. & Fisher, B. W. “How do Interactions with School Resource Officers Predict Students’ Likelihood of Being Disciplined and Feelings of Safety? Mixed-methods Evidence from Two School Districts.” Paper presentation at *American Education Research Association*, Toronto, Canada, April 2019.
- Curran, F. C., **Fisher, B. W.**, & Viano, S. L. “Mass Shootings and the Short-Run Impacts on Use of School Security Measures and Practices: National Evidence from the Columbine Tragedy.” Paper presentation at *American Education Research Association*, Toronto, Canada, April 2019.
- **Fisher, B. W.**, Higgins, E. M., Curran, F. C., Viano, S. L., Kupchik, A., Overstreet, S., Plumlee, B., & Coffey, B. “School resource officers’ perceptions of threats.” Paper presentation at *Academy of Criminal Justice Sciences*, Baltimore, MD, March 2019.
- Curran, F. C., **Fisher, B. W.**, & Viano, S. L. “Mass school shootings and the short-run impacts on use of school security measures and practices: National evidence from the Columbine tragedy.” Paper presentation at *Association for Education Finance and Policy*, Kansas City, MO, March 2019.
- **Fisher, B. W.**, Dawson-Edwards, C., Swartz, K., Higgins, E. M., & Overstreet, S. “Changes in school climate associated with implementing school resource officers.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Curran, F. C., **Fisher, B. W.**, Viano, S., & Skinner, J. “The roles and activities of school resource officers: A multi-informant mixed methods analysis.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Dawson-Edwards, C., **Fisher, B. W.**, Swartz, K., Higgins, E. M., & Overstreet, S. “School resource officers and student suspensions.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Nation, M, **Fisher, B. W.**, Stenson, C., Dieter, K., & Tanner-Smith, E. “Using multiple data source to conceptualize school and youth safety.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.
- Viano, S., **Fisher, B. W.**, Curran, F. C., Kupchik, A., & Skinner, J. “Strategies that school resource

officers use to build relationships with students.” Paper presentation at *American Society of Criminology*, Atlanta, GA, November 2018.

- Kupchik, A., **Fisher, B.W.**, Curran, F.C., Viano, S. “Colorblind policing in schools: Student-police interactions and legal socialization”. Paper presentation at *Law and Society Association*, Toronto, CA, May 2018.
- **Fisher, B. W.**, Viano, S., Curran., F. C., & Skinner, J. “School resource officers in the early grades: Understanding the roles and activities of SROs in suburban elementary schools.” Paper presentation at *American Educational Research Association*, New York, NY, April 2018.
- Curran, F. C., Viano, S., **Fisher, B. W.**, Hayden, E., & Kupchik, A. “The role of law enforcement in school discipline in understudied settings.” Paper presentation at *Association of Education Finance and Policy*, Portland, OR, March 2018.
- **Fisher, B. W.**, Swartz, K., Dawson-Edwards, B. C., Higgins, E. M., & Fritz, K. “Examining the link between racial disparities in school climate and school discipline.” Paper presentation at *American Society of Criminology*, Philadelphia, PA, November 2017.
- Curran, F. C., **Fisher, B. W.**, Viano, S., Hayden, E. A., & Kupchik, A. “The roles of school resource officers in elementary schools.” Paper presentation at *American Society of Criminology*, Philadelphia, PA, November 2017.
- Hayden, E. A., **Fisher, B. W.**, & Fritz, K. “Examining the relationship between suspension, prosocial behaviors and student/teacher relationships.” Paper presentation at *American Society of Criminology*, Philadelphia, PA, November 2017.
- **Fisher, B. W.**, Curran, F. C., Viano, S., & Hayden, E. “The expansion of police presence into elementary schools.” Paper presentation at *Society for Community Research and Action*, Ottawa, Canada, June 2017.
- **Fisher, B. W.** “Modeling the impact of school resource officers on high school suspension rates.” Paper presentation at *Academy for Criminal Justice Sciences*, Kansas City, MO, February 2017.
- Pearman, F. A., Curran, F. C., **Fisher, B. W.**, & Gardella, J. H. “Race, exclusion, and achievement in the modern schoolhouse.” Paper presentation at *Association for Education Finance and Policy*, Washington, D. C., February 2017.
- **Fisher, B. W.** “Zero-tolerance, school resource officers, and exclusionary discipline in context.” Paper presentation at *American Society of Criminology*, New Orleans, LA, November 2016.
- **Fisher, B. W.** “Formal and informal control mechanisms in schools: School security, rules, and relationships.” Paper presentation at *Southern Criminal Justice Association*, Savannah, GA, September 2016.
- **Fisher, B. W.**, Gardella, J. H., & Tanner-Smith, E. E. “School security measures and students’ perceptions of school climate.” Paper presentation at *American Educational Research Association*, Washington, D. C., April 2016.

