

# CCJ 3011: Criminology

Mondays, Wednesdays, & Fridays

Time: 10:40-11:30am

Building: BEL 102

**Instructor:** Dr. Erin Castro

**Email:** [edcastro@fsu.edu](mailto:edcastro@fsu.edu)

**Office:** Eppes Hall, Suite 303A

**Office Hours:** Mondays 12:00-2:00pm  
Thursdays 11:00-12:00pm

**Teaching Assistant:** Alexandra Straumann

**Email:** [ams19c@fsu.edu](mailto:ams19c@fsu.edu)

**Office:** Eppes Hall, Suite 303

**Office Hours:** TBA

## Course Description

This course is designed to introduce students to the field of criminology and contemporary issues related to crime. A broad overview of the history and current status of crime in the United States will provide context for students to learn the underlying assumptions, operational definitions, and causal processes described by the macro and micro level theories of crime discussed in this course. These theoretical frameworks will then provide the foundation from which students will become familiar with research related to topics on intimate partner violence, white collar crime, terrorism, property crime, and cybercrime. The purpose of this course will be to provide each student with a well-rounded understanding of the study of crime, the theories used to understand it, and the contemporary issues facing the criminal justice system today.

## Required Text

**Required:** Siegel, Larry. (2018). *Criminology: Theories, Patterns, and Typologies*. (13<sup>th</sup> Eds.). Cengage Publishing. ISBN: 9781337091848

**Optional:** Gehring, Krista S., & Bastisa, Michael, R. (2016-2019). *CrimComics*. (Series 1-7). Oxford University Press. ISBN: 0190207140

## Grade Composition

Total 412 103%

Assignment	Ea. Pts	Pts	%
Exams	60 (x5)	300	75%
Assignments	50 (x2)	100	25%
Total		400	100%
Extra Credit	2 (x4)	8	2%
Pre/post-test	2 (x2)	4	1%

## Grading Scale

A	376+	C+	308-319.9
A-	360-375.9	C	292-207.9
B+	348-359.9	C-	280-291.9
B	332-347.9	D	240-279.9

## Quizzes

Multiple choice quizzes will be the primary method to assess student knowledge of course material. Each quiz will consist of 30 multiple choice questions (worth 2 points each, 60 points total) and will only test on material covered since the previous quiz. Throughout the semester, there will be 6 quizzes administered, however, only the top 5 scores will count toward a student's final grade. These quizzes will be administered in-person and will comprise 60% of the overall grade.

- Quiz Day Protocol: Quizzes will be administered in-person during class time. Students are expected to bring a pencil and student ID.
- Make-up Policy Eligibility:
  - Students are only eligible for make-up examinations only if they do the following:
    - Contact the Professor 48 hours in advance
    - If reason for missing originally scheduled quiz is due to ill health, recent victimization, or scheduled FSU affiliated activities such as FSU athletics or ROTC.
    - Provide adequate documentation at the time of initial contact with Professor
      - This means notes from doctors, health and wellness center, or case management.
      - Sudden illness or positive COVID tests will not be guaranteed make-up. Students are allowed to miss quizzes due to sudden illness or unwillingness to come to class wearing a mask while ill.
    - Initiate a make-up date within 1 week of previously scheduled exam
  - Cases of emergency
    - Will be individually assessed, however, immediate contact when possible from the student and documentation will be key considerations.
- Make-up Format:
  - Make-up exams will be an entirely written exam. Students will be asked to provide a long essay answer to four of five prompts provided. Each prompt is worth 15 points and each make-up is worth 60 points.
- **Note: you are not guaranteed the opportunity for a make-up. Failure to adequately contact the professor or provide adequate documentation will be grounds to deny a make-up request.**
- Late Policy: Students will lose one letter grade for each day an assignment is late. Exceptions only if there is a prior agreement with Professor.

## Critical Thinking Assignment

To aid in the learning of the basic aspects of course material students will be asked to complete 2 of 3 critical thinking assignments. During the semester there will be 3 writing assignment opportunities in this course (each worth 50 points). On the Friday prior to the due date at 8:00am (EST), students will be provided the assignment brief via Canvas under the Assignment section. Each assignment is worth 50 points (40% of final grade) and will consist of 2 main prompts (each worth 25 points) asking students to demonstrate complete and accurate knowledge of material presented in class or the textbook. There is no page limit or minimum for these assignments, however, students must use Word MS, Times New Roman Font, 12 point font, use 1 inch margins, and use complete sentences. Students will be graded on their ability to completely and accurately answer each prompt. Students will have until 11:59pm Friday of the due date to provide their responses via Canvas. These essay responses are due on **Fridays of Feb. 10<sup>th</sup>, Mar. 24<sup>th</sup>, and Apr. 21<sup>st</sup>.**

## Attendance Policy/Extra Credit

There is no explicit attendance policy for this course, however, there will be two types of extra credit options available for students. *Note: that it is encouraged students utilize both options.*

- Opportunity type 1: Pre- and Post-tests
  - Will be given at the beginning and end of the semester. These tests are for the purposes of the college to ensure teaching quality. Each pre/post-test is worth 2 points (4 points total). For these tests participation matters more than correctness. By completing each (regardless of the accuracy) will suffice to earn full points.
- Opportunity type 2: Pop-quizzes
  - Throughout the semester there will be 4 pop-quizzes, worth 2 points each. Point break down as follows:
    - 2pts. – fully correct
    - 1pt. – partially correct
    - 0pt. – incorrect but present
    - No score – not present
  - **Note:** Presence and effort during these pop-quizzes will heavily determine who is eligible for a grade bump at the end of the semester.

