

Criminal & Delinquent Behavior

CCJ 4614, Section 02

FALL 2022

T/TH 3:05 PM - 4:20 PM

BEL 0002

Instructor: Dixie Rocker
Office: EPS 315B
E-mail: drocker@fsu.edu
Office Hours: By appointment (please allow 48 hours when scheduling an appointment)

Course Objective:

This course is designed to give you a broad understanding of patterns of criminal and delinquent behavior in light of theories and classification concepts. Specifically, this course will delve into the following topics: alcohol and drug use, addiction, mental illness & self-harming, homicide, sexual offending, domestic/intimate partner violence, organized crime, cults, and terrorism. By the end of this course you should have a general understanding of each of these topics and be able to explain their trends, history, and impact on the criminal justice system.

Reading materials:

Required:

Humphrey, J. A. & Schmallegger, F. A. (2011) *Deviant Behavior*.

Suggested:

Leon, C. S. (2011). *Sex fiends, perverts, and pedophiles: Understanding sex crime policy in America*. NYU Press.

Ressler, R. K., Burgess, A. W., & Douglas, J. E. (1988). *Sexual homicide: Patterns and motives*. Simon and Schuster.

Lankford, A. (2013). *The myth of martyrdom: What really drives suicide bombers, rampage shooters, and other self-destructive killers*.

Exams & Grades:

The course is primarily made up of 3 exams. The dates are as follows:

Exam 1: September 22nd

Exam 2: October 12th

Exam 3: December 6th – “FINAL EXAM”

*The Final Exam is NOT cumulative.

*Final Exam must be taken on this date as specified by the University

Exams may take the following formats: true/false, multiple choice, short answer or essay. Each exam must be taken as there is **NO dropping of your lowest exam grades**. Each exam must also be taken at its scheduled time. Exceptions will only be made for students with documented excuses. Please see the University Attendance Policy for procedures of missed exams. **Each exam is worth 100 points, for a total of 300 points** (there are 3 exams).

Final grades will be computed by dividing your point total by 300 (the total number of grades you are being held accountable for) to produce an average. The following cut-off will be used to determine grades:

A	94%	C	74%
A-	90%	C-	70%
B+	87%	D+	67%
B	84%	D	64%
B-	80%	D-	60%
C+	77%	F	Below 60%

Extra Credit:

Prior to each exam, there will be **one class day devoted to a review session**. This review is crucial to performing well on the exam. If you do not attend the review, you will not get the review materials (see University Attendance Policy for more information). During the review, you will have the opportunity to take notes, ask questions, and take home a ‘fill-in’ sheet (more details to come closer to exam 1). If you bring this sheet (your notes, note cards, etc.) to the exam, you will receive **3 extra credit points towards your exam**. This is to not only reward students who study, but also to encourage students to participate in the review. Therefore, there will be a **total of 9 extra credit points** offered throughout the semester.

No alternative opportunities for extra credit will be given.

Make-up Policies:

Exams and assignments may be made up provided the student has a university approved excuse. **Such excuses include:** illness, deaths in the family or other crisis, call to active military duty or jury duty, religious holy days, and official University activities. All excuses must include **proper documentation** within **one week** of the missed exam/assignment. This is in accordance to University policy and is up to the discretion of the instructor.

Classroom Policies:

Class attendance is necessary in order to do well in this course. The exams are designed to test your knowledge of in class assignments, lectures, and course readings. If you miss a class, it is your responsibility to obtain missed materials. I encourage each student who misses a class to contact another student for missed notes as notes will not be given by the instructor. Class will consist of lectures, class discussions, relevant movies/documentaries, guest speakers, and in class assignments. Students are encouraged to participate in class.

Students are responsible for regularly checking their FSU emails and Canvas as reading assignments may change.

University Attendance Policy:

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

Academic Honor Policy:

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (<http://fda.fsu.edu/academic-resources/academic-integrity-andgrievances/academic-honor-policy>)

Academic Success:

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more. Americans with Disabilities Act.

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student: (1) must register with and provide documentation to the Office of Accessibility Services (OAS); (2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and, (3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the Office of Accessibility Services 874 Traditions Way 108 Student Services Building Florida State University Tallahassee, FL 32306-4167 (850) 644-9566 (voice) (850) 644-8504 (TDD) oas@fsu.edu <https://dsst.fsu.edu/oas>

Confidential Campus Resources:

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program

University Center A, Rm. 4100

(850) 644-7161

Available 24/7/365 | Office Hours: M-F 8-5 <https://dsst.fsu.edu/vap>

Counseling and Psychological Services

Askew Student Life Center, 2nd floor 942 Learning Way

(850) 644-8255 <https://counseling.fsu.edu/> University Health Services Health and Wellness Center (850) 644-6230

<https://uhs.fsu.edu/>

Free Tutoring from FSU:

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see <http://ace.fsu.edu/tutoring> or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Syllabus Change Policy:

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

COVID Safety Protocols:

FSU expects everyone to wear a face covering or mask at all times when inside any FSU facility, even if you are vaccinated. This includes all our students, faculty, staff, vendors, and visitors. Recent studies and guidance from the CDC state that both unvaccinated and vaccinated individuals can transmit the current COVID-19 variant to unvaccinated persons. We expect you to help mitigate the spread by wearing a mask. We expect everyone to be vaccinated against COVID-19, even if you've had COVID-19 in the past. Please visit vaccine.fsu.edu for walk-in clinic dates and hours at the Tucker Center in Tallahassee or vaccines.gov to locate a COVID-19 vaccine provider near you. We expect you to stay home when sick, self-quarantine and get tested for COVID-19 no sooner than 24 hours after your symptoms begin. You can test for no cost at the Tucker Center. Schedule your test at uhs.fsu.edu/coronavirus/testing. We expect you to practice good hygiene habits such as washing your hands frequently.

Class Schedule **

August 23rd	Syllabus	
August 25 th	What is deviant behavior	Chapter 1
August 30th	Theories of DB	Chapters 2 & 3
September 1st	Continued	^
September 6th	Drugs & Alcohol	Chapters 8 & 9
September 8th	Addiction: pornography & gaming	No reading
September 13th	Mental illness	Chapter 7
September 15th	Suicide & self-harm	Article on Canvas
September 20th	Review for Exam 1	
September 22nd	EXAM 1	
September 27th	Domestic/intimate partner violence	Chapter 5
September 29th	Rape & sexual assault	Chapter 10 & Leon text
October 4th	Sexual abuse	^
October 6th	Prostitution & human trafficking	Article on Canvas
October 11th	Mobs	Chapter 12
October 13th	Gangs	^
October 18th	Cults	Article on Canvas
October 20th	Review for Exam 2	
October 25th	EXAM 2	
October 27th	Homicide	Chapter 4
November 1st	Mass shootings	Article on Canvas
November 3rd	Serial killers	Article on Canvas
November 8th	Sexual homicide	Ressler, Burgess, & Douglas text
November 10th	Honor killings	Article on Canvas
November 15th	Terrorism	Chapter 16
November 17th	Myths of suicide bombers	Lankford text
November 22nd	NO CLASS-THANKSGIVING BREAK	

November 24th	NO CLASS-THANKSGIVING BREAK	
November 29th	Positive deviance & extreme conventional behaviors	Chapters 14 & 15
December 1st	Review for Exam 3	
December 6th (Tuesday)	FINAL EXAM 5:30-7:30PM	

** This course schedule is tentative and may change to adjust appropriately to the needs and pace of the class.