- Gardella, J. H., **Fisher, B. W.**, & Teurbe-Tolon, A. R. “An attributional approach to understanding contemporary in-school victimization.” Paper presentation at *American Educational Research Association*, Washington, D. C., April 2016.
- **Fisher, B. W.**, Viano, S. Curran, F. C., Pearman, F. A., & Gardella, J. H. “Authoritative school climate, perceived safety, and the mediating role of victimization: Results from two national surveys.” Paper presentation at *American Society of Criminology*. Washington, D. C. November 2015.
- Curran, F. C., **Fisher, B. W.**, Pearman, F. A., & Gardella, J. H. “Programs and policies for reducing gang activity in schools.” Paper presentation at *American Society of Criminology*. Washington, D. C. November 2015.
- Nation, M., **Fisher, B. W.**, Gardella, J. H., Nixon, C. & McIlroy, S. “A critical discussion of the role of schools in the school to prison pipeline.” Roundtable presentation at *Society for Community Research and Action*, Lowell, MA, June 2015.
- Gardella, J. H., & **Fisher, B. W.** “From classrooms to chatrooms: A meta-analytic examination of the negative effects of cyber-victimization.” Poster presentation at *Society for Community Research and Action*, Lowell, MA, June 2015.
- **Fisher, B. W.**, Tanner-Smith, E. E., Gardella, J. H., & Lipsey, M. W. “School security measures and the prevention of school crime and violence,” Paper presentation at *Society for Prevention Research*. Washington, D. C., May 2015.
- **Fisher, B. W.**, Nation, M., Nixon, C., & McIlroy, S. “Students' fear after Sandy Hook: Does a high profile school shooting affect students' perceptions of their safety at school?” Poster presentation at *Society for Prevention Research*, Washington, D. C., May 2015.
- **Fisher, B. W.**, Steinka-Fry, K., Tanner-Smith, E. E., & Lipsey, M. W. “Typologies and predictors of visible school security measures across diverse middle and high school settings,” Paper presentation at *American Society of Criminology*. San Francisco, CA, November 2014.
- **Fisher, B. W.** “School security measures as predictors of school climate: A conditional latent class analysis,” Poster presentation at *American Society of Criminology*. San Francisco, CA, November 2014.
- Gardella, J. H., Tanner-Smith, E. E., & **Fisher, B. W.** “Academic consequences of multiple victimization: Potential buffering effects of school security measures,” Paper presentation at *American Society of Criminology*. San Francisco, CA, November 2014.
- Gardella, J. H. & **Fisher, B. W.** “A meta-analysis of cyber-victimization and academic outcomes for adolescents,” Poster presentation at *Tennessee Psychological Association*. Nashville, Tennessee, October 2014.
- **Fisher, B. W.**, & Fisher, E. A. “School resource officers and disciplinary incidents in high schools: A meta-analysis,” Paper presentation at *American Educational Research Association*. Philadelphia, PA, April 2014.

- **Fisher, B. W.**, & Tanner-Smith, E. E. “(Un)safe spaces in school: Sexual orientation victimization, visible security measures, and school avoidance behaviors,” Paper presentation at *American Society of Criminology*. Atlanta, GA, November 2013.
- **Fisher, B. W.**, & Tanner-Smith, E. E. “Secure for whom? Visible School Security Measures and Victims of Sexual Orientation Victimization,” Poster presentation at *American Psychological Association*. Honolulu, HI, August 2013.
- **Fisher, B. W.**, Shinn, M., Mayberry, L. S., & Khadduri, J. “Moving Out: Factors that Influence the Housing Choices of Families in Shelter,” Paper presentation at *Society for Community Research and Action*. Miami, FL, July 2013.
- Nixon, C., **Fisher, B. W.**, Gardella, J., & Riek, S. “Capturing Context: The Role of Data Analysis and Feedback in Understanding and Improving School Climate,” Paper presentation at *Society for Community Research and Action*. Miami, FL, July 2013.
- **Fisher, B. W.** “Navigating Gangland: Community-level influences on High School Dropout in the Cape Flats,” Poster presentation at *International Association of Adolescent Health*. Istanbul, Turkey, June 2013.
- Shinn, M., **Fisher, B. W.**, Mayberry, L. S., & Khadduri, J. “Housing decisions among families exiting shelter.” Paper presentation at *International Homelessness Research Conference*. Philadelphia, PA, June 2013.
- **Fisher, B. W.** “Student Perceptions of Neighborhood Safety: A Mapping Exploration,” Paper presentation at *American Educational Research Association*. San Francisco, CA, April 2013.

