Instructor Information

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Course Objectives

The purpose of the course is to (1) trace the development of the discipline of criminology and criminal justice culminating in the current translational criminology movement, (2) assess the role that translational criminology has and can play in both the discipline of academic criminology and public policy, (3) understand the necessary and combined role of Researcher Policymaker/Practitioner Partnerships and “Champions” to effectively navigate the political barriers routinely encountered in translating research into evidence-informed criminal justice policies and practices.

Class lectures, discussions, readings, and assignments will include the current research activities of the Research & Policy Institutes of the College’s Center for Criminology and Public Policy Research. Research & Policy Institute Directors will guest lecture throughout the semester. In addition, invited class guests may include Florida policymakers, agency administrators, legislators, and other leaders. Institute presentations may include such topics as aging adult fraud; biosocial criminology; corrections; mass shootings; hate crime; international and comparative criminology; jail research; juvenile and adult correctional education; juvenile justice; policing; life-course criminology; and race and crime. Each Institute presentation will address major research questions, findings, and translational considerations/initiatives for evidence-informed policies and practices. The invited class guests will participate in the discussion of how each Institute can move its translational efforts forward including the next steps for implementing evidence-informed criminal justice policies and practices.

The course objectives are that students will understand the background, development, and purposes of translational criminology, will gain an appreciation of the political and fiscal barriers regarding the use of research evidence in policy and practice, and will learn what can be done to effectively confront these barriers in the ongoing effort to translate research into evidence-informed policies and practices that reduce crime and its numerous pain and suffering consequences.
Required Textbooks


A limited number of eBooks are available through the FSU library. 
https://www.lib.fsu.edu/teaching-and-learning/course-materials/etextbooks

Other Readings. There will be other assigned readings based on the specific guest lectures, Institute Directors, and visiting policymakers and leaders. These readings will be posted on Canvas as they are assigned.

Course Requirements and Policies

In Person. All lectures and discussions will be in-person in the Criminology and Criminal Justice Building Room 214 and not online via Zoom, Canvas, etc.

Required Readings. Guest lecture topics, assigned readings, and assignments will be posted on Canvas and announced in class. It is your responsibility to keep track of all assigned readings.

Attendance. To do well in this course, you must attend each lecture. If you miss a class, you should get notes from one of your classmates. Excused absences include documented illness, deaths in the family, other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

To do well in this course, it is necessary for you to:
1. Attend each lecture and actively participate in class discussions,
2. Take careful and complete lecture and discussion session notes,
3. Complete all the assigned readings, and
4. Critically assess and respond in writing to class readings, lecture topics, and class discussions regarding the role of Translational Criminology in various criminal justice research and policy areas.

Questions. For questions about course material, assignments, grading, or any other assistance please contact Dr. George Pesta gpesta@fsu.edu.

Electronics. All cell phones are to be turned off prior to the beginning of classes and remain off until the end of class. Do not text message, browse the Internet, or talk on your cell phone during class.
class time; cell phones are disruptive to both the instructor and your classmates. If you plan to take notes on your computer, be sure you are only taking notes for this class. Do not browse the Internet or do work for any of your other classes. These requirements are to facilitate your learning and comprehension of course materials.

**Assignments & Grading**

The course will include seven (7) writing assignments that are designed to cover the course readings, lectures, and class discussions. Specific paper topics and assignments will be posted on Canvas. Below are the general descriptions and requirements of the assignments.

**Position Paper.** This assignment will be a position paper that covers the course introductory lectures and readings (i.e., the first 3 weeks of class). The position paper should be 3-4 pages in length (not including title pages and references). This paper is worth 10% of the course grade.

**Reaction Papers.** There will be five (5) reaction papers, each specific to a given week’s topic area, lecture, discussion, and readings. These reaction papers should be 2-3 pages in length (not including title pages and references). Combined, these papers are worth 50% of the course grade.

**Course Summary Paper.** A final course summary paper. The course summary paper should be 3-10 pages in length (not including title pages and references). This paper is worth 40% of the course grade.

**University Policies**

**University Attendance Policy**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid written excuse. Consideration will also be given to students whose dependent children experience serious illness.

**Academic Honor Policy**

The Florida State University Academic Honor Policy outlines the University’s expectations for the integrity of students’ academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “... be honest and truthful and ... [to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy)

**Academic Success**

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following
information is not exhaustive, so please check with your advisor or the Department of Student Support and Transitions to learn more.

Americans With Disabilities Act
Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Office of Accessibility Services; and (2) request a letter from the Office of Accessibility Services to be sent to the instructor indicating the need for accommodation and what type; and (3) meet (in person, via phone, email, skype, zoom, etc...) with each instructor to whom a letter of accommodation was sent to review approved accommodations. This syllabus and other class materials are available in alternative format upon request. For the latest version of this statement and more information about services available to FSU students with disabilities, contact the:
Office of Accessibility Services 874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
oas@fsu.edu
https://dsst.fsu.edu/oas

Confidential campus resources
Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

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<tr>
<th>Victim Advocate Program</th>
<th>Counseling &amp; Psychological Services</th>
<th>University Health Services</th>
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<tbody>
<tr>
<td>University Center A, Room 4100, (850) 644-7161, Available 24/7/365, Office Hours: M-F 8-5</td>
<td>2ndFloor, 942 Learning Way (850) 644-8255</td>
<td>Health and Wellness Center (850) 644-6230</td>
</tr>
<tr>
<td><a href="https://dsst.fsu.edu/vap">https://dsst.fsu.edu/vap</a></td>
<td><a href="https://counseling.fsu.edu/">https://counseling.fsu.edu/</a></td>
<td><a href="https://uhs.fsu.edu/">https://uhs.fsu.edu/</a></td>
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Free Tutoring from FSU:
On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services’ comprehensive list of on-campus tutoring options –see http://ace.fsu.edu/tutoringor contacttutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Syllabus Change Policy
Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the subject to change with advance notice.