

# CCJ 3011: Criminology

Tuesdays & Thursdays

Time: 3:05-4:20pm

Building: DIF 201

**Instructor:** Dr. Erin Castro

**Email:** edcastro@fsu.edu

**Office:** Eppes Hall, Suite 303A

**Office Hours:** Mondays 1:00-3:00pm

Wednesdays 1:00-2:00pm

## Course Description

This course is designed to introduce students to the field of criminology and contemporary issues related to crime. A broad overview of the history and current status of crime in the United States will provide context for students to learn the underlying assumptions, operational definitions, and causal processes described by the macro and micro level theories of crime discussed in this course. These theoretical frameworks will then provide the foundation from which students will become familiar with research related to topics on intimate partner violence, white collar crime, terrorism, property crime, and cybercrime. The purpose of this course will be to provide each student with a well-rounded understanding of the study of crime, the theories used to understand it, and the contemporary issues facing the criminal justice system today.

## Required Text

**Required:** Siegel, Larry. (2018). *Criminology: Theories, Patterns, and Typologies*. (13<sup>th</sup> Eds.). Cengage Publishing. ISBN: 9781337091848

**Optional:** Gehring, Krista S., & Bastisa, Michael, R. (2016-2019). *CrimComics*. (Series 1-7). Oxford University Press. ISBN: 0190207140

## Grade Composition

Assignment	Ea. Pts	Pts	%
Quizzes	60 (x5)	300	60%
Short Essays	100 (x2)	200	40%
Total		500	100%
Extra Credit	2 (x5)	10	2%
Pre/post-test	2.5 (x2)	5	1%
Total		515	103%

## Grading Scale

A	470+	C+	385-799.9
A-	450-469.9	C	370-384.9
B+	435-449.9	C-	350-369.9
B	420-434.9	D	300-349.9
B-	400-419.9	F	299.9-

## Quizzes

6 quizzes will be the primary method to assess student knowledge of course material, however, only 5 will count toward your final grade. These quizzes will be administered in-person and be comprised of 30 multiple choice questions (worth 2 points each). Each quiz is worth 60 total points and will comprise 60% of the overall grade.

- Quiz Day Protocol: Quizzes will be administered in-person during class time. Students are expected to bring a pencil and student ID.
- Make-up Policy: *As a general rule there are no make-up quizzes in this course*
- Students are only eligible for make-up examinations only if they do the following:
  - Contact the Professor 48 hours in advance
  - Provide adequate documentation
  - If the reason for missing an exam is due to (a) FSU Athletics, (b) ROTC, (c) extreme emergency
- Make-up exams will be in essay format and students will be asked to provide a long essay answer to five of six questions asked.
- **Note: you are not guaranteed the opportunity for a make-up. Failure to adequately contact the professor or provide adequate documentation will be grounds to deny a make-up request.**

## Short Essay Responses

During the semester there will be 3 short essay responses opportunities in this course, however only TWO counts toward your final grade. Each response essay is worth 100 points (40% of final grade). On the Monday prior to the due date at 8:00am(EST), students will be provided the essay prompt that asking them to define, label, provide examples or research from class material. Students will have until 11:59pm Tuesday to provide their responses via Canvas. These essay responses are due on **Tuesdays of Sept. 20<sup>th</sup>, Oct. 25<sup>th</sup>, and Nov. 29<sup>th</sup>.**

## Attendance Policy/Extra Credit

There is no explicit attendance policy for this course, however, there will be two types of extra credit options available for students. *Note: that it is encouraged students utilize both options.*

- Opportunity type 1: Pre- and Post-tests
  - Will be given at the beginning and end of the semester. These tests are for the purposes of the college to ensure teaching quality. Each pre/post-test is worth 2.5 points (5 points total). For these tests participation matters more than correctness. By completing each (regardless of the accuracy) will suffice to earn full points.
- Opportunity type 2: Pop-quizzes
  - Throughout the semester there will be 5 pop-quizzes, worth 2 points each. Point break down as follows:

- 2pts. – fully correct
  - 1pt. – partially correct
  - 0pt. – incorrect but present
  - No score – not present
- **Note:** Presence and effort during these pop-quizzes will heavily determine who is eligible for a grade bump at the end of the semester.

