## ****CCJ 3011: Criminology****

M-F

Time: 11:35-12:55pm

Building: Diff 128

|  |  |
| --- | --- |
| **Instructor:** Dr. Erin Castro |  |
| **Email:** edcastro@fsu.edu |  |
| **Office:** Eppes Hall, Suite 303A |  |
| **Office Hours:** Mondays 1:00-3:00pm |  |
| Wednesdays 1:00-2:00pm |  |

## ****Course Description****

This course is designed to introduce students to the field of criminology and contemporary issues related to crime. A broad overview of the history and current status of crime in the United States will provide context for students to learn the underlying assumptions, operational definitions, and causal processes described by the macro and micro level theories of crime discussed in this course. These theoretical frameworks will then provide the foundation from which students will, become familiar with research related to topics on intimate partner violence, white collar crime, terrorism, property crime, and cybercrime. The purpose of this course will be to provide each student with a well-rounded understanding of the study of crime, the theories used to understand it, and the contemporary issues facing the criminal justice system today.

## ****Required Text****

**Required:** Siegel, Larry. (2018). Criminology: Theories, Patterns, and Typologies. (13th Eds.). Cengage Publishing. ISBN: 9781337091848

**Optional:** Gehring, Krista S., & Bastisa, Michael, R. (2016-2019). CrimComics. (Series 1-7).  Oxford University Press. ISBN: 0190207140

## ****Grade Composition****

|  |  |  |  |
| --- | --- | --- | --- |
| Assignment | Ea. Pts | Pts | % |
| Quizzes | 60 (x6) | 360 | 90% |
| Short Essays | 20 (x2) | 40 | 10% |
| Extra Credit | 4 (x3) | 12 | 3% |
|  | Total | 400 | 103% |

## ****Grading Scale****

|  |  |  |  |
| --- | --- | --- | --- |
| A | 470+ | C+ | 385-799.9 |
| A- | 450-469.9 | C | 370-384.9 |
| B+ | 435-449.9 | C- | 350-369.9 |
| B | 420-434.9 | D | 300-349.9 |
| B- | 400-419.9 | F | 299.9- |

## ****Quizzes****

6 weekly quizzes will be the primary method to assess student knowledge of course material. These quizzes will be administered via Canvas and be comprised of 30 multiple choice questions (worth 2 points each). Each quiz is worth 60 total points and quizzes comprise 90% of the overall grade.

* Quiz Day Protocol: Quizzes will be administered via Canvas and Honorlock. Students will have 50 minutes to complete each quiz and must complete the quiz by **8:00pm (EST**) on Fridays. **Students are responsible for making sure their devices meet the qualifications for Honorlock.**
* Make-up Policy:
* Students are only eligible for make-up examinations only if they do the following:
  + Contact the Professor 48 hours in advance
  + Provide adequate documentation
  + If the reason for missing an exam is due to (a) FSU Athletics, (b) ROTC, (c) extreme emergency
* Make-up exams will be in essay format and students will be asked to provide a long essay answer to five of six questions asked.
* **Note: you are not guaranteed the opportunity for a make-up. Failure to adequately contact the professor or provide adequate documentation will be grounds to deny a make-up request.**

## ****Short Essay Responses****

## **During the semester there will be 2 short essay response (worth 20 points each) opportunities. These essay responses are due **May 25 and June 8th by 11:59pm via Canvas.****

## ****Attendance Policy/Extra Credit****

There is no explicit attendance policy for this course. There will be 4 extra credit opportunities (worth 3 points each). These opportunities will come in the form of a surprise pop quiz. Students who get the answer correct or in part correct will receive some credit. Students who do not get the question correct will receive a 0. Students who are not present for the pop-quiz will be given no score.

**Note:** Presence and effort during these pop-quizzes will heavily determine who is eligible for a grade bump at the end of the semester.

**COVID EXPECTATIONS**

* **We expect everyone to wear a face covering or mask at all times when inside any FSU facility, even if you are vaccinated.** This includes all of our students, faculty, staff, vendors and visitors. Recent studies and guidance from the CDC state that both unvaccinated and vaccinated individuals can transmit the current COVID-19 variant to unvaccinated persons. We expect you to help mitigate the spread by wearing a mask.
* **We expect everyone to be vaccinated against COVID-19, even if you’ve had COVID-19 in the past.** If possible, aim to be fully vaccinated, but if unable, strive to have at least one shot of Pfizer or Moderna vaccine no later than August 22. Please visit [vaccine.fsu.edu](https://urldefense.com/v3/__https:/cl.s11.exct.net/?qs=7e0cd225823a71da4e8465fb77d91ecca3960e23047a2cb63949d7e9ee55a10809eac146ee6856ac5b602f9b22157285d50965e7799aed90215f8fc000f5b93c__;!!PhOWcWs!i1_uwE9Ey4k1iZ2DYRDx_npHPfxrwMha8a8AnBEirG8IltWhsQDG28jvxa6MzVI$) for walk-in clinic dates and hours at the Tucker Center in Tallahassee or [vaccines.gov](https://urldefense.com/v3/__https:/cl.s11.exct.net/?qs=7e0cd225823a71da5b53ca0ed39d1bd9cbb584f1df7a396dea3090fc51be02ec0fb632c02380c900f81fa121bffd18e9a27a9be34700fc671eefb5724d4d8e04__;!!PhOWcWs!i1_uwE9Ey4k1iZ2DYRDx_npHPfxrwMha8a8AnBEirG8IltWhsQDG28jvzb1plrE$) to locate a COVID-19 vaccine provider near you.
* **We expect you to stay home when sick, self-quarantine and get tested for COVID-19 no sooner than 24 hours after your symptoms begin.** You can test for no cost at the Tucker Center. Schedule your test at [uhs.fsu.edu/coronavirus/testing](https://urldefense.com/v3/__https:/cl.s11.exct.net/?qs=7e0cd225823a71dab2c2163723348825c191977e4f46838aece2d4c241ba0715c87b5eb3ad221bd6ccacbfef31c524d3d302fd6caba7d6c911128bfa3196cd28__;!!PhOWcWs!i1_uwE9Ey4k1iZ2DYRDx_npHPfxrwMha8a8AnBEirG8IltWhsQDG28jv5t9D47I$).
* **And finally, we expect you to continue to practice good hygiene habits such as washing your hands frequently.**

