

CJJ 4010: Juvenile Justice

Instructor Info:

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Course Info:

Academic Term: Spring 2023

Credits: 3 units

Course Schedule: Online (asynchronous)

Course Location: Canvas

Course Description: This course provides an examination of the juvenile justice system, including legal and social history, definition and explanation of delinquency, processing of cases from intake to disposition, transfer to juvenile offenders to the criminal justice system, and assessment of delinquency prevention and correctional programs, with emphasis on application of philosophical, legal, and procedural principles to problems and cases of juvenile justice.

Required Textbook: Burfeind, J., Bartusch, D. J., & Hollist, D. R. (2019). *Juvenile Justice: An Introduction to Process, Practice, and Research*. New York: Routledge. ISBN-13: 9781138843226.

Articles will be assigned throughout the course and are available on Canvas.

Student Learning Outcomes: By the end of this course, students will be able to:

- (1) Understand the historical origins of the juvenile justice system, including its similarities and differences from the criminal justice system
- (2) Explain the contemporary structure of the juvenile justice system, including police contact, intake and detention processing, transfer to adult court, and delinquency hearings
- (3) Summarize the various options for juvenile delinquents, including probation, secure placement, and community-based alternatives
- (4) Be able to read and interpret scholarly research related to the juvenile justice system for the abovementioned stages of processing
- (5) Evaluate racial disparities in juvenile justice processing
- (6) Explain alternative approaches to juvenile justice, such as community-based corrections and delinquency prevention
- (7) Compare US juvenile justice systems to foreign juvenile justice systems
- (8) Think critically about juvenile justice reform efforts

Course Calendar:

Week	Start Date	Topic	Reading
Week 1	January 9	Structure of juvenile justice	Chapters 1, 3
Week 2	January 16	History of the juvenile court: Formation and early years	Chapter 2; Articles
Week 3	January 23	History of the juvenile court: The modern era	Chapter 2; Articles
Week 4	January 30	Data on juvenile delinquency	Chapters 4–5
Week 5	February 6	Exam 1 Due: Friday, February 10 by 11:59pm	Chapters 1–5; Articles
Week 6	February 13	Policing juveniles	Chapter 7; Articles
Week 7	February 20	The front end: Preadjudication detention & intake	Chapter 8; Articles
Week 8	February 27	Transfer to adult court	Chapter 8; Articles
Week 9	March 6	Formal processing: Petition, adjudication, disposition	Chapter 9; Articles
	March 13	Spring break	
Week 10	March 20	Juvenile sanctions: Probation and placement	Chapters 10, 12; Articles
Week 11	March 27	Exam 2 Due: Friday, March 31 by 11:59pm	Chapters 7–10, 12; Articles

Week 12	April 3	Community-based corrections & delinquency prevention	Chapters 11, 13; Articles
Week 13	April 10	Disproportionate minority contact	Chapter 3; Articles
Week 14	April 17	Comparative Juvenile Justice	Articles
Week 15	April 24	Future of juvenile justice	Articles
Week 16	May 1	Final Exam Due: Friday, May 5 by 11:59pm	Chapters 1–13; Articles

Assignments:

Critical Thinking Questions (20%): Every student will submit weekly “critical thinking” assignments based on the week’s reading from the textbook and accompanying articles. There will be a total of 12 assignments. Critical thinking questions will be posted on Canvas under Assignments, and students will answer one (1) question of their choosing. Answers are to be 250–500 words (approximately 1–2 double spaced pages), turned in via TurnItIn on Canvas.

Assignments will be graded as satisfactory (full credit), not satisfactory (half credit), or zero. Assignments must be turned by Friday at 11:59pm during the assigned week for full credit. Half-credit will be given for late assignments.

Exam 1 (20%): Exam 1 covers chapters 1–5 in the textbook along with articles posted on Canvas. The exam will become available on Monday, February 6, and due **Friday, February 10 by 11:59pm**. The exam is closed book, closed notes, and consists of 30 multiple-choice questions. Failure to turn in the exam by the due date will result in a zero.

Exam 2 (20%): Exam 2 covers chapters 7–10 and 12 in the textbook along with articles posted on Canvas. The exam will become available on Monday, March 27 and due **Friday, March 31 at 11:59pm**. The exam is closed book, closed notes, and consists of multiple-choice questions. Failure to turn in the exam by the due date will result in a zero.

Final examination (40%): The final exam will become available on Monday, May 1, and due **Friday, May 5 at 11:59pm**. The exam is closed book, closed notes, and consists of multiple-choice questions. *This exam will be cumulative: it covers ALL the assigned readings and class lectures.* Failure to turn in the exam by the due date will result in a zero.

Grading and Evaluation:

Final course grades will be determined as follows:

Assignment	Percent of final grade
Critical Thinking Questions	20%
Exam 1	20%
Exam 2	20%
Final Examination	40%

Grading Scale:

Final grade	Percentile
A (4.000)	100 – 93
A- (3.667)	92.9 – 90
B+ (3.333)	89.9 – 87
B (3.000)	86.9 – 83
B- (2.667)	82.9 – 80
C+ (2.333)	79.9 – 77
C (2.000)	76.9 – 73
C- (1.667)	72.9 – 70
D+ (1.333)	69.9 – 67
D (1.000)	66.9 – 63
D- (0.667)	62.9 – 60
F (0.000)	59.9 – below

University Attendance Policy

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

Academic Honor Policy

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy>)

Academic Success

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for

designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

Americans with Disabilities Act

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

- (1) must register with and provide documentation to the Office of Accessibility Services (OAS);
- (2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and,
- (3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
oas@fsu.edu
<https://dsst.fsu.edu/oas>

Confidential Campus Resources

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program
University Center A, Rm. 4100
(850) 644-7161
Available 24/7/365
Office Hours: M-F 8-5
<https://dsst.fsu.edu/vap>

Counseling and Psychological Services
Askew Student Life Center, 2nd floor
942 Learning Way
(850) 644-8255
<https://counseling.fsu.edu/>

University Health Services
Health and Wellness Center
(850) 644-6230
<https://uhs.fsu.edu/>

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.