## Academic Success

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

## Academic Dishonesty

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy>)

## Confidential campus resources

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program University Center A, Rm. 4100 (850) 644-7161 Available 24/7/365 Office Hours: M-F 8-5 <a href="https://dsst.fsu.edu/vap">https://dsst.fsu.edu/vap</a>	Counseling & Psychological Services Askew Student Life Center, 2nd floor 942 Learning Way (850) 644-8255 <a href="https://counseling.fsu.edu/">https://counseling.fsu.edu/</a>	University Health Services Health and Wellness Center (850) 644-6230 <a href="https://uhs.fsu.edu/">https://uhs.fsu.edu/</a>
---	---	---

## Americans with Disabilities Act

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

*To receive academic accommodations, a student:*

1. must register with and provide documentation to the Office of Accessibility Services (OAS);
2. must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and,
3. should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services

874 Traditions Way

108 Student Services Building  
Florida State University  
Tallahassee, FL 32306-4167  
(850) 644-9566 (voice)  
(850) 644-8504 (TDD)  
oas@fsu.edu  
<https://dsst.fsu.edu/oas>

## Recording Class Lectures

Students are permitted to make recordings of class lectures for a class in which the student is enrolled for personal educational use. A class lecture is defined as an educational presentation delivered by the instructor as part of a university course intended to inform or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab or recitation sessions; student presentations (whether individually or part of a group); class discussions (except when incidental to the lecture); clinical practical and presentations involving patient histories and other protected health information; academic exercises involving student participation; test or examination administrations; field trips; and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and recordings may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of **FSU's Student Code of Conduct** and will possibly have *legal consequences*. Students who record class lectures are asked to do so in ways that do not make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

## Semester Schedule

Week	Date	Topic	Readings
1	Jan. 9	Syllabus Day/Introduction	
	Jan. 11	Criminology	Chapter 1
	Jan. 13	Nature & Extent of Crime	Chapter 2
2	Jan. 16	<b>NO CLASS - MLK</b>	
	Jan. 18	Crime Victimization	Chapter 3
	Jan. 20		
3	Jan. 23	Rational & Deterrence	Chapter 4
	Jan. 25	Routine Activities	
	Jan. 27	<b>QUIZ 1</b>	
4	Jan. 30	Biosocial Theories	Chapter 5
	Feb. 1		
	Feb. 3	Psychological Theories	Chapter 5
5	Feb. 6		
	Feb. 8	Social Disorganization Theory	Chapter 6
	Feb. 10		<b>Assign. 1 Due</b>
6	Feb. 13	Merton's Structural Strain & IAT	Chapter 6
	Feb. 15	Cultural Theories	
	Feb. 17	<b>QUIZ 2</b>	
7	Feb. 20	Socialization	Chapter 7
	Feb. 22	Social Bond Theory	Chapter 6
	Feb. 24	General Theory of Crime	Chapter 7
8	Feb. 27	General Strain Theory	Chapter 7
	Mar. 1		
	Mar. 3	Differential Association Theory	Chapter 7
9	Mar. 6	Social Learning/Reinforcement Theory	Chapter 7
	Mar. 8	Review	
	Mar. 10	<b>QUIZ 3</b>	
	Mar. 13-17	<b>SPRING BREAK</b>	
10	Mar. 20	Classical Critical Theories	Chapter 7 & 8
	Mar. 22	Feminist & Left Realist	Chapter 7 & 8
	Mar. 24	Labeling Theory	<b>Assign. 2 DUE</b>
11	Mar. 27	Reintegrative Shaming	Chapter 9
	Mar. 29	Life Course & Developmental Theories	Chapter 9
	Mar. 31	<b>QUIZ 4</b>	
12	Apr. 3	Property Crime	Chapter 12
	Apr. 5		
	Apr. 7	Substance Use	Chapter 14
13	Apr. 10	Interpersonal Violence	Chapter 10

	Apr. 12		
	Apr. 14	<b>QUIZ 5</b>	
14	Apr. 17	Sex Crimes	Chapter 10
	Apr. 19	White & Green Collar Crimes	Chapter 13
	Apr. 21		<b>Assign. 3 DUE</b>
15	Apr. 24	Hate Crime and Terrorism	Chapter 11
	Apr. 26	Cyber Crime	
	Apr. 28	<b>NO CLASS</b>	
16	May 4	<b>QUIZ 6</b>	<b>10:00am-12:00pm</b>