TEACHING EXPERIENCE

Teaching

- Advanced Criminal Justice Research Methods (CJ 752). University of Louisville. Spring 2018; Fall 2018; Fall 2019; Fall 2020.
- Meta-Analysis (CJ 672). University of Louisville. Spring 2021.
- Research Methods (CJ 650). University of Louisville. Fall 2016.
- School to Prison Pipeline (CJ 596). University of Louisville. Spring 2020.
- International Service Learning Program – Croatia (CJ 580). University of Louisville. Spring 2020.
- Research Design (CJ 325). University of Louisville. Fall 2016; Spring 2019.

Co-teaching

- Research in Counseling (HDC 3840). Vanderbilt University. Spring 2015. Co-instructor: Dr. Emily Tanner-Smith

Teaching Assistantships

- Applied Adult Development (HOD 1000). Vanderbilt University. Spring 2012. Instructor: Dr. Brian Griffith.
- Systematic Inquiry (HOD 1100). Vanderbilt University. Fall 2012. Instructor: Dr. Andrew VanSchaack.

Awards

- Alternative Textbook Grant Awardee (\$1,000). Florida State University. 2021-22.
- Faculty Favorite nominee. University of Louisville. 2018-19

Guest Lectures

- School of Criminology and Criminal Justice, University of Nebraska Omaha
School Resource Officers: A Solution in Search of a Problem? April 6, 2021.
- Department of Criminal Justice, University of Louisville
Qualitative Data Analysis. October 2, 2017.
- Department of Criminal Justice, University of Louisville
Conducting Interviews with School Resource Officers. September 18, 2017.
- Department of Counseling and Human Development, University of Louisville
Peer Cybervictimization in the Context of Adolescent Development. March 27, 2017.
- Department of Human and Organizational Development, Vanderbilt University
Conducting a Meta-Analysis: Decision Points and Practical Considerations. October 5, 2015.
- Department of Human and Organizational Development, Vanderbilt University
International Community Psychology: Applied Research in South Africa. April 9, 2015.
- Department of Human and Organizational Development, Vanderbilt University
Applying Qualitative Data Analysis: A Homelessness Example. February 19, 2014.

Invited Talks

- Latinx, Afro-Latin-America, Abya Yala Education Network (LAEN)
#PoliceFreeSchoolsEverywhere Conference – A Call to Action for Graduate Students, Community, Educators, and Beyond!
The Criminalizing Routines of School Resource Officers. September 18, 2021
- Children and Youth Committee of the Wisconsin Council on Mental Health
Reviewing the Evidence on School Resource Officers. April 1, 2021
- National Institute of Justice School Safety Conference
Is it all just law enforcement? Understanding the diverse roles of police in schools. February 18, 2021
- Center for Evidence-Based Crime Policy annual symposium, George Mason University
Kindergarten cop: A case study of how a coalition between school districts and law enforcement led to school resource officers in elementary schools. June 27, 2019.
- Mini-conference on School Security: Identifying and Addressing Sources of Inequality, American University. Sponsored by the Spencer Foundation.
School Security Measures and Academic Outcomes. October 22, 2018.
- Center for Evidence-Based Crime Policy annual symposium, George Mason University
School Crime and the Role Profiles of School Resource Officers. June 21, 2018.
- National Institute of Justice Comprehensive School Safety Initiative Conference
Assessing changes in school climate following the implementation of school resource officers. May 9, 2017.
- Delphi Center Lightning Talks, University of Louisville
Creating Classroom Community Outside the Classroom. April 27, 2017.
- WestEd webinar
Does Having Police in Schools Reduce Crime and Student Offenses? November 6, 2014.
- Community Research & Action Brown Bag, Vanderbilt University.
School Resource Officers and Exclusionary Discipline in Tennessee High Schools. October 20, 2014.

Training

- Seminar on Teaching for New Faculty, University of Louisville Delphi Center
- Certificate in College Teaching, Vanderbilt University Center for Teaching

Graduate Students Supervised

- Kyle Knapp, Florida State University
- Brandon Coffey, University of Louisville
- Bryant Plumlee, University of Louisville
 - Dissertation committee member
- Ivan Benitez, University of Louisville
 - Dissertation committee member
- Emily Hayden, University of Louisville (graduated 2020)
- Emily Homer, University of Louisville (graduated 2020)
- Kyra Fritz, University of Louisville (graduated 2019)
- Ethan Higgins, University of Louisville (graduated 2018)
 - Dissertation committee member

Undergraduate Students Supervised

- Erica Lush, University of Louisville (graduated 2020)
 - Honors thesis chair
- Abbie Teurbe-Tolon, Vanderbilt University (graduated 2016)
- Patricia Soo, Vanderbilt University (graduated 2015)

QUANTITATIVE METHODS TRAINING AND TECHNICAL SKILLS

- Meta-analysis; Structural Equation Modeling; Multilevel Modeling; Latent Class Analysis and Mixture Modeling; Latent Growth Curve Modeling; Multilevel Structural Equation Modeling; Missing Data Techniques; Treatment Effects Analysis
- Stata; Mplus; NVivo

SERVICE TO THE PROFESSION

- Editorial Board member: *Journal of Youth and Adolescence*; *Journal of School Violence*
- Methodological Referee: *Campbell Collaboration*
- Peer Reviewer:
 - American Educational Research Journal*
 - American Journal of Community Psychology*
 - American Journal of Criminal Justice*
 - American Sociological Review*
 - Children and Youth Services Review*
 - Crime and Delinquency*
 - Criminal Justice Policy Review*
 - Criminal Justice Studies, Criminology*
 - Criminology and Public Policy*
 - Drug and Alcohol Dependence*
 - Educational Researcher*
 - Families in Society*
 - Homicide Studies*
 - Journal of Aggression, Maltreatment, and Trauma*
 - Journal of Contemporary & Applied Social Psychology*
 - Journal of Contemporary Criminal Justice*
 - Journal of Crime and Justice*
 - Journal of Drug Issues*
 - Journal of Environmental Psychology*
 - Journal of Family Violence*

Journal of Research on Crime & Delinquency
Journal of School Violence
Journal of Youth & Adolescence
Justice Quarterly
Oxford Bibliographies
Policing: An International Journal
Psychological Bulletin
Race and Social Problems
Security Journal
Social Forces
Social Problems
Sociological Spectrum
Sociology of Education
Victims and Offenders
Youth & Society

- Peer Reviewer: *American Education Research Association, School Community, Climate, and Culture Special Interest Group* program submissions
- Peer Reviewer: Bureau of Justice Assistance 2019 STOP School Violence Prevention and Mental Health Training Program
- Technical Review Panel member for the Institute of Education Sciences—School Survey on Crime and Safety. Washington, D.C. September 2018.
- Conference Session Chair: Law Enforcement and School Safety. Paper symposium. *National Institute of Justice Comprehensive School Safety Initiative Conference*. Alexandria, VA, May 2017.
- Conference Session Chair: School Discipline and the Importance of Context. Paper symposium. *American Society of Criminology*. New Orleans, LA, November 2016.
- Conference Session Chair: School Security and Surveillance: Patterns and Impacts. Paper symposium. *American Educational Research Association*. Philadelphia, PA, April 2014.

SERVICE TO THE UNIVERSITY

- Steering Committee, Ann Braden Institute for Social Justice Research, University of Louisville. 2020 to 2021.
- Advisory Council, International Service Learning Programs, University of Louisville. 2019 to 2021.
- ThinkIR Advisory Board (University of Louisville’s Institutional Repository), Ekstrom Library, University of Louisville. 2019 to 2021.
- Grants and Contracts Committee (chair), Department of Criminal Justice, University of Louisville. 2018 to 2021.
- Professional Development Committee, Department of Criminal Justice, University of Louisville. 2016 to 2020.
- Faculty Search Committee Department of Criminal Justice, University of Louisville. 2017 to 2018.
- Curriculum Committee, Department of Criminal Justice, University of Louisville. 2017.
- International Committee, Department of Human and Organizational Development, Vanderbilt University. 2011 to 2015.
- Admissions Committee, Department of Human and Organizational Development, Vanderbilt University. 2013 to 2014.