

Corrections
CJC3010 Section 1 – Fall 2022
Tuesday & Thursday 9:45-11:00am DIF, Room 201

Instructor Information

Dean Thomas Blomberg
Criminology and Criminal Justice Building
Suite 204
tblomberg@fsu.edu

Dr. George Pesta
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Office 403
Office hours by appointment via email
gpesta@fsu.edu

Teaching Assistant
Kaylee Noorman kmfitzpatrick@fsu.edu
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Office Hours Wednesday 1:00-3:00 and Fridays 10:00 to 12:00 by appointment.

Course Objectives

The course covers the relationship between the historical context, ideas, practices, and consequences of American corrections during the 19th and 20th centuries and beyond. The focus will be upon describing and explaining over two centuries of correctional practices and consequences. Lessons drawn from this history will inform students about the likely future of American corrections. It is the course objective that by the end of the semester, students will have an appreciation for the challenges confronting contemporary American corrections and what can be done to effectively confront these challenges in the ongoing effort to reduce crime and its numerous pain and suffering consequences. The course will focus upon improving students' critical thinking and analytical and writing skills.

Required Textbooks

Blomberg, Thomas and Karol Lucken. 2010. American Penology: A History of Control. Enlarged Second Edition. New Brunswick, NJ: Aldine Transaction Publishers. ISBN: 978-0-202-36334-9

Sykes, Gresham M. 2007. The Society of Captives: A Study of a Maximum Security Prison. Princeton, NJ: Princeton University Press. ISBN: 0-691-13064-7

Course Requirements and Policies

In Person. All lectures and exams will be in-person in Diffenbaugh Room 201 and not online via Zoom, Canvas, etc.

Required Readings. Assigned readings will be posted on Canvas and announced in class. It is your responsibility to keep track of all assigned readings.

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Attendance. To do well in this course, you must attend each lecture. If you miss a class, you need to get notes from one of your classmates; under no circumstances will lecturer or instructor notes be given to students. Exams will be administered on the days specified below. If you miss an exam, you will only be given a make-up if you have a documented and University-approved absence. Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness. Accurate documentation must be provided to the instructor within 24 hours of the missed exam. Make-up exams will be comprised of all essay questions and scheduled at a date and time of the instructor's choosing. If you are unable to attend the instructor-scheduled make-up session, you will receive a zero (0) on the exam, no exceptions will be made.

To do well in this course, it is necessary for you to:

1. Attend each lecture,
2. Take careful and complete lecture and instruction session notes,
3. Complete all of the assigned readings,
4. Study the lecture and instruction session notes and assigned readings, and
5. Critically assess topics, issues, and interrelationships between American corrections past, present, and future and ask yourself under what conditions are the course topics, issues, and interrelationships compelling or not and why.

Questions. For questions about course material, assignments, grading, or any other assistance please contact Dr. George Pesta gpesta@fsu.edu.

Electronics. All cell phones are to be turned off prior to the beginning of classes and remain off until the end of class. Do not text message, browse the Internet, or talk on your cell phone during class time; cell phones are disruptive to both the instructor and your classmates. If you plan to take notes on your computer, be sure you are only taking notes for this class. Do not browse the Internet or do work for any of your other classes. These requirements are to facilitate your learning and comprehension of course materials.

Exam Schedule & Grading*

Midterm Exam 1	Thurs. September 22, 2022	30% of total grade
Midterm Exam 2	Tues. October 25, 2021	30% of total grade
Final Exam	Tues. December 6, 2021, <u>7:30-9:30am</u>	40% of total grade

The class may include extra credit writing assignments that will be discussed in class. To be eligible for extra credit, you must attend the lecture. Earned extra credit points will be added to your final exam score. Individual extra credit assignments are **NOT** available.

*Grades in this course will be curved.

Academic Honor Policy

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy>)

Academic Success

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

Americans With Disabilities Act

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

- 1) must register with and provide documentation to the Office of Accessibility Services (OAS);
- 2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and,
- 3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:

Office of Accessibility Services
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)

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(850) 644-8504 (TDD)
oas@fsu.edu
<https://dsst.fsu.edu/oas>

Confidential campus resources:

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program
University Center A, Rm. 4100
(850) 644-7161
Available 24/7/365
Office Hours: M-F 8-5
<https://dsst.fsu.edu/vap>

Counseling and Psychological Services
Askew Student Life Center, 2nd floor
942 Learning Way
(850) 644-8255
<https://counseling.fsu.edu/>

University Health Services
Health and Wellness Center
(850) 644-6230
<https://uhs.fsu.edu/>

Free Tutoring from FSU

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see <http://ace.fsu.edu/tutoring> or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Class Recording Policy

Students are permitted to make recordings of class lectures for a class in which the student is enrolled for personal educational use. A class lecture is defined as an educational presentation delivered by the instructor as part of a university course intended to inform or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab or recitation sessions; student presentations (whether individually or part of a group); class discussions (except when incidental to the lecture); clinical practice and presentations involving patient histories and other protected health information; academic

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exercises involving student participation; test or examination administrations; field trips; and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and recordings may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of **FSU's Student Code of Conduct** and possibly have legal consequences. Students who record class lectures are asked to do so in ways that do not make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.