## Covid Expectations

- **We expect everyone to wear a face covering or mask at all times when inside any FSU facility, even if you are vaccinated.** This includes all of our students, faculty, staff, vendors and visitors. Recent studies and guidance from the CDC state that both unvaccinated and vaccinated individuals can transmit the current COVID-19 variant to unvaccinated persons. We expect you to help mitigate the spread by wearing a mask.
- **We expect everyone to be vaccinated against COVID-19, even if you've had COVID-19 in the past.** If possible, aim to be fully vaccinated, but if unable, strive to have at least one shot of Pfizer or Moderna vaccine no later than August 22. Please visit [vaccine.fsu.edu](http://vaccine.fsu.edu) for walk-in clinic dates and hours at the Tucker Center in Tallahassee or [vaccines.gov](http://vaccines.gov) to locate a COVID-19 vaccine provider near you.
- **We expect you to stay home when sick, self-quarantine and get tested for COVID-19 no sooner than 24 hours after your symptoms begin.** You can test for no cost at the Tucker Center. Schedule your test at [uhs.fsu.edu/coronavirus/testing](http://uhs.fsu.edu/coronavirus/testing).
- **And finally, we expect you to continue to practice good hygiene habits such as washing your hands frequently.**

## Academic Success

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

## Academic Dishonesty

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy>)

## Confidential campus resources

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program University Center A, Rm. 4100 (850) 644-7161 Available 24/7/365 Office Hours: M-F 8-5 <a href="https://dsst.fsu.edu/vap">https://dsst.fsu.edu/vap</a>	Counseling & Psychological Services Askew Student Life Center, 2nd floor 942 Learning Way (850) 644-8255 <a href="https://counseling.fsu.edu/">https://counseling.fsu.edu/</a>	University Health Services Health and Wellness Center (850) 644-6230 <a href="https://uhs.fsu.edu/">https://uhs.fsu.edu/</a>
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## Americans with Disabilities Act

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

*To receive academic accommodations, a student:*

1. must register with and provide documentation to the Office of Accessibility Services (OAS);
2. must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and,
3. should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services

874 Traditions Way

108 Student Services Building

Florida State University

Tallahassee, FL 32306-4167

(850) 644-9566 (voice)

(850) 644-8504 (TDD)

[oas@fsu.edu](mailto:oas@fsu.edu)

<https://dsst.fsu.edu/oas>

## Recording Class Lectures

Students are permitted to make recordings of class lectures for a class in which the student is enrolled for personal educational use. A class lecture is defined as an educational presentation

delivered by the instructor as part of a university course intended to inform or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab or recitation sessions; student presentations (whether individually or part of a group); class discussions (except when incidental to the lecture); clinical practical and presentations involving patient histories and other protected health information; academic exercises involving student participation; test or examination administrations; field trips; and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and recordings may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of **FSU's Student Code of Conduct** and will possibly have *legal consequences*. Students who record class lectures are asked to do so in ways that do not make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

## Semester Schedule

<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Readings</b>
1	Aug. 23	Syllabus Day/Introduction	
	Aug. 25	Criminology	Chapter 1
2	Aug. 30	Nature & Extent of Crime	Chapter 2
	Sep. 1	Crime Victimization	Chapter 3
3	Sep. 6	Rational, Deterrence, Routine Activities	Chapter 4
	Sep. 8	<b>QUIZ 1</b>	
4	Sep. 13	Biosocial Theories	Chapter 5
	Sep. 15	<b>NO CLASS</b>	
5	Sep. 20	Psychological Theories	Chapter 5 <b>Response 1</b>
	Sep. 22	Social Disorganization Theory	Chapter 6
6	Sep. 27	Structural Strain & Cultural Theories	Chapter 6
	Sep. 29	<b>QUIZ 2</b>	
7	Oct. 4	Socialization & Social Bond Theory	Chapter 7
	Oct. 6	General Theory of Crime & Strain	Chapter 7/6
8	Oct. 11	Social Learning Theories	Chapter 7
	Oct. 13	<b>QUIZ 3</b>	
9	Oct. 18	Critical Theories	Chapter 8
	Oct. 20	Labeling & Reintegrative Shaming	Chapter 7 & 8
10	Oct. 25	Life Course & Developmental Theories	Chapter 9 <b>Response 2</b>
	Oct. 27	<b>QUIZ 4</b>	
11	Nov. 1	Property Crime	Chapter 12
	Nov. 3	Substance Use	Chapter 14
12	Nov. 8	Sex Trafficking	Chapter 14
	Nov. 10	<b>QUIZ 5</b>	
13	Nov. 15	Interpersonal Violence	Chapter 10
	Nov. 17	<b>NO CLASS</b>	
14	Nov. 22	White & Green Collar Crimes	Chapter 13
	Nov. 24	<b>NO CLASS</b>	
15	Nov. 29	Hate Crime and Terrorism	Chapter 11 <b>Response 3</b>
	Dec. 1	Cybercrime	Chapter 15
16	Dec. 6	<b>QUIZ 6</b>	