**ACADEMIC SUCCESS**

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

**ACADEMIC DISHONESTY**

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at [http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy](https://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy))

**CONFIDENTIAL CAMPUS RESOURCES**

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

|  |  |  |
| --- | --- | --- |
| Victim Advocate Program University Center A,  Rm. 4100  (850) 644-7161 Available 24/7/365 Office Hours: M-F 8-5 <https://dsst.fsu.edu/vap> | Counseling & Psychological Services Askew Student Life Center, 2nd floor 942 Learning Way (850) 644-8255 <https://counseling.fsu.edu/> | University Health Services Health and Wellness Center (850) 644-6230 <https://uhs.fsu.edu/> |

**AMERICANS WITH DISABILITIES ACT**

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

*To receive academic accommodations, a student:*

1. must register with and provide documentation to the Office of Accessibility Services (OAS);
2. must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and,
3. should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services  
874 Traditions Way  
108 Student Services Building  
Florida State University  
Tallahassee, FL 32306-4167  
(850) 644-9566 (voice)  
(850) 644-8504 (TDD)  
oas@fsu.edu  
<https://dsst.fsu.edu/oas>

**RECORDING CLASS LECTURES**

Students are permitted to make recordings of class lectures for a class in which the student is enrolled for personal educational use. A class lecture is defined as an educational presentation delivered by the instructor as part of a university course intended to inform or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab or recitation sessions; student presentations (whether individually or part of a group); class discussions (except when incidental to the lecture); clinical practical and presentations involving patient histories and other protected health information; academic exercises involving student participation; test or examination administrations; field trips; and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and recordings may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of **FSU’s Student Code of Conduct** and will possibly have *legal consequences*. Students who record class lectures are asked to do so in ways that do not make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

## ****Semester Schedule****

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| --- | --- | --- | --- |
| **Week** | **Date** | **Topic** | **Readings** |
| 1 | May. 9 | Syllabus Day/Introduction |  |
| May. 10 | Criminology | Chapter 1 |
| May. 11 | Nature & Extent of Crime | Chapter 2 |
| May. 12 | Crime Victimization | Chapter 3 |
| May. 13 | **QUIZ 1** |  |
| 2 | May. 16 | Rational Choice & Deterrence Theories | Chapter 4 |
| May. 17 | Routine Activities | Chapter 4 |
| May. 18 | Biosocial Theories | Chapter 5 |
| May. 19 | Psychological Theories | Chapter 5 |
| May. 20 | **QUIZ 2** |  |
| 3 | May. 23 | Social Disorganization Theory | Chapter 6 |
| May. 24 | Structural Strain & Cultural Theories | Chapter 6 |
| May. 25 | Socialization & Social Bond Theory | Chapter 7 **Short Essay Due** |
| May. 26 | General Theory of Crime | Chapter 7 |
| Feb. 27 | **QUIZ 3** |  |
| 4 | May. 30 | **NO CLASS** |  |
| May. 31 | Social Learning Theories | Chapter 7 |
| Jun. 1 | Critical Theories | Chapter 8 |
| Jun. 2 | Labeling & Reintegrative Shaming Theories | Chapter 7 & 8 |
| Jun. 3 | **QUIZ 4** |  |
| 5 | Jun. 6 | Life Course & Developmental Theories | Chapter 9 |
| Jun. 7 | Property Crime | Chapter 12 |
| Jun. 8 | Substance Use | Chapter 14 **Short Essay Due** |
| Jun. 9 | Sex Trafficking | Chapter 14 |
| Jun. 10 | **QUIZ 5** |  |
| 6 | Jun. 13 | Interpersonal Violence | Chapter 10 |
| Jun. 14 | White & Green Collar Crimes | Chapter 13 |
| Jun. 15 | Hate Crime and Terrorism | Chapter 11 |
| Jun. 16 | Cybercrime | Chapter 15 |
| Jun. 17 | **QUIZ 6** |  |