Instructor Information

Dean Thomas Blomberg Criminology and Criminal Justice Building Suite 204 <u>tblomberg@fsu.edu</u> Dr. George Pesta Criminology and Criminal Justice Building Office 403 Office hours by appointment via email gpesta@fsu.edu

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Course Objectives

The course covers the relationship between the historical context, ideas, practices, and consequences of American corrections during the 19th and 20th centuries and beyond. The focus will be upon describing and explaining over two centuries of correctional practices and consequences. Lessons drawn from this history will inform students about the likely future of American corrections. It is the course objective that by the end of the semester, students will have an appreciation for the challenges confronting contemporary American corrections and what can be done to effectively confront these challenges in the ongoing effort to reduce crime and its numerous pain and suffering consequences. The course will focus on improving students' critical thinking, analytical, and writing skills.

Required Textbooks

Blomberg, Thomas and Karol Lucken. 2010. American Penology: A History of Control. Enlarged Second Edition. New Brunswick, NJ: Aldine Transaction Publishers. ISBN: 978-0-202-36334-9

Sykes, Gresham M. 2007. The Society of Captives: A Study of a Maximum Security Prison. Princeton, NJ: Princeton University Press. ISBN: 0-691-13064-7

Course Requirements and Policies

In Person. All lectures and exams will be in-person in HCB Room 0310 and not online via Zoom, Canvas, etc.

<u>Required Readings.</u> Assigned readings will be posted on Canvas and announced in class. It is your responsibility to keep track of all assigned readings.

Attendance. To do well in this course, you must attend each lecture. If you miss a class, you need to get notes from one of your classmates; under no circumstances will lecturer or instructor notes be given to students. Exams will be administered on the days specified below. If you miss an exam, you will only be given a make-up if you have a documented and University-approved absence. Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness. Accurate documentation must be provided to the instructor within 24 hours of the missed exam. Make-up exams will be comprised of all essay questions and scheduled at a date and time of the instructor's choosing. If you are unable to attend the instructor-scheduled make-up session, you will receive a zero (0) on the exam, no exceptions will be made.

To do well in this course, it is necessary for you to:

- 1. Attend each lecture,
- 2. Take careful and complete lecture and instruction session notes,
- 3. Complete all of the assigned readings,
- 4. Study the lecture and instruction session notes and assigned readings, and
- 5. Critically assess topics, issues, and interrelationships between American corrections past, present, and future and ask yourself under what conditions are the course topics, issues, and interrelationships compelling or not and why.

<u>Questions.</u> For questions about course material, assignments, grading, or any other assistance, please contact Dr. George Pesta at <u>gpesta@fsu.edu</u>.

<u>Electronics.</u> All cell phones are to be turned off prior to the beginning of classes and remain off until the end of class. Do not text message, browse the Internet, or talk on your cell phone during class time; cell phones are disruptive to both the instructor and your classmates. If you plan to take notes on your computer, be sure you are only taking notes for this class. Do not browse the Internet or do work for any of your other classes. These requirements are to facilitate your learning and comprehension of course materials.

Exam Schedule & Grading*

Midterm Exam 1	Thurs. February 8, 2024	30% of total grade
Midterm Exam 2	Tues. March 26, 2024	30% of total grade
Final Exam	Tues. April 30, 2024, <u>7:30-9:30 am</u>	40% of total grade

The class may include extra credit writing assignments that will be discussed in class. To be eligible for extra credit, you must attend the lecture. Earned extra credit points will be added to your final exam score. Individual extra credit assignments are **NOT** available.

*Grades in this course will be curved.

Academic Honor Policy

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of student's academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "... be honest and truthful and ... [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy)

Academic Success

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Department of Student Support and Transitions to learn more.

Americans With Disabilities Act

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodation for all persons with disabilities in a manner that is consistent with the academic standards of the course while empowering the student to meet the integral requirements of the course.

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Office of Accessibility Services; and
- (2) request a letter from the Office of Accessibility Services to be sent to the instructor indicating the need for accommodation and what type; and,
- (3) meet (in person, via phone, email, skype, zoom, etc...) with each instructor to whom a letter of accommodation was sent to review approved accommodations.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided. This syllabus and other class materials are available in an alternative format upon request. For the latest version of this statement and more information about services available to FSU students with disabilities, contact the:

Office of Accessibility Services 874 Traditions Way 108 Student Services Building Florida State University Tallahassee, FL 32306-4167 (850) 644-9566 (voice) (850) 644-8504 (TDD) oas@fsu.edu https://dsst.fsu.edu/oas

Confidential campus resources

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program

University Center A, Room 4100 (850) 644-7161, Available 24/7/365, Office Hours: M-F 8-5 https://dsst.fsu.edu/vap

Counseling and Psychological Services (CAPS)

Florida State University's Counseling and Psychological Services (CAPS) primary mission is to address psychological needs and personal concerns, which may interfere with students' academic progress, social development, and emotional well-being. The following in-person and virtual (tele-mental health) services are available to all enrolled students residing in the state of Florida:

- 1. Individual therapy
- 2. Group therapy
- 3. Crisis Intervention
- 4. Psychoeducational and outreach programming
- 5. After hours crisis-hotline
- 6. Access to community providers for specialized treatment

Call 850-644-TALK (8255) for more information on how to initiate services.

Counseling & Psychological Services 250 Askew Student Life Building 942 Learning Way Tallahassee, Florida 32306 Phone: 850-644-TALK (8255) Walk-in and Appointment Hours: M-F 8 am – 4 pm https://counseling.fsu.edu/

Services at UHS are available to all enrolled students residing in Florida:

The mission of University Health Services (UHS) is to promote and improve the overall health and well-being of FSU students. UHS provides a coordinated continuum of care through prevention, intervention, and treatment. Services include general medical care, priority care, gynecological services, physicals, allergy injection clinic, immunizations, diagnostic imaging, physical therapy, and a medical response unit. The Center for Health Advocacy and Wellness (CHAW) assists students in their academic success through individual, group, and populationbased health and wellness initiatives. Topics include wellness, alcohol and other drugs, hazing prevention, nutrition and body image, sexual health, and power based personal violence prevention. For more information, go to uhs.fsu.edu.

University Health Services Health and Wellness Center 960 Learning Way Tallahassee, Florida 32306 Hours: M-F, 8 am – 4 pm Phone: 850-644-6230 https://uhs.fsu.edu